

Inspection of Scl At Hatch Warren Junior School

Hatchwarren Community Centre, Longcross Lane, Hatch Warren, Basingstoke,
Hampshire RG22 4XF

Inspection date: 30 May 2023

The quality and standards of early years provision	This inspection	Met
	Previous inspection	Good

What is it like to attend this early years setting?

This provision meets requirements

Children are warmly welcomed to the club and quickly choose an activity. Children are happy and safe. They chat together with their friends and attentive staff gently support new children in play. Club leaders are very aware of children who have not attended previously. They check in with them frequently to ensure they are settled. Leaders aim to provide an inclusive club by working with parents and children to adapt the provision if required.

Staff provide opportunities for children to engage in physical activities, inside and outside. This helps to develop their coordination skills. For example, younger children run, jump and practise balancing on one leg with delight. Older children energetically play basketball and practise target sports, such as archery. Staff introduce new activities with demonstrations and discussions on safe practice. This helps each child to understand what is required of them and has a positive impact on their confidence and well-being.

Staff discuss club rules with the children at regular intervals. Staff have high expectations of children's conduct and swiftly but gently challenge unwanted behaviours. Children behave extremely well and show respect for the staff. They listen attentively and respond promptly when staff speak.

What does the early years setting do well and what does it need to do better?

- Staff talk to parents at the beginning of the day to check out issues that might negatively impact on the children's day. They take an interest in children and laugh genuinely with them. For example, staff buying goods in the play shop complain that it is too expensive, which makes children laugh and renegotiate the cost. Younger children play alongside older children harmoniously and staff engage them all equally. At times during the day, older children play separately from younger ones. Staff use this time to deliver activities more closely tailored to each group's ability. This provides enjoyment and challenge for each age range.
- Children have a positive attitude to the activities offered to them. For example, they are fascinated by dinosaur puppets and are eager to answer questions about the characteristics of different dinosaurs. Children listen to the knowledge shared by other children in the group and show interest by asking questions about what they learn. Staff encourage all children to take part in activities with sensitive support, such as providing reassurance when children hesitate to join in. When children do not want to engage in large-group activities, leaders provide alternative options, so they can play individually.
- Staff remind children to wash their hands before they eat and encourage them

to choose healthy options for snack. Staff reinforce messages about food as children make food items at the craft table, suggesting too much chocolate is unhealthy. Exciting energetic games benefit children's physical health. Children assess their capabilities and take risks. For instance, children take part competitively if they choose, but equally enjoy joining in at their own pace for fun. They are praised for their attempts at 'jumping jacks', which makes them beam with pride. Children are encouraged to be independent. They use the toilet unaided, choose their play and manage their belongings.

- Leaders evaluate their provision through observation, listening to children and parent feedback. For example, they plan more activities to deepen children's understanding on the week's theme, for instance introducing more exploratory play through resources, such as sand. Staff and leaders undertake qualifications and training and have regular individual meetings with leaders. This enhances knowledge and skills and helps staff to feel valued. The impact of recent behaviour management training is evident as staff adopt a consistent approach to maintain the conduct rules of the club.
- Parents praise the club highly. They report staff go out of their way to make children feel cared for and welcome. Their children are excited to attend the club.

Safeguarding

The arrangements for safeguarding are effective.

Leaders have effective arrangements to maintain a secure premises for the children. Staff are aware of safety hazards and remind children of the reasons why rules are in place. For example, they explain why children must stay within sight of staff. Staff are alert to the signs and symptoms of abuse and neglect and the actions to follow if they are concerned about a child. Staff understand their role if they witness inappropriate conduct from a colleague. Staff have a secure understanding of child protection issues, such as the 'Prevent' duty and female genital mutilation.

Setting details

Unique reference number	EY360830
Local authority	Hampshire
Inspection number	10280354
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	50
Number of children on roll	147
Name of registered person	Soccer Coaching Limited
Registered person unique reference number	RP907605
Telephone number	03456445747
Date of previous inspection	17 August 2017

Information about this early years setting

SCL At Hatch Warren Junior School opened in 2007. It is part of Soccer Coaching Limited. The club operates from Hatch Warren Community Centre in Basingstoke, Hampshire. It is open during school holidays. The standard day runs from 10am to 4pm, although children may attend for an extended day from 8am to 6pm. There are five staff and three members of staff have relevant qualifications at level 2 and above.

Information about this inspection

Inspector

Jacqui Szrejder

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision with the nominated individual and discussed the safety and suitability of the premises.
- Staff and children spoke to the inspector at appropriate times during the inspection.
- The inspector carried out a joint observation of a group activity with the regional lead.
- The inspector spoke with the nominated individual and regional lead about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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