

# Inspection of LM Playcare

Goodyers End Primary School, Bowling Green Lane, Bedworth, Warwickshire CV12 0HP

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Inspection date: 24 May 2023

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children move from their classrooms to the club with ease. Staff welcome them warmly and with lots of smiles. Children chatter about their school day and enjoy a catch up with their friends. They are familiar with the routine. This includes the need to wash their hands before snack time. Children can help themselves to fruit and drinks throughout the session.

The opinions and choices of children are of great value to the staff. Children choose what to play with or decide to chat with friends. Resources are available in large containers, and children are able to choose what they want to play with. This helps them to become confident in doing things for themselves and develops their independence. Children can also choose to play inside or outside. Staff are active in encouraging children to enjoy some time outside in the fresh air.

The activities are appropriate for the different ages of children who attend the club. Older children have opportunities to share as they play board and card games. They also enjoy drawing with stencils and create their own pictures. The youngest children enjoy using their imagination. For example, they play with the dolls and pretend to look after them. They wrap them in blankets and show each other how to bath and feed the babies.

### **What does the early years setting do well and what does it need to do better?**

- The leadership and management of the club is very good. Leaders have a clear vision for the club. They describe the strengths and highlight areas for further development. For example, they identify the need to extend the range of activities outside, to further enhance children's large-muscle movements and development. Leaders also recognise the need to gather the views of parents more often to further strengthen partnerships.
- Staff speak highly of the leaders and managers who operate the club. They say that they feel supported and valued by them. Leaders encourage staff to access training, and provide regular review meetings to discuss practice. This helps to support staff on a daily basis and maintains the quality of care.
- Staff support children to maintain a healthy lifestyle. They talk to children about the importance of fruit in our diet and the need to hydrate. Nutritious snacks cater for children's individual dietary needs. Children have access to a large playground, where they can climb, jump and run. This helps them to understand the importance of being healthy.
- Behaviour at the club is very good. Children help to devise rules, which are on display for them to see. Older children support younger children as they play. For example, they explain the rules of card games. Children are kind and caring

to each other and are respectful to the staff who care for them. This helps to create a lovely, calm atmosphere where children develop meaningful relationships.

- Children build on their speaking and listening skills consistently. Staff always take time to listen carefully to children's views and extend conversations. Children engage well with staff, who support them to enjoy their time at the club. They are confident to ask for support when they need it.
- Partnerships with parents are good. Parents speak highly of the care that their children receive. Parents also comment on how well their children settle due to the 'warmth' of the staff team. As the club runs from the school hall, parents praise the benefits of a 'seamless transition' to the club. This continuity of care helps children to feel safe and secure.
- Children speak positively about their time at the club. They describe staff as 'kind' and 'happy'. Children are confident as they discuss their friendship groups and favourite games with visitors.

## **Safeguarding**

The arrangements for safeguarding are effective.

Leaders and staff provide a safe and secure environment for children to play in. This includes checks of the premises and thorough risk assessments on both the indoor and outdoor areas. Leaders and staff are confident as they discuss the signs and symptoms that may show that children are at risk from harm. Staff understand how to report any concerns to leaders, managers or agencies to keep children safe. Recruitment procedures are robust. Leaders check the ongoing suitability of staff to work with children. Staff qualifications are appropriate for their roles. They also complete paediatric first-aid training regularly.

## Setting details

<b>Unique reference number</b>	2636191
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	10285697
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	27
<b>Number of children on roll</b>	79
<b>Name of registered person</b>	Nuneaton and Bedworth Leisure Trust
<b>Registered person unique reference number</b>	RP532867
<b>Telephone number</b>	07966068187
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

LM Playcare registered in 2020. It operates from Goodyers End Primary School, in Bedworth. The club employs four members of childcare staff, three of whom hold appropriate early years qualifications at level 3. The club operates from Monday to Friday during term time. Sessions are from 7.45am to 8.45am and from 3.15pm to 6pm.

## Information about this inspection

### Inspector

Clare Walton

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and inspector completed a tour of the club together and discussed the play opportunities available to the children.
- The inspector observed staff interactions with the children during activities and spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club coordinator and manager and discussed how the club is run.
- The inspector spoke to children and parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and evidence of the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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