

Inspection of S4K Home Club – RGS Prep School

Lanesborough School, Maori Road, Guildford GU1 2EL

Inspection date: 24 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The provider meets all the requirements of their registration. Children are greeted by enthusiastic staff, who know them well. They arrive happy and ready to have fun with their friends. Children demonstrate an understanding of the routines and are familiar with what happens next. The children respect and listen intently to what the staff say, and the staff value the children's thoughts and opinions. They share meaningful interactions and have created a culture of respect and teamwork.

The club is well resourced with plentiful games, books and activities for the children to enjoy. Staff involve children when organising activities and include them in the decision-making. For instance, children help staff prepare the scavenger hunt activity. The staff consider the children's interest and have provided an animal-themed hunt. Children hide the animals in preparation. The staff divide individual tasks out to ensure that all children are included. The children delight in being outdoors enjoying this fun activity. They work together in a respectful way and help each other.

Children benefit from rules and boundaries that are clearly communicated to them by staff. They listen and follow instructions and directions well. Children are polite and demonstrate positive behaviour. They are given opportunities to engage in physical activity in the indoor and outdoor environment.

What does the early years setting do well and what does it need to do better?

- Children benefit from staff that are readily available to meet their care and emotional needs. Staff have established trusting relationships with the children and offer guidance and comfort if needed. Staff engage with children frequently and their friendly interactions prompt children to connect their thoughts and thinking. They engage children in conversations that are meaningful, which build the children's confidence. The children go to the staff for reassurance and support. Furthermore, children demonstrate that they feel safe and secure in their environment.
- Children have the opportunity to go outside in all weathers. They enjoy many sports games that involve teamwork, such as football and tag. The children confidently talk to the inspector about what they enjoy while being at the club. They express that they have a good time and like to go there.
- Hygiene routines are appropriate and consistently followed. Children demonstrate this by engaging in cleanliness activity independently. For example, on arrival, children go to the toilet and wash their hands before they enter the room. The children enjoy the responsibility of carrying out everyday tasks that

promote their self-care skills.

- Staff promote equal opportunities for all children. They are inclusive and all children are valued and able to join in with games. For example, staff adapt activities to ensure that children of all ages participate, and they offer extra support if needed.
- Children that stay until the end of the session are provided with a healthy, balanced meal. This is prepared on site by the school and are ready for them to enjoy. Children have water available to them at all times. Staff teach the children about being healthy physically and mentally. For example, children enjoy teamwork activities in the well-being garden, where they can enjoy each other's company and relax. Staff are friendly, kind and effectively role model the behaviours that are expected.
- Staff ensure the environment is safe for children to enjoy their activities. They are mindful of potential hazards and conduct thorough risk assessments to minimise any danger. In addition, children have regular opportunities to practise evacuating the building as safely as possible in the event of a fire. Children embed good safety awareness that prepares them for their future.
- Managers have a good oversight of the day-to-day running of the club. They are passionate and strive for continual improvements for the children and their families. Staff feel valued and are provided with regular opportunities to discuss progression and growth within the company. Managers have robust systems in place for recruiting staff. They ensure all those who work with children and their families are suitable to do so.
- Parents speak positively about the communication they receive and the care for their children. They are complimentary to staff and explain them to be friendly and kind.

Safeguarding

The arrangements for safeguarding are effective.

Managers have created a strong safeguarding culture. Staff are confident and can clearly communicate signs and indicators that could suggest a child is suffering from abuse. Staff demonstrate their understanding of the safeguarding policy and the importance of acting swiftly to any concerns. With regular training, staff are well informed about the responsibility that they have to protect children's safety and their welfare. They are vigilant and would confidently take action if they needed to. The children's safety is a priority, and managers ensure that there is always someone on site who is adequately trained to administer first-aid care.

Setting details

Unique reference number	2617191
Local authority	Surrey
Inspection number	10258104
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 8
Total number of places	20
Number of children on roll	35
Name of registered person	Sport4kids UK Limited
Registered person unique reference number	RP535382
Telephone number	01483 880650
Date of previous inspection	Not applicable

Information about this early years setting

S4K Home Club - RGS Prep School have been registered since November 2020. It is one of many sites run by Sport4kids UK Limited and operates from RGS Prep School. They offer out- of-school care for children between 4.15pm and 6pm, Monday to Friday during school term times only.

Information about this inspection

Inspector
Kelley Ellis

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- Children spoke to the inspector during the inspection.
- The nominated individual showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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