

# Inspection of MOOSC at Emersons Green Primary School

Emersons Green Primary School, Guest Avenue, Emersons Green, Bristol BS16 7GA

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Inspection date:

25 May 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are safe and well cared for by the attentive staff. Children are pleased to see staff at the end of their school day when they are collected from their classrooms. There is a warm and welcoming atmosphere as staff chat to children about their day. Children enjoy a wide range of activities at the club that inspire them to explore and practise useful skills. Children engage in imaginative role play as they act out their daily experiences, such as pretending to be teachers. Children behave well and are kind to each other. Staff model positive interactions, such as reminding children to say please and thank you. Children are keen to help adults with tasks, such as preparing snacks.

Staff meet children's individual needs well, including those with special educational needs and/or disabilities (SEND). This is because staff have effective ongoing relationships with parents and teachers. Staff gain up-to-date information about children's ongoing progress and agree strategies as necessary. This helps all children to feel settled, welcomed and included. Staff prioritise children's emotional well-being. They were mindful of the challenges the COVID-19 pandemic presented to children. The club remained open during this time and staff were well supported by the manager. The manager took appropriate steps to maximise the safety of all who attended the setting throughout the pandemic.

### **What does the early years setting do well and what does it need to do better?**

- Children form very good relationships with staff. Younger children benefit from a key person, who closely oversees their care and general progress during their time at the club. When staff pass through the school, older children excitedly greet and wave to them, showing a strong sense of attachment.
- The manager regularly meets with staff to discuss their roles and supports them with any issues they may have. Staff also meet together as a team; they effectively support each other and share ideas for best practice. Staff report high levels of morale. They comment that their manager is very approachable and that they feel well supported in their role. This, in turn, helps to promote a harmonious play environment for children.
- Children have opportunities to make choices at the club. Staff provide a wide range of suitable and challenging resources that are freely available for children to access. Children can also express their views about the club as staff provide a 'suggestion box' for them to use.
- Staff encourage children to adopt healthy practices and promote healthy lifestyles. For instance, all children wash their hands on arrival at the club to help minimise any spread of germs. Staff provide nutritious and refreshing snacks for children, such as toast and fresh fruit. Children get plenty of fresh air

as they play outside on the field or in the sheltered area. They play games with staff including skipping and 'parachute' games. This encourages exercise and promotes children's physical development.

- Staff are proactive in ensuring they meet the needs of all children who attend the club. Children with SEND receive one-to-one support to help them access and enjoy the same activities as their peers. Furthermore, staff recognise the ongoing effects the COVID-19 pandemic has had on children. They attended training to help support children with bereavement and their mental health.
- Staff support all children to become confident participants in club life and enable them to practise useful skills. Children relish the opportunity to help staff with everyday tasks. They use speaking and listening skills as they help gather children's choices for snack time. Younger children practise early writing skills. They write down the food choices of their friends. Opportunities such as these support children's learning effectively, while promoting their confidence and self-esteem.
- Staff have effective partnerships with parents. They seek information about children when they start, including health needs and allergies. This helps to promote consistency in the care for children. Parents speak highly of staff. They commend them for their support for children through the pandemic and say they 'feel lucky to have the club'.

## Safeguarding

The arrangements for safeguarding are effective.

Staff know and understand their roles and responsibilities in keeping children safe. They undertake training to help them recognise the signs and symptoms of when a child may be at risk of harm. Staff understand the reporting procedures to follow, should they become concerned for a child's welfare. Staff have an awareness of other safeguarding issues that can affect children, such as exposure to extreme or radical views. Staff are fully aware of the whistle-blowing policy and what to do should they become concerned about the conduct of a colleague. The premises are safe and secure and are only accessed by authorised persons.

## Setting details

<b>Unique reference number</b>	EY271915
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	10276332
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	55
<b>Name of registered person</b>	Mangotsfield OOS Club Committee
<b>Registered person unique reference number</b>	RP521165
<b>Telephone number</b>	07872622942
<b>Date of previous inspection</b>	12 July 2017

## Information about this early years setting

MOOSC at Emersons Green Primary School registered in 2003. The out-of-school club operates from 3.15pm to 6pm Monday to Friday during term time and from 7.30am to 6pm Monday to Friday during school holidays. The club employs 21 staff, of whom 12 hold relevant qualifications at level 3 and the manager holds a relevant qualification at level 4.

## Information about this inspection

### Inspector

Michelle Grayling

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed staff and children's interactions during activities.
- A range of documentation was sampled by the inspector, including information on the suitability of staff, first-aid certification and safeguarding policy and procedures.
- The inspector spoke to staff and children at convenient times during the inspection.
- Parent views were sought by the inspector and taken into account.
- The inspector held discussions with the manager of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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