

Inspection of Wmb Born2win Day Nursery

163 Moston Lane, Manchester, Lancashire M9 4HR

Inspection date: 24 May 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children develop trusting relationships with each other and staff. This helps them to feel happy, settled and safe. Children benefit from a curriculum that enables them to gain lots of knowledge and a positive attitude to learning. For example, babies develop a desire to move as they take part in 'music and stretch' sessions. Older children run exuberantly in the fresh air, which helps them to develop their coordination and core muscles. They also demonstrate a can-do attitude as they are challenged to throw hoops onto the big climbing frame. Children are enthusiastic learners.

Staff work hard to adapt the curriculum for each child. For example, they teach children lots of nursery rhymes, such as 'The Grand Old Duke of York'. This works particularly well for children who speak English as an additional language (EAL). Children know the rhymes well as they sing and march with gusto. Those who are not yet ready to join in, sit and beam with excitement as they watch their friends. Staff recognise that children need to practise and repeat these rhymes, so they can build a bank of English words. As such, singing is very much part of the nursery routine. Parents are delighted. As one parent commented, 'My child sings constantly!'

What does the early years setting do well and what does it need to do better?

- The managers and staff work well as a team. They want the best for children and continually reflect on what needs to improve. Managers and staff have identified that further improvements are needed to the outdoor curriculum. As such, they are currently developing the outdoor play area to help maximise children's learning.
- Children with special educational needs and/or disabilities (SEND) have individual plans and targets. As a result, staff are able to focus precisely on what children need to learn. For example, staff use different strategies, such as gentle tickles, to help children engage. At other times, they help children communicate by playing peekaboo. With the help of outside professionals, staff are able to adapt targets and make changes to the curriculum. This helps children with SEND achieve well.
- A wide selection of books is available in all rooms. This encourages all children, including babies, to develop a love of stories. Staff also invite parents to join their story time sessions. As a result, parents feel confident to read stories to their children at home. This partnership working provides huge benefits for the development of children's early literacy.
- Much of the curriculum is taught very well. However, children do not develop their independence skills well enough. For example, as older children make play dough and wash their hands, staff are too eager to help. When children are

encouraged to be independent, they do not have the tools they need. For example, during snack, children struggle to cut oranges and pears with plastic knives. At lunchtime, they do not have any knives and rely on adults to cut the food for them. This does not help children to become increasingly independent.

- Children's personal development is promoted very well. For example, as babies move into the toddler room, their key person stays with them until they feel settled. Staff also speak several languages, which works very well for new children who speak EAL. Staff speak to new children in their home language. As the children settle, staff gradually expose them to English. These carefully planned transitions, help children to feel confident and assured.
- Early years pupil premium funding is used well to support disadvantaged children. For example, funding has been used on resources to help children develop their communication and listening skills. Managers closely monitor children's attendance and, if needed, offer different sessions. This helps to ensure that children receive their full entitlement of early education.
- Children enjoy a good selection of home-cooked meals and snacks that are freshly prepared on site. Parents can also provide their children with a packed lunch. However, the healthy eating policy is not consistently implemented because some lunches that children bring from home are not nutritiously balanced. This does not fully support children's understanding of healthy food choices.

Safeguarding

The arrangements for safeguarding are effective.

Staff make sure that children are safe at all times. For example, they implement a 'safe sleeping' policy, which keeps babies and toddlers safe as they sleep. All staff are aware of any child with an allergy. As a result, they are extra vigilant when these children are present. Sufficient staff are qualified to administer first aid. This means they can respond quickly should a child sustain an injury. Although children have only sustained minor bumps and bruises, managers try to leave nothing to chance. They review accident records each month and make changes to minimise the risk of further accidents. Staff and managers are knowledgeable on safeguarding matters. This helps to protect children in the event of a child protection concern.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide increased opportunities for children to develop their independence skills
- make sure that meals and snacks are consistently healthy, balanced and nutritious.

Setting details

Unique reference number	2540292
Local authority	Manchester
Inspection number	10293769
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	86
Number of children on roll	107
Name of registered person	Wise Masterbuilders Childcare Limited
Registered person unique reference number	RP902788
Telephone number	0161 470 0777
Date of previous inspection	9 October 2019

Information about this early years setting

Wmb Born2win Day Nursery registered in 2019. It is situated in Moston, Manchester. The nursery employs 15 members of childcare staff. Of these, four hold an early years qualification at level 6, one holds level 5, five hold level 3 and two hold level 2. The nursery opens from Monday to Friday all year round, except for public holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Tricia Graham

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with leaders and managers and has taken that into account in their evaluation of the provider.
- The managers and inspector completed a learning walk around the nursery.
- The inspector observed interactions between staff and children.
- The inspector observed the quality of education and the impact this has on children's learning.
- Discussions were held with the leadership and management team.
- Consideration was given to parents' views. The inspector spoke to parents during the inspection and viewed parents' written testimonials.
- The inspector reviewed some documents, including first-aid certificates and accident records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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