

# Inspection of Little Flowertots Daycare

26-30 Nickson Road, Coventry CV4 9RU

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Inspection date:

31 May 2023

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## **Overall effectiveness**

**Inadequate**

The quality of education

**Inadequate**

Behaviour and attitudes

**Inadequate**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **The provision is inadequate**

Children's health, safety and welfare are not assured. There are high levels of mould in areas used by the children, including the toilet area, corridors and pre-school room. There are plug sockets with exposed electrical connectors in areas that children use. Wires trail across the thoroughfare that children use to access the outdoor area. There is mould and heavy dust in areas where staff prepare and serve food. Babies move around in the area where staff prepare bottles, using boiling water. The provider does not have effective systems in place to check the suitability of any person who has regular contact with children. Managers and staff, including the designated safeguarding leads, do not have a suitable understanding of the possible signs of abuse. They do not know when and where to refer a concern about the conduct of a member of staff.

The key-person system is ineffective. Staff are unaware of the children's learning needs. They do not have enough knowledge of the children to support their learning effectively. Consequently, children do not receive the help they need to make good progress. Support for children with special educational needs and/or disabilities (SEND) is poor and they do not receive the targeted support they need to help them succeed. These significant weaknesses do not ensure that children access a curriculum that is appropriate for their individual needs, to help them develop a positive attitude towards learning. That said, children enjoy the time they spend outdoors and behave well.

## **What does the early years setting do well and what does it need to do better?**

- The provider, who is also the manager of the nursery, has an extremely poor understanding of the requirements of the early years foundation stage. This means that children are not kept safe and their learning needs are not met. The provider has failed to address long standing safety issues within the nursery, such as heavy mould and exposed electrical connectors in broken plug sockets. She does not ensure people who have regular contact with children undergo appropriate checks to help to deem them suitable. Consequently, children's safety is not assured.
- The provider has failed to ensure effective risk assessments are in place to help to identify and minimise hazards in the environment. Staff prepare babies' bottles in the baby room using boiling water. This presents the potential for scalding as babies move around in the area beneath where the bottles are prepared.
- Hygiene is poor. There is heavy dust throughout the nursery, including where staff cook and prepare food. One of the two toilets used by children is blocked and covered with a plastic apron. This does not support children's health and well-being.

- Children are not provided with an ambitious, well-sequenced curriculum linked to what they need to learn next. Although staff provide some activities, these are not matched to the children's learning needs or interests. This results in children who quickly disengage. Staff are not ambitious in their expectations about what children can achieve. For example, when children say, 'there's one', staff say 'that's good' but do not attempt to extend learning beyond what children already know and can do. That said, staff support older children to develop their imagination as they play. Staff working with babies support their developing mobility as they encourage them to move around the room independently. Staff narrate what they are doing as they play alongside the babies.
- The provider does not have any systems in place to provide staff with support, training and supervision to enable them to carry out their roles. She has failed to identify weaknesses in learning programmes and teaching practice. Staff report that they do not have time to manage their workloads and keep children's assessments up to date. This impacts on the progress that children make.
- The provider does not demonstrate the capacity to improve. For example, she has recently received support from the local authority advisors. However, she has not taken action to address the weaknesses in staff practice and the safety issues highlighted by them. The provider is unable to demonstrate that appropriate insurance is in place or locate documentation relating to serious accidents. This compromises children's safety.
- Not all staff have a good understanding of child development, particularly in the room for two-year-old children. For example, staff do not understand the sequence of children's learning and the development stages children go through to develop the skills they need.
- Children with SEND are not adequately supported. The provider, who is also the special educational needs coordinator, has failed to seek outside professional support, resulting in significant delays in children receiving the targeted help or funding they need to help them make the progress they are capable of.
- Staff are calm and kind. They provide children with praise and model good manners and sharing. Consequently, children behave well.
- Parents comment they are happy with the nursery.

## Safeguarding

The arrangements for safeguarding are not effective.

There are serious weaknesses in leadership and management, which compromise children's health, safety and welfare. The provider and staff, including the designated safeguarding leads, have an inadequate understanding of safeguarding. Staff report that it has been a significant time since they have received safeguarding training. Children's safety is further compromised as the provider has not taken steps to carry out risk assessments to identify and remove hazards in the environment or to carry out appropriate checks on those who have regular contact with the children in the nursery.

## What does the setting need to do to improve?

**The provision is inadequate and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

	<b>Due date</b>
train all staff to understand the safeguarding policy and procedures to enable them to identify signs of possible abuse and to know what action to take in the event of a concern about the conduct of a member of staff	23/06/2023
ensure the designated safeguarding lead attends a child protection training course, which takes account of advice from the local authority, to enable them to identify, understand and respond appropriately to signs of possible abuse and neglect	23/06/2023
ensure effective systems are in place to assure the suitability of all persons who have regular contact with children	23/06/2023
ensure that the risk assessment process is effective in identifying and removing all potential hazards to children and staff; with specific regard to mould within the nursery, plug sockets with exposed electrical connectors, trip hazards from trailing wires and the preparation of babies' bottles	23/06/2023
ensure appropriate insurance is in place	23/06/2023
ensure that areas where food is prepared are hygienic and that there are suitable toilet facilities	23/06/2023

ensure children with special educational needs and/or disabilities are provided with the support they need, and make referrals to the appropriate agencies without delay so that children receive the targeted support they need, including additional funding	23/06/2023
implement appropriate arrangements to provide support, training and supervision for all staff, to ensure that they acquire the knowledge, skills and understanding to fulfil their roles and responsibilities	23/06/2023
implement an effective key-person system to ensure children's individual needs are met at all times	23/06/2023
maintain and make available to Ofsted on request records, such as those relating to accidents.	23/06/2023

**To meet the requirements of the early years foundation stage, the provider must:**

	<b>Due date</b>
implement a broad, ambitious and well-sequenced educational programme that builds on children's existing knowledge and skills	21/07/2023
support staff to provide every child with stimulating and enjoyable activities that match their individual learning needs, interests and next steps, to help them make good progress in their learning and development.	21/07/2023

## Setting details

<b>Unique reference number</b>	2696919
<b>Local authority</b>	Coventry
<b>Inspection number</b>	10294159
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	48
<b>Number of children on roll</b>	69
<b>Name of registered person</b>	Little Flowertots Daycare Limited
<b>Registered person unique reference number</b>	2696920
<b>Telephone number</b>	02476460644
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Little Flowertots Daycare initially registered in 2017, and re-registered in 2022. A team of 10 staff are employed to work with the children, of whom eight hold early years qualifications ranging from level 2 to level 3. The provision operates all year round, Monday to Friday from 7.45am to 6pm. Funded early education is provided for two-, three- and four-year-old children. The provision offers before- and after-school care and holiday provision for pupils who attend a nearby school.

## Information about this inspection

### Inspector

Karen Laycock

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- This inspection was carried out as a result of a risk assessment, following information received about the provider.
- The inspector completed a learning walk to gather information about how the provision and curriculum are organised. The inspector observed the quality of teaching to assess the impact of this on children's learning.
- The provider carried out a joint observation with the inspector to evaluate the impact of teaching on children's learning. The inspector held meetings with the provider.
- The inspector spoke to parents who gave their views of the nursery. She talked to children and staff at appropriate times throughout the inspection.
- The inspector looked at relevant documentation and evidence of staff suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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