

Inspection of The Children`s House

Pitshanger Lane, Ealing, London W5 1RP

Inspection date: 24 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children enter the club happily and show excitement about seeing their friends. They have key teachers in the after-school club and know who to talk to if they have a worry. Most staff working at the club also work in the connecting school and know the children well. This helps to meet children's emotional needs and children appear confident, safe and secure.

Children play with a range of creative resources and talk with their friends. They comment that they enjoy playing, taking part in art and craft activities and building with small-world models. Staff actively seek the views of children and ensure that they use this information when planning activities and buying new resources. For example, new footballs were purchased and children of all ages enjoyed playing with their friends. Children mix well with different age groups and behave well. They choose whether they wish to play inside or outdoors and enjoy the varied and stimulating environment staff create. Children make their own choices in their play. They have access to a chill-out room, where they enjoy sitting on beanbags, reading and chatting to their friends.

What does the early years setting do well and what does it need to do better?

- Staff interact well with children. They allow children to lead their own play and act as a great support and as play partners. Children have a say in what they would like to play with through a suggestion box. They can self-select activities. At times, the oldest children in the group are less stimulated and could have more age-appropriate choices.
- Staff and children engage in interesting conversations. A wide range of questions are asked, thoughts and opinions are exchanged and staff listen to and interact well with children. Adults and children have formed strong bonds. This helps strengthen the children's emotional development.
- Children mix well with different age groups and behave well. For the first hour, they are separated by age and this helps them to settle into the session. They then choose whether they wish to play inside or outdoors and enjoy the varied and stimulating environment staff create.
- Children talk excitedly about the menu, which is displayed in the classroom. They know what they are having all week and the staff have discussions with children about healthy eating and making healthy choices. Children are aware of how different weather can affect their bodies and how to keep themselves well, such as drinking water when it is hot and keeping warm when it is cold.
- The manager continually reflects on her provision and shares ideas with staff on how they can make improvements to the environment. They carefully organise the indoor and outdoor areas to provide a broad range of activities that

generally support children's interests. For example, children take part in drawing competitions, play football and enjoy dressing up.

- The majority of the staff work at the connecting school throughout the day. This enables them to maintain great communication with teachers. They also have a good understanding of the emotional and developmental needs of the children who attend.
- Parents speak highly of the staff and the running of the club. They state that they are continually provided with feedback on how their child's day has been at the club. Parents comment on how staff are approachable and friendly and offer a range of exciting activities. They say that, most importantly, their children are happy and enjoy coming to the club.
- Staff attend a range of training, which helps them to provide care and support for all children attending the setting, including those with special educational needs and/or disabilities. This has a positive impact on the staff, who feel better prepared for their role.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff understand their roles and responsibilities in keeping children safe. They recognise the signs and symptoms that may indicate a child is at risk of harm. There are strong systems in place to protect children. For example, staff are aware of who can pick up children and have a password system in place if it is an unknown person. Staff carry out effective risk assessments at the club to ensure that any potential risks are minimised or removed. Staff take registers as children arrive to account for every child that is present. Regular fire practises are carried out and the children are aware of these procedures.

Setting details

Unique reference number	152924
Local authority	Ealing
Inspection number	10288799
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	100
Name of registered person	Murphy, Susan
Registered person unique reference number	RP512697
Telephone number	07976273896
Date of previous inspection	1 November 2017

Information about this early years setting

The Children's House registered in 2000. It is located in North Ealing Primary School, in the London Borough of Ealing. The club operates from Monday to Friday during term time only. Sessions are from 7.45am until 8.50am and 3.15pm until 5.45pm. The club employs eight staff, two of whom hold appropriate early years qualifications at level 3.

Information about this inspection

Inspector

Leanne Bnidar

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children spoke to/communicated with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the setting with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.
- The inspector viewed the provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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