

# Inspection of Chantreyland Norton Free Out of School

Norton Free Primary School, Matthews Lane, SHEFFIELD S8 8JS

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Inspection date: 5 June 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not Met (with actions)

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy and settled in the out-of-school club. They develop confidence as staff show care and consideration when meeting their needs. Staff encourage children's conversational skills as they ask questions and show an interest in what children have to say. Children's inquisitive natures are encouraged as staff introduce fun spelling and mathematical quizzes. For example, after finishing their snack children choose to answer a maths or a spelling question, before going off to play. Staff take account of each child's abilities when asking the questions and children show a sense of accomplishment when answering correctly.

Children behave well and play cooperatively with their peers. They learn to adhere to important rules and boundaries that keep them safe from harm. Children show a clear awareness of these rules as they explain how younger children are not allowed on the monkey bars or to use the firefighter's pole on the climbing frame. They also discuss how they must stay in a certain area when playing outside so that staff can see them.

### **What does the early years setting do well and what does it need to do better?**

- Staff provide children with lots of opportunities to be physically active, both inside and outside. Children enjoy running around, playing and interacting during football games. They develop their climbing and balancing abilities on the resources outdoors. Inside, they have fun and develop their hand-to-eye coordination when playing bat and ball games.
- During conversations, staff remind children to be respectful of other people's views and opinions. Staff happily answer children's questions as they arise, helping to increase their knowledge. For example, children are intrigued to learn about contact lenses, with staff sharing their personal experiences of how these are used to help them to see better.
- Children's views and opinions are valued by staff. Staff take account of what children would like to do and play with during their time at the club. They also ask for their views on the range of snacks provided and use children's opinions when devising a new menu.
- Snack time is a social occasion where staff and children sit together. Children happily chat away to their peers and staff. Staff provide options of toppings for their toast and provide two different options of fruit for pudding. While children have the capabilities to prepare their own snack, staff do this for them.
- Children have fun as staff use play-based opportunities to further promote children's skills and knowledge. For example, children enjoy playing board games, which supports their turn-taking skills. They use their imagination during art and craft activities. Children's develop their writing skills during colouring and

mark-making activities.

- Leaders and managers oversee the running of the provision. They review staff's practice and the implementation of policies and procedures to ensure that children's needs are met. Regular training courses are provided to ensure that staff's knowledge remains up to date so they can provide quality care for children.
- Parents are extremely complimentary about the club and the staff caring for their children. They confirm that information is shared with them and most importantly their children report that they enjoy attending the club. Parents report how staff work closely with them and respond to their requests to ensure that their children's particular needs are continually met.
- Staff explain how they usually set the room up prior to children arriving so that they have access to a range of interesting resources and activities to choose from. However, as staff decide to take the children outside to play, the room is not set up for when children arrive. While children wait to be taken outside, they have nothing to do to keep them fully occupied.

## **Safeguarding**

The arrangements for safeguarding are effective.

Improvements have been made since the last inspection, as Ofsted has been advised of all individuals involved in the running of the club. This means that all relevant suitability checks have now been undertaken on these individuals. Management has sound recruitment and vetting procedures in place for the recruitment of new staff. Child protection policies have been updated and are now in line with local safeguarding procedures. Contact numbers for relevant agencies are now available to all staff, enabling them to respond promptly to any concerns about a child or staff member. Staff have a clear understanding of their roles and responsibilities to protect children from any form of abuse.

## Setting details

<b>Unique reference number</b>	EY336356
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	10258248
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	24
<b>Number of children on roll</b>	55
<b>Name of registered person</b>	Chantreyland Children's Nursery Ltd
<b>Registered person unique reference number</b>	RP908356
<b>Telephone number</b>	0114 2745240
<b>Date of previous inspection</b>	14 June 2022

## Information about this early years setting

Chantreyland Norton Free Out of School registered in 2006 and is located in Sheffield. The club employs two members of childcare staff, who both hold appropriate early years qualifications at level 3 or above. The club opens Monday to Friday, term time only, and sessions are from 3.20pm until 6pm. The club serves children who attend Norton Free Primary School and the club has close links with the school.

## Information about this inspection

### Inspector

Melanie Arnold

### Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed interactions between staff and children.
- Parents shared their views of the nursery with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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