

# Inspection of Total Sports @ Headlands PS

Headlands Primary School, Oak Tree Lane, Haxby, YORK YO32 2YH

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Inspection date: 2 June 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are excited to attend the out-of-school club. They are relaxed, confident and develop strong bonds with the staff, who know them well. As they arrive at the designated meeting point, the manager greets them warmly and takes them through to staff waiting for them on the school field. The school grounds are safe and secure. Children thrive in the care of professional and dedicated staff, who provide a welcoming, safe and nurturing environment. Staff respond quickly when children need them. This helps children to feel secure, valued and listened to.

Children form strong friendships and enjoy one another's company as they take part in crafts and games. For example, younger children decorate their craft choice, colouring and making a collage using glue, tissue paper and scissors with confidence. Younger children say they 'love this game', as staff suggest a team game. This helps children to build on their creativity and social and physical skills. Children are kind and demonstrate polite behaviour towards each other and adults. Older children support younger children in activities. Staff have high expectations of children's behaviour. They have meaningful conversations with children, who listen to each other's views and opinions.

### **What does the early years setting do well and what does it need to do better?**

- Children have access to the school's outdoor area and hall, where they play active games, such as dodgeball and parachute games. They climb apparatus, run and play with balls, hoops and beanbags on the school field. All children, including the youngest, happily participate.
- Staff join in with activities and praise children for their skills and individual strengths. They adapt their levels of support to children's ages. For example, they remind younger children of game rules and actively get on one knee alongside them. This enables all children to be involved in all games.
- Children are good communicators. They are confident to interact with unfamiliar people. Children talk confidently to visitors about their favourite activities. They show what they have made with a sense of pride and achievement.
- Younger children are happy and eagerly choose activities. They count dots on dominoes to match them and staff encourage them to count 'one more', to ensure their counting is correct. Children multiply in fives, as they achieve getting a beanbag into a hoop. Children's mathematical development is effectively promoted.
- Staff support children's physical and emotional well-being successfully. They organise the environment well and provide a wide range of stimulating activities, tailored to meet the ages and needs of each child. Children particularly enjoy being physically active outside. Younger children learn the rules of games, such

as tag games.

- Children wash their hands before snack and lunchtimes. They enjoy the packed lunch parents provide. Staff are aware of children's individual dietary needs, as this information is passed on from parents. Children learn the importance of being healthy and active.
- Children interact politely with each other and staff. Children show they understand the good behaviour that is expected of them. They show a good understanding of the club rules and follow them well. Children confidently share their views and say the club is 'very good' and they 'have fun'.
- Staff deploy themselves well and provide good levels of supervision to help keep children safe. They explain the day's plan and buddy system well to ensure children have a clear understanding of the day's expectations. Risk assessments are completed daily before the children arrive to ensure the school grounds and areas are safe.
- Partnerships with parent are good. Daily handovers help exchange information about children's needs between staff and parents. Parents speak positively about how their children enjoy attending and the activities staff provide.
- The provider ensures all staff complete regular training to keep children safe and understand their roles and responsibilities. The manager monitors ongoing staff suitability through regular supervisions.
- Partnerships with teaching staff in the host school where the club is based are good. There is a good exchange of information to help complement and build on children's development. This helps to support the continuity of children's well-being.

## **Safeguarding**

The arrangements for safeguarding are effective.

All staff provide a safe and secure environment for children to play and develop in. Staff have a thorough understanding of their role to safeguard children. They can identify the signs and symptoms that may be indicators children are at risk. Staff know the procedures to follow and the outside agencies they should report concerns to if required. They understand this must be done in a timely manner. Staff follow policies and procedures well. The provider follows a robust recruitment procedure to help ensure all staff are suitable to work with children.

## Setting details

<b>Unique reference number</b>	2703624
<b>Local authority</b>	York
<b>Inspection number</b>	10294047
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Total Sports Limited
<b>Registered person unique reference number</b>	RP534032
<b>Telephone number</b>	03444141313
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Total Sports @ Headlands PS registered in 2022. It operates from Headlands Primary School in Haxby, York. The out-of-school club employs five members of childcare staff. Of these, two hold appropriate early years qualifications, such as qualified teacher status. Many staff have coaching and teaching experience. The out-of-school club opens from Monday to Friday all year round. Sessions are from 7.30am until 9am and 3pm until 6pm during term-time. During school holidays, the club operates 8am until 6pm.

## Information about this inspection

### Inspector

Caroline Stott

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector engaged in discussions with staff and children throughout the inspection at appropriate times. She held a meeting with the provider.
- The provider showed the inspector around the areas used by the children. He explained how the range of activities meets the children's different interests and abilities.
- The inspector viewed documentation, including public liability insurance, policies and procedures, and the suitability checks of staff. The provider discussed the self-evaluation and the impact this has on the setting.
- The inspector carried out a joint observation with the manager and asked him to evaluate staff practice.
- The inspector read written feedback from parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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