

Inspection of School Friend Clubs @ Julians West Norwood

Julians Primary School West Norwood, 16 Wolfington Road, London SE27 0JF

Inspection date: 22 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happily at the club, ready to join in with the activities that are available for them. Children talk to the staff about their day. Older children arrive at the setting independently. They enjoy this responsibility and make sure they inform someone that they have arrived. This ensures their safety.

Children of all ages socialise together. In the garden, children learn to climb on the monkey bars. Older children show younger children how to move across them, offering different ways of holding the grips and swinging. Children explain to visitors that they enjoy coming to the club as they like to spend time with their friends. The club ensures that children have time to choose what they would like to play with and be with their friends.

The club has recently undergone some staff changes and children have adapted well to them. They are beginning to understand the changes to routine with staff on hand to offer support. Children behave well at the setting. Staff follow the same behaviour management techniques as the school. As a result, children are familiar with the expectations staff have of them. This helps to create a calm environment.

What does the early years setting do well and what does it need to do better?

- Staff take time to get to know children when they arrive at the setting. Younger children complete a 'learning journey' with staff. This tracks their development and provides opportunities for staff to get to know the children. Staff use the knowledge gained to create activities that interest children and build on the skills they already have. For example, staff create cutting activities for children to develop their scissor skills.
- Children enjoy accessing the outside area to develop their physical skills. The playground area provides children with opportunities to run around on the different levels, as well as to play games. Children create their own games, including taking turns to take football penalties with each other.
- Children are respectful of each other. They listen intently to each other at circle time as they share good and bad news from their day. Children know to wait their turn. This helps children to develop their confidence and feel part of the club.
- Children make contributions and suggestions to the club day and the different activities. For example, children were able to help plan a recent coronation party. Children explain that during breakfast club, they can ask for activities for after school. This gives children some ownership of the club and they relish in the responsibility.
- Staff provide children with opportunities to engage in imaginative play. Younger

children enjoy playing at the play kitchen and with the dolls. They enjoy creating meals for each other to sit and eat. Children make different buildings and creations using building blocks. When breakfast club sessions come to an end, children can keep their creations and continue to build on them when they come back after school. This helps to build children's self-esteem and encourages them to be proud of their creations.

- Staff provide children with a healthy snack during the session. Children are beginning to be involved in making snack, something the club is slowly building on following recent changes. Children enjoy independently buttering their toast and adding their own fillings. Children manage their own personal hygiene.
- Parents speak of how happy their children are at the club and enjoy attending. Parents comment positively on the recent changes. They describe the staff as friendly and welcoming. Parents are happy with the communication they receive from the staff at the end of the session. Some parents commend the way they have supported children with dietary requirements.
- The manager and head office director work closely together to support the recent changes at the club. Staff feel well supported by the company and enjoy their work. Staff complete regular training and embed their knowledge into practice. Staff enjoy the development opportunities provided to them.

Safeguarding

The arrangements for safeguarding are effective.

Staff are confident in their knowledge of safeguarding and their responsibilities for recording and reporting any concerns. Staff understand how to report any allegations against staff members independently. Staff complete regular safeguarding training, ensuring that their knowledge is up to date. Staff discuss local issues and the other safeguarding issues in society, such as county lines and gang violence. The club regularly checks the ongoing suitability of all staff.

Setting details

Unique reference number	2632460
Local authority	Lambeth
Inspection number	10285685
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	80
Number of children on roll	292
Name of registered person	School Friend Clubs (SFC) Limited
Registered person unique reference number	2632457
Telephone number	0844 272 7158
Date of previous inspection	Not applicable

Information about this early years setting

School Friend Clubs at Julians West Norwood registered in 2021. The club employs five members of staff, three of whom hold an appropriate early years qualification at level 2 or above. The club opens from Monday to Friday during school term time. Sessions are from 7.45am to 9am and from 3.10pm to 6pm.

Information about this inspection

Inspector
Lisa Smith

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between the staff and children.
- The inspector spoke to parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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