

Inspection of Atlas Camps Cheltenham - Dunalley

Dunalley Cp School, West Drive, Cheltenham GL50 4LB

Inspection date: 2 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive ready for their day at the club and staff greet them enthusiastically. Children confidently say 'goodbye' to their parents, enter the club and say 'good morning' to others. They know where to put their belongings before they join in with the activities. Children choose what to do and quickly become absorbed in a wide range of activities and experiences that staff have carefully planned for them, such as 'balloon volleyball', which is very popular.

Children know the club values and can easily explain about respect and perseverance, giving examples about what this means in practice. Management of children's behaviour is clear and consistent. Staff are good role models and children behave well. This helps create a safe and respectful club that promotes positive experiences for everyone involved. It also helps children develop self-discipline, responsibility and leadership skills. Staff praise children by nominating them with awards, which children are proud of. Children put stars by their names on the board as staff share their good deeds with the group.

Children enjoy a wide range of outdoor and indoor activities linked to their shared interests and the range of children who attend. The club is inclusive and meets the needs of all children, including those with special educational needs and/or disabilities. Children make choices to participate and there are free times where children are able to make decisions for themselves and direct their own play.

What does the early years setting do well and what does it need to do better?

- The team communicate well and set out the plans for the day. Children consult and contribute their own ideas and suggestions to the activities they would like to do, such as to play 'hide and seek'. Staff readily include them. Children develop a strong sense of belonging, knowing their views are important and listened to.
- Routines are well known by all children. This helps provide a sense of safety and security for children. Children know that when staff clap rhythms out, this means they copy, stop and listen. They follow instructions well and tidy up brilliantly. Children understand hygiene routines. For example, they know to wash their hands before lunch.
- Staff are a great asset. They are passionate, professional and fun. They communicate, support and encourage each other. They work well together to plan a range of interesting activities that children want to participate in. They interact well with the children, listening and responding effectively. For example, children ask for some string to fly the origami kites they made out of paper. Staff help them find the resources they need. Children listen and confidently ask

staff for support and guidance when needed.

- The senior leadership team take the well-being and development of staff very seriously. They have face-to-face and online training to support their practice prior to every club session. This helps them to keep up to date with new activities and practice. They have access to a well-being manager and give feedback following each session to support continuous improvement.
- Parents are very positive about the club and staff. They value the friendliness and communication they have with the company. They say they know that their children are safe, being well cared for and having fun.
- Children are extremely active. They run, play football and tag, where children run and catch each other. Older children give strategies to younger children so they are not caught quickly. This helps children to learn new ways of doing things.

Safeguarding

The arrangements for safeguarding are effective.

Staff complete safeguarding training and know who to share child protection information with. Staff know the procedures to follow if they have any concerns about a child in their care. Staff know what to do if they have concerns about any staff practice. Recruitment, vetting and ongoing suitability checks are robust to make sure that all staff are suitable to work with children. Staff know about online safety and have clear policies and practice to help children understand how to use technology safely. Staff help children understand how to stay safe. They teach children about what to do in the event of a fire, and encourage children to inform them when they move between activities.

Setting details

Unique reference number	2642901
Local authority	Gloucestershire
Inspection number	10291761
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	36
Number of children on roll	30
Name of registered person	Atlas All-Stars Limited
Registered person unique reference number	RP901093
Telephone number	0800 772 0743
Date of previous inspection	Not applicable

Information about this early years setting

Atlas Camps Cheltenham - Dunalley registered in June 2021. The camp is based on the site of Dunalley Cp School, Cheltenham. The camp offers care from 9am to 4pm, with extended hours between 8am to 9am and 4pm to 5pm, Monday to Friday, during school holidays only. The group employs three members of staff. The manager holds a degree in sports education, and other staff hold relevant qualifications and experience.

Information about this inspection

Inspector
Claire Cook

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector spoke to children to find out about their time at the club.
- Staff spoke to the inspector throughout the inspection.
- The head of operations shared leadership and management information with the inspector.
- Parents shared their views of the club with the inspector.
- The inspector observed interactions between staff and children during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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