

# Inspection of Sands End Adventure Project

Marinefield Road, Fulham SW6 2LL

---

Inspection date:

23 May 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Met

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive safely to the club from school. The 'walking bus' gives children time to talk to staff about their school day. Staff listen to what children have to say and children enjoy having this time to talk. This makes the walk fun and enjoyable.

The club offers children opportunities to complete a wide range of activities. After snack time, all children play together, regardless of age. Older children enjoy being with the younger children, helping them to complete activities. The club welcomes children from two main schools and children enjoy playing together. This helps children develop their social skills and confidence. Children are kind to each other and show each other respect. There is a real family feel to the club.

Children's behaviour is exemplary. Children understand what is expected of them and this allows them to make good choices. Staff speak to children and explain when they are not able to do something. For example, staff explain that children need to wait for the sports pitch before playing with the heavier basketball. The clarity helps children to understand why they must sometimes wait to use certain resources. The communication between staff and children helps to create the calm and fun atmosphere.

## **What does the early years setting do well and what does it need to do better?**

- Staff have excellent knowledge of the children who attend the club. Key persons are in place to support the youngest children and they spend time getting to know them. Staff create interesting and exciting activities that they know children will enjoy. Children and staff develop secure relationships. They enjoy spending time together and children welcome them into the games.
- The club goes over and above to support children and their families. Throughout the COVID-19 pandemic, the club provided families with activity packs and food parcels. Families describe the club as a real lifeline through this time. This ensured the well-being of the children of the club.
- Children enjoy a range of new experiences at the club. For example, a local community chef provides cooking club sessions for children. Within the class, children create their own food from around the world and talk about healthy and unhealthy foods. This helps to develop children's understanding of healthy lifestyles.
- The club works well with the local community. The manager utilises other local clubs and professionals to support the children. A recent project to create a girls' football team, involving the local football squad, has encouraged the girls to create a love for the game and help develop their physical skills. Parents comment on the confidence it has given their children to join a sport and be

proud of what they can do.

- Children's mental well-being is openly discussed. The club create activities for children to talk about their similarities and differences. This provides children with opportunities to be inquisitive about each other and helps children to learn about others within their community. This drives children to be proud of who they are.
- Parents speak very highly of the club. They talk of the staff's 'commitment to creating a safe and engaging environment' for all children. Parents describe how much their children enjoy attending the club and the wide range of activities available for them. Parents of children with special educational needs and/or disabilities praise the inclusiveness of the club and the progress their children have made since attending.
- The manager supports her team effectively. Staff have access to a wide range of training opportunities and quickly embed the knowledge they gain into practice. The manager regularly meets with her team of staff, allowing them opportunities to talk about their own well-being as well as any issues or concerns they have about the children attending the club. All staff talk of their love for working at the club.

## Safeguarding

The arrangements for safeguarding are effective.

The manager and staff team are knowledgeable about the signs and symptoms of abuse and what to do if they are concerned about a child who attends the club. Staff talk confidently about the importance of recording and reporting concerns, and the action they would take individually if required. Staff are aware of the issues within the local community and have the knowledge to support children to remain safe outside of the club. Regular safeguarding training and conversations ensure that staff's knowledge remains up to date. The manager ensures the ongoing suitability of her staff team and has safe recruitment processes.

## Setting details

<b>Unique reference number</b>	143798
<b>Local authority</b>	Hammersmith & Fulham
<b>Inspection number</b>	10285962
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 13
<b>Total number of places</b>	40
<b>Number of children on roll</b>	200
<b>Name of registered person</b>	Sands End Associated Projects in Action Committee
<b>Registered person unique reference number</b>	RP523479
<b>Telephone number</b>	020 7736 6572
<b>Date of previous inspection</b>	26 October 2017

## Information about this early years setting

Sands End Adventure Project registered in 1996 and is run by a registered charity. It operates from single-storey premises. The provision provides after-school care during term time between 3pm and 6pm, from Monday to Friday. During the school holidays, the provision is open each weekday between 8am and 4pm. The provision employs 10 members of staff, including the manager. Of these, six members of staff hold a recognised childcare qualification at level 2 or above.

## Information about this inspection

**Inspector**  
Lisa Smith

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The early years leader joined the inspector on a learning walk and talked to the inspector about the activities they provide for children.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between the staff and children.
- Parents shared their views of the setting with the inspector, both verbally and written.
- The manager showed the inspector documentation to demonstrate the suitability of staff.
- The inspector joined staff on the 'walking bus' transfer between school and the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023