

Inspection of Little Learners Nursery

Bayton C of E Primary School, Bayton, Kidderminster, Worcestershire DY14 9LG

Inspection date: 26 May 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is good

Children arrive happily at the nursery, confidently separate from their parents and quickly become engaged in their play with their friends. Staff are kind, caring and responsive to children's individual needs. This helps children to build secure and trusting relationships with staff. Children are well behaved. They understand and follow the nursery's routines and rules. For example, they learn to share toys and equipment using the sand timer to know when it is their turn to play with something. They are learning to be independent and enjoy completing tasks, such as tidying away after meal and snack times.

All children relish spending time outdoors. They enjoy having access to the good range of physical challenges in the outdoor area. Children work as a team using the climbing area and wooden planks to construct an imaginary road system with electrical cables running 'underground'. Children demonstrate their motivation to learn about nature as they become fascinated with investigating the different soils in attempts to find worms. All children are making good progress in their learning. They are developing the skills that will help prepare them for their next stage in learning, including moving on to school.

What does the early years setting do well and what does it need to do better?

- Staff plan an interesting curriculum based on children's individual needs and interests. They use their observations and assessments of children to help inform them what children need to learn next. Staff have a clear focus of the learning intention for adult-led activities. However, during some activities, staff do not fully explain to children what is expected from them, hindering their ability to remain fully engaged throughout the activity.
- Staff build on children's interests. For example, after spending time trying to find worms in the garden, staff read a story about a 'super worm' to the children. Staff engage well with the children. They read with a good expression and involve children, asking them to predict what might happen next. Children are excited to share their thoughts and ideas. This helps children to develop a love for books and helps them to progress in their early literacy development.
- The manager and other staff work in partnership with external professionals involved in children's care and learning needs. They share information and act on advice and support to help children with special educational needs and/or disabilities make the progress they are capable of.
- Staff act as good role models. They teach children how to play cooperatively with others. They offer clear and age-appropriate explanations that help children to understand the rules of good behaviour. Children show empathy towards each other, asking them if they are okay or if they would like to join their play. Staff offer children praise for their kind actions and words. This helps children to

develop good social skills.

- Parents are happy with the service provided by the nursery. They comment how much their children enjoy attending and how much progress they have made since starting at the nursery. Parents value the information shared with them about their child's day.
- Children are supported to develop healthy lifestyles. They are provided with healthy and nutritious meals and snacks. Good hand-hygiene routines are followed to help stop the spread of infections. During warmer days, children are reminded of the importance of wearing a hat to protect them from the sun and the importance of frequently drinking water to remain hydrated.
- The manager is committed to ensuring staff are well supported in their role. Staff benefit from frequent supervision sessions. They have the opportunity to attend regular training to build on their current teaching skills. Staff express how supported they feel in their roles. This helps to improve the overall outcomes for children attending.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and managers have made significant improvements since the last inspection. They have improved the safeguarding policy and procedures. They have a good understanding of the procedure to follow in the event of an allegation being made against a member of staff. All staff are confident with the procedure to follow should they have concerns about a child's welfare. They are familiar with the 'Prevent' duty guidance. Managers and staff ensure that any risks within the environment are identified and removed or minimised. The manager completes regular checks to ensure the ongoing suitability of staff. The setting is safe and secure.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- help children to understand what staff want them to learn during activities, so that they are able to become even more engaged in their learning.

Setting details

Unique reference number	205287
Local authority	Worcestershire
Inspection number	10275883
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 11
Total number of places	24
Number of children on roll	63
Name of registered person	Bunn, Judith Kathlyn
Registered person unique reference number	RP908775
Telephone number	01299 832855
Date of previous inspection	6 January 2023

Information about this early years setting

Little Learners Nursery registered in 1997 and operates from premises in the grounds of Bayton Church of England Primary School, in Bayton, Worcestershire. The provider employs seven members of childcare staff. Of these, four hold appropriate early years qualifications at levels 3 to 4 and one holds a level 6 qualification. The nursery opens Monday to Friday, all year round, except for two weeks at Christmas. Session times are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery provides out-of-school childcare.

Information about this inspection

Inspector
Amanda Tompkin

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector completed a learning walk with the manager to understand how the setting operates and how the curriculum is organised.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection. She spoke to parents and carers during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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