

Inspection of Busy Bees Day Nursery at Formby

21 Elson Road, Formby, Liverpool, Merseyside L37 2EQ

Inspection date: 16 May 2023

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children are happy and settled at this caring nursery. They are eager and excited to join in the activities and show exceptional behaviour throughout the day. Children have positive relationships with staff. A successful key-person system helps children to settle quickly and develop strong attachments. Furthermore, children are supported well as they transition from one room to the next. Flexible settling-in arrangements enable children to settle quickly and feel secure and happy in their new environment.

Staff have high expectations for every child. Children are motivated and keen to learn. They explore the range of activities offered. Babies freely explore their environment and enjoy sensory play. Older children help to prepare the table at mealtimes and serve their own meals. They try on school uniforms in the role play area. These opportunities help to prepare children for their eventual move on to school. Children enjoy singing confidently by themselves as they learn and play. For example, while cutting out a star from play dough, children sing 'Twinkle, Twinkle Little Star' with their friends. This demonstrates how children make links and use their previous learning. Children spend time outside where they have plenty of opportunities to develop physical skills, including riding their bicycles on the brick constructed road.

What does the early years setting do well and what does it need to do better?

- Staff provide opportunities for children to talk about their feelings. For example, staff encourage children to use mirrors to identify facial expressions. Children confidently share how they may be feeling with one another and why. This helps children to express their emotions.
- Staff are very happy in this nursery and they feel valued by leaders. Staff induction is robust. The manager implements a thorough staff induction programme for all new staff. All staff receive regularly supervision meetings. However, further professional development of staff is not always precisely targeted to support staff in extending their knowledge and teaching skills to a higher level.
- The manager and leaders want the best possible outcomes for their children. They are clear in what they intend children to learn. Leaders support staff to deliver a curriculum that enables children to do things that otherwise they may not have experienced. For example, children learn about a wide variety of cultures and different celebrations. This helps them to recognise similarities and differences between themselves and others and to learn about the wider world.
- Partnerships with parents are very good. Parents comment on how children 'flourish' under the care of the nursery staff and how they have 'progressed significantly through the play and nurture provided'. Parents feel well informed

about their children's progress. Staff provide ideas that enable parents to support their child at home. Parents highly recommend the nursery to others for the care and education provided.

- Staff provide healthy and nutritious meals for the children. They follow robust routines to ensure that any food allergies and intolerances that children may have are fully considered in order to keep them safe. For example, serving dishes denote those to be served to children with allergies. Staff sit alongside children at mealtimes and give children's health and safety high priority.
- Staff promote communication and language throughout the nursery. They model good language through their use of thought-provoking questions and discussion. Staff skilfully give children time to think and respond when asking questions. This helps staff to recognise what children know and understand in order to build on their prior learning.
- Staff plan interesting and inviting learning opportunities and leaders make sure that the nursery is well resourced, both indoors and outdoors. Children benefit from being able to develop their muscles in the ball pool, engage in yoga sessions and climb on low-level climbing frames and slides in the 'Up room' and outdoor area. Staff understand how children prefer to learn. They provide a wide range of physical opportunities that help to meet the needs of children who prefer to learn in active way.
- Children with special educational needs and/or disabilities (SEND) make good progress. The special educational needs coordinator (SENCo) ensures that children receive support from outside agencies should it be required. She supports staff to refer in a timely manner and ensures that families feel well supported.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of how to keep children safe. They know how to refer any concerns they may have to the relevant authorities. Staff conduct regular risk assessments to ensure that the nursery remains a safe and secure place for children to attend. A comprehensive induction ensures that the suitability of all staff is checked. Staff receive training in areas such as food hygiene, safeguarding and intimate care. This helps to ensure that staff have a robust knowledge of how to keep children safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- precisely target professional development opportunities, particularly for newer staff, in order to raise the quality of teaching to the highest level.

Setting details

Unique reference number	502325
Local authority	Sefton
Inspection number	10285617
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	66
Number of children on roll	99
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Telephone number	01704 834834
Date of previous inspection	12 October 2017

Information about this early years setting

Busy Bees Day Nursery at Formby registered in 2003. The nursery employs 26 members of childcare staff. Of these, eight hold an appropriate early years qualification at level 3, one at level 5, one holds early years professional status and one is a qualified teacher. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Michael Forber

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector joined the manager on a learning walk and talked to the inspector about their curriculum and spoke about what they want their children to learn.
- The inspector talked to staff during the inspection and took account of their views.
- The SENCo spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector and manager carried out a joint observation of practice.
- The inspector reviewed comments by parents about their experiences of care and education at the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The manager and inspector held discussions to assess the effectiveness of safeguarding processes, self-evaluation and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023