

# Inspection of Escape Zone

Ashton Park School, Blackmoors Lane, BRISTOL BS3 2JL

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Inspection date: 2 June 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## Summary of key findings

### This provision meets requirements

- The ambitious provider aims to provide a friendly, warm and community- and family-based environment. She strives to offer a provision where children feel happy, safe and secure while having fun. The provider understands the importance of building positive relationships with the children. She ensures that children's views on what they would like to do during the day is part of the provision's planning. Children have opportunities at the beginning of the session to share which sports game they wish to play. This helps tailor the activities to meet the interests of the children who attend.
- The provider acknowledges the importance of supporting children's behaviour consistently. There are club rules, and staff set clear boundaries to guide positive practice. They discuss with the children that games are played to have fun and it is not about 'who wins or who is the best'. This helps children to understand that it is the taking part that counts and that everyone can join in. Children remind each other of this if minor conflicts occur.
- The provider considers how to promote healthy lifestyles as part of the activities she and staff plan. She ensures that children have plenty of opportunities for fresh air and exercise. Staff teach children about the effects of exercise on their bodies and the importance of resting and rehydration.
- The provider and staff demonstrate a very good awareness of safeguarding procedures. They have a secure understanding of the signs and symptoms that may indicate a child is at risk of harm. They know the correct procedures to follow if they have any concern about a child or the behaviour of a colleague. There are robust procedures in place to ensure the suitability of staff working with children. This includes a thorough recruitment process, induction and regular supervision and support for staff.
- The provider constantly reflects on the impact the sessions have on children's well-being. For example, she understands when some children may require some quieter play. She then offers them alternative activities, such as tracing what they see through a glass door, or chalking on the playground.
- The passionate provider knows her staff exceptionally well. She explains the importance of investing in her team to improve what they offer for all children. She shares how her dedicated staff strive to be excellent role models for the children. Staff feel valued and supported by the inspiring provider. They regularly access online training and have opportunities to extend their knowledge and skills, such as further coaching skills or leadership courses. This has a positive impact on the children's experiences at the provision.
- The provider recognises the importance of establishing strong partnerships with parents. Parents comment that their children really enjoy attending the provision. They state that their children come home 'buzzing' about their day and the new friends they have made.
- The provider places high importance on keeping children safe. The premises are secure. Staff complete regular risk assessments to ensure that areas used by the children are free from any hazards and suitable for their needs. Excellent

procedures are in place for parents collecting children to ensure security remains at the highest level.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	2630246
<b>Local authority</b>	Bristol City of
<b>Inspection number</b>	10291741
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Sessional day care
<b>Age range of children at time of inspection</b>	4 to 14
<b>Total number of places</b>	60
<b>Number of children on roll</b>	100
<b>Name of registered person</b>	Gatehouse Green Learning Trust
<b>Registered person unique reference number</b>	2630244
<b>Telephone number</b>	0117 3773300
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Escape Zone registered in 2021. It operates from Ashton Park School in Bedminster, Bristol. The playscheme operates daily throughout the school holidays, from 8am until 5pm, for children aged from four to 14 years. The playscheme employs seven coaches, of whom four hold community sport leader qualifications and three are working towards their sport qualification.

## Information about this inspection

### Inspector

Charlotte Adcock

## Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The inspector talked to the provider about the range of activities she provides for children and how she supports their emotional well-being. The provider discussed her expectations for children's behaviour while attending the club.
- The provider talked about how she supports staff to develop their skills and knowledge, and how she reflects on the service she provides for children and their parents.
- There were no children in the early years age range present at the time of this inspection, although there were children present who were over the age of five years.
- The inspector discussed with the manager how she intends to meet the safeguarding and welfare requirements.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector viewed a sample of the documentation that the provider uses in the club. These included how children's attendance is recorded and the checks she carries out to ensure that staff are suitable to work with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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