

Inspection of Badgerbrook Afterschool Club

Badgerbrook Primary School, Badger Drive, Whetstone, Leicester, Leicestershire
LE8 6ZW

Inspection date: 22 May 2023

The quality and standards of early years provision	This inspection	Not met (enforcement)
	Previous inspection	Not Met (with actions)

What is it like to attend this early years setting?

This provision does not meet requirements

Children's safety is not fully assured. The provider, who is also the manager, does not take appropriate steps to ensure that the 'Statutory framework for the early years foundation stage' is met at all times. The arrangements in place to ensure the safe and efficient running of the club in her absence are not effective. Staff, including the deputy, are not provided with the support and coaching they need to ensure they have a secure knowledge and understanding of safeguarding policies and procedures and their responsibilities within the club. Those left in charge are not able to provide evidence of the required vetting processes.

However, despite these concerns, children are happy and settled at the club. They are welcomed by staff as they arrive. Children demonstrate strong relationships as they engage in lively chat with their friends. Children are familiar with the routines. For example, they know where to place their belongings and to use hand sanitiser before sitting at the table ready for a snack. Staff say that children are able to choose what they would like to play with. However, indoors, most of the equipment and resources are stored in cupboards and are not readily accessible to children. Instead, children initiate their own games, which at times results in play that is overly loud and boisterous. Nevertheless, they respond quickly to staff's request to calm down and relish the opportunity to play outside when they are given permission to do so.

What does the early years setting do well and what does it need to do better?

- The provider does not take effective action to ensure that there is a named deputy who is capable to manage the club when she is not there. In addition, she has not considered carefully enough staff's knowledge and experience when delegating tasks or how many staff are needed to ensure they are able to meet children's needs. This results in a chaotic and disorganised environment and a lack of leadership. Key information that is required to confirm the suitability of those working at the club is not available.
- The provider has not taken effective action to make the necessary improvements following the last inspection. Gaps in staff's knowledge and understanding of safeguarding and child protection procedures remain. Staff know they have responsibilities to keep children safe and have completed some online safeguarding courses. However, the provider has not trained staff to ensure they have a secure understanding of up-to-date child protection and safeguarding policies and procedures. This means staff are not confident in what steps they would need to take should they have a concern about a child's welfare.
- Staff are generally well established, and they speak warmly about the club and the children in their care. However, effective supervision arrangements are not

in place. The provider and staff do not pay enough regard to their professional development. They do not take steps to help them to improve their knowledge and skills to make and maintain improvements.

- Parents comment positively about the club. They state that their children are very happy to attend and 'complain' if they are collected too early. Staff feedback any relevant information to parents on collection to ensure they are kept appropriately informed.
- Staff interact warmly with children and develop positive relationships with them. They state that children can help themselves to games and resources. However, staff make minimal effort in preparing any activities that children may be interested in. As a result, children are typically left to their own devices, with staff adopting a more supervisory role.
- Staff ensure that children are provided with something to eat and drink when they arrive at the club. Staff are aware of children's individual dietary needs and make sure that these are reflected in the food that is offered. Children sit at tables, chatting with their friends, eating biscuits and, if they choose, helping themselves to fruit from the fruit bowl.
- Children benefit from the opportunity to be physically active when they spend time outside in the fresh air. Children of different ages play well together. Some children choose to play with sand. They spontaneously take it in turns and share the available equipment. Others choose to play football, use bats and balls or play chase games.

Safeguarding

The arrangements for safeguarding are not effective.

The provider has not ensured that staff have a secure knowledge and understanding of safeguarding policies and procedures. Staff are not confident in what action they should take if they have a concern about a child or in the event of an allegation against another member of staff. Established procedures are in place for the safe arrival and collection of children. However, staff are not clear about what to do should a child not arrive or arrives with an existing injury. The provider is working with the school to ensure that the outdoor area is secure before children play outside so that children cannot leave unsupervised.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
--	-----------------

train staff to understand the safeguarding policy and procedures and ensure that they have an up-to-date knowledge and understanding of safeguarding issues, including where to report concerns and how to manage allegations	16/06/2023
ensure that there is a named deputy who is capable and qualified to take charge in the manager's absence	16/06/2023
ensure that there are sufficient staff with the required qualifications and/or knowledge and skills to ensure the safety and welfare of children	16/06/2023
ensure all information about vetting processes that have been completed are maintained and accessible, including specific details about the criminal records check	16/06/2023
implement procedures for the effective supervision, coaching and support for staff to ensure that they are confident and able to fulfil their roles and to promote the interests of children.	16/06/2023

Setting details

Unique reference number	2548217
Local authority	Leicestershire
Inspection number	10258235
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	38
Number of children on roll	85
Name of registered person	Buck, Rosemary
Registered person unique reference number	2548216
Telephone number	07305048051
Date of previous inspection	25 May 2022

Information about this early years setting

Badgerbook Afterschool Club registered in 2019 and is based in Badgerbrook Primary School, Whetstone, Leicestershire. The club employs seven members of staff. Of these, five hold appropriate qualifications at level 3. The club opens from 7.30am to 8.55am and 3.15pm to 6pm, Monday to Friday, during term time.

Information about this inspection

Inspector
Claire Muddimer

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector spoke to the provider, who is also the manager, by telephone.
- Parents and carers shared their views of the club with the inspector.
- The inspector viewed the provision and discussed the security arrangements in place.
- The inspector viewed the documentation that was made available at the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023