

Childminder report

Inspection date:

16 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

The childminder has failed to complete a full and relevant paediatric first-aid course within the allocated time period of three years. This is a breach of the safeguarding and welfare requirements of the early years foundation stage. Children walk back to the childminder's home with the childminder or her assistant after school. They confidently greet the inspector, who they know is visiting this week. Children then carefully and independently place their belongings in the allocated area and eagerly go inside to meet their friends. They settle straight into group play and activities, which are familiar to them and their favourites. Children use construction equipment as they recreate experiences from home. For example, they talk about their family holidays as they build.

Children are settled and happy in the childminder's home. They sit together, eat their home-cooked meal and talk together with the childminder and her assistant. Children use excellent manners. They are encouraged to say when they have eaten enough food. After tea, children settle into group games, such as bingo. They notice and make comments about familiar numbers, such as the number of the house. Younger children look closely as the childminder supports them to look for particular two-digit numbers.

What does the early years setting do well and what does it need to do better?

- Although the childminder's paediatric first-aid qualification is no longer valid, she demonstrates some understanding of current first-aid policies and practices. She has recently completed online training, which has helped to refresh her knowledge. The childminder is booked on to a relevant paediatric first-aid training course in July. This will provide her with the face-to-face element of the essential training and enable her to meet the requirements of the early years foundation stage.
- Children behave very well. They show care and consideration for others and play cooperatively with their friends. For example, children share resources and play together during their session.
- Parents are extremely happy with the care which their children receive. They say that the childminder provides a homely environment, where their children want to come to. Parents acknowledge the way that the childminder supports their child's learning from school. They also say that the childminder is sensitive to their wider family needs, providing reassurance and support, particularly when they are facing challenging times.
- Children learn all about ways that they can recycle and reuse waste in the childminder's home. They regularly visit recycling facilities in the locality. This helps children to understand what they can do in the setting and at home to

reduce the waste that is sent to landfill sites.

- Children follow good hygiene routines, including those used before mealtimes. Children continue to follow procedures used throughout the COVID-19 pandemic. For example, they count to 10 as they wash their hands before mealtimes.
- The childminder works well with her husband as her assistant. He fully understands his role and is supported by the childminder to keep up to date with any changes to the setting. The assistant has completed a full and relevant paediatric first-aid course. He has good knowledge about what to do in the event of an accident or emergency. The assistant takes on a range of roles in the setting, including preparing nutritious meals, walking with children to and from school and joining in with activities.
- The childminder is passionate about the importance of children following healthy routines. She places a priority on children walking to and from school each day to be outside in the fresh air.
- In the dining room, children read from the menu and tell the inspector how much they enjoy the childminder's food. The childminder talks with children about the food they are eating. For example, she talks about sources of protein in their meal. Children then talk about the importance of eating five portions of fruit or vegetables a day and identify how many vegetables their meals contain.

Safeguarding

The arrangements for safeguarding are not effective.

As the childminder does not hold a valid paediatric first-aid certificate, she has failed to ensure that all the safeguarding and welfare requirements are met. However, there are certain measures that she has in place to make sure that children's safety and welfare are maintained. For instance, her assistant has completed the required training and is present in the setting for the majority of the time. The childminder also considers other potential risks to children's safety and well-being. She knows and understands the action she must take in the event that she has such concerns about a child. In addition, the childminder understands the action to take in the event of an allegation being made against an adult working in the setting. She is also fully aware of protecting children's privacy. For example, children follow rules and understand that they must use the toilet one at a time. Children use technology to access the internet at appropriate times, such as to find out more about something of interest. This is fully supervised by the childminder and her assistant, who talk to children about internet safety while using the childminder's equipment.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
gain a full and current paediatric first-aid certificate.	18/07/2023

Setting details

Unique reference number	401240
Local authority	North Yorkshire
Inspection number	10279828
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 10
Total number of places	12
Number of children on roll	8
Date of previous inspection	2 August 2017

Information about this early years setting

The childminder registered in 1995 and lives in Pickering, North Yorkshire. She works alongside her husband, who is her assistant. The childminder provides out-of-school care during term times, from 7.30am to 9am and from 3.15pm to 5.30pm, Monday to Friday. She holds an appropriate childcare qualification at level 3.

Information about this inspection

Inspector
Jill Roberts

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector looked at all areas of the home used for childminding purposes.
- The inspector observed the quality of interactions between the childminder and children. She talked to children, the childminder and her assistant at appropriate times during the inspection.
- The inspector took account of the views of parents provided through written feedback and by those spoken to on the day.
- The childminder reflected on the service that she provides and discussed her plans for retirement at the end of the summer term.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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