

Inspection of Big Katt Club at Newcomen Primary School

Newcomen Primary School, Trent Road, Redcar, Cleveland TS10 1NL

Inspection date: 25 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children come into the club happy and excited to be there. They settle well and greet staff eager to share information about their day. For instance, children state that they have learned to ride a bike and talk about the places they have visited. Children are independent. They hang up their own coats and wash their hands before they sit down for snack. Children make independent choices about their play throughout the session. Staff are good role models and value the contributions children make. Children's behaviour is good. They are kind and courteous towards each other and share resources and equipment. For example, older children support younger children to build towers with foam building blocks. They help children add blocks onto the top of their structure when it becomes too tall for them to reach.

Children take part in a wide range of activities that support their physical development. They run and chase bubbles in the settings large, well-resourced garden. Children play catch with a small ball and velcro mitts. Staff teach children how to play badminton and older children play football. Children have many opportunities to develop their creative skills. They create pictures using a variety of pens and coloured paper and experiment as they mix coloured paints together.

What does the early years setting do well and what does it need to do better?

- The environment is exciting and interesting. Children play and interact with each other in a positive way. Staff encourage children to keep trying should they find a task difficult. For example, children manipulate, roll and squash dough. They show high levels of perseverance as they use cutters to make and design a pizza.
- Staff get to know children well and give support to their well-being. For example, when children explain they do not feel well, staff quickly provide calm words, support and reassurance. This helps children to develop their resilience and supports their emotional development.
- The atmosphere is calm, relaxed and children are actively engaged in their play. Children behave very well. Staff provide gentle reminders about the rules of the setting. Older children remind younger children of the rules. For instance, they say 'sharing is caring'.
- The management team are reflective. They seek regular feedback from staff, parents and children to help make improvements to the setting. They use this information to evaluate what is working well and what changes could be made to enhance the club further.
- The management team support staff through regular supervision meetings and team meetings. Staff attend regular online and face-to-face training to continue

to develop their knowledge and skills. Staff well-being is paramount.

- Parents are very positive about the care their children receive at the club. They speak very highly of the exciting activities and how flexible the staff are. Staff work closely with parents, keeping them involved in children's daily activities and achievements. Parents comment about the safe environment and the 'amazing' staff.
- Children explain that they love the time they spend at the setting. They talk confidently about their favourite activities and say that they love 'getting to build with the construction'. Children's opinions and voices are listened to by the caring staff. This helps children to develop a sense of belonging.
- Staff collect from several settings. Staff regularly share information to ensure they meet children's needs effectively. This helps to provide continuity in children's care and learning.
- Overall, staff support children's health well. For instance, children design healthy plates and discuss what foods are good for you. Children readily discuss that exercise keeps their bodies fit and healthy. However, staff do not always provide children with healthy food choices to support their good health even further.

Safeguarding

The arrangements for safeguarding are effective.

Staff are aware of their responsibility to safeguard children in their care. They are confident with recognising the signs and symptoms that indicate a child is at risk of abuse or neglect. There are clear and effective procedures in place. Staff understand the procedure to follow should they have concerns about a colleague. Robust recruitment and induction procedures are in place to ensure that staff are suitable. The management team regularly checks to see that staff remain suitable to carry out their role. Staff carry out regular risk assessment and safety checks of the indoor and outdoor environments. This helps to ensure children's well-being and safety.

Setting details

Unique reference number	EY246443
Local authority	Redcar and Cleveland
Inspection number	10280534
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 13
Total number of places	24
Number of children on roll	72
Name of registered person	Tiny Turners Nurseries Partnership
Registered person unique reference number	RP521035
Telephone number	01642 775588
Date of previous inspection	24 August 2017

Information about this early years setting

Big Katt Club at Newcomen Primary School registered in 2003. It is located in Redcar, Cleveland. The club employs three members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or higher, including the manager, who holds an appropriate early years qualification at level 6. The club opens Monday to Friday from 7.30am to 9am and from 3pm to 6pm, during term time. During the school holidays, the setting is open Monday to Friday from 7.30am to 6pm.

Information about this inspection

Inspector

Julie Campbell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The deputy manager joined the inspector on a learning walk and talked to the inspector about the safety of the premises and daily routines.
- The inspector looked at a sample of documentation, to check the suitability of staff working at the club.
- Parents shared their views of the club through written feedback.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- Children spoke to the inspector about their views of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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