

# Childminder report

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Inspection date:

5 June 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Outstanding

## Summary of key findings

### This provision meets requirements

- The childminder has a secure knowledge of the 'Statutory framework for the early years foundation stage'. She explains how she finds out about what children know and can do before they start attending to help her plan the curriculum. She describes how she enhances the curriculum with outings and visits that children may not otherwise experience.
- The childminder has a secure understanding of how to organise her home and use different spaces within it for childcare. For example, she explains how she organises toys and resources to ensure that they are age-appropriate for the children when they attend. She talks about how she used additional funding during COVID-19 to purchase equipment and provide more opportunities for children to develop their large-muscle skills during outdoor play.
- The childminder demonstrates a positive attitude to her professional development. For example, she talks about training that she has completed to help develop her awareness of how to support children with special educational needs and/or disabilities.
- Through discussion, the childminder shows that she understands how to help prepare children for life in modern Britain. For example, she describes how she provides opportunities for children to learn about other cultures and celebrations, such as Eid. She also explains how she uses words in the different languages that children speak to promote their developing communication.
- Through discussion, the childminder demonstrates a good awareness of how to manage children's behaviour. For instance, she talks about being consistent and fair, and the importance of having house rules. She describes how she helps to give children the skills that they need to learn to manage situations that they find challenging.
- The childminder demonstrates a secure knowledge of how to protect children's welfare. She is familiar with local safeguarding partnership procedures and she is able to talk about signs and symptoms of abuse that may cause her to be concerned.
- The childminder has a good understanding of the importance of risk assessment. For example, she describes her procedure for outings, such as methods of transportation, what equipment she will take with her and how she will conduct visual risk assessments on arrival at any location. The childminder also explains how she would check her home and outdoor space each day to ensure that they are free from hazards.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY451366
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	10221898
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	3 to 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	14
<b>Date of previous inspection</b>	1 November 2017

## Information about this early years setting

The childminder registered in 2012. She lives in Aylesbury in Buckinghamshire. The childminder operates Monday to Wednesday during school term times from 3.15pm to 6.30pm. She also provides care from 8am to 6.30pm during school holidays. The childminder holds an appropriate qualification.

## Information about this inspection

### Inspector

Lisa Dailey

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder took the inspector on a tour of her home, showing the spaces she uses and how she uses them when children attend.
- The inspector talked to the childminder about her understanding of the learning and development requirements.
- The childminder and inspector talked about child protection and the childminder's understanding of the safeguarding and welfare requirements.
- The inspector sampled key documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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