

Childminder report

Inspection date:

2 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a firm understanding of her roles and responsibilities to keep children safe from harm. She knows the signs and symptoms of abuse and how to make referrals to the appropriate agencies if necessary. The childminder has procedures in place for managing allegations about herself or a member of her household.
- The childminder understands how to plan and implement a broad and ambitious curriculum. She places high focus on child-led learning and incorporating children's next steps into their play. The childminder has procedures in place for monitoring children's development to help her plan effectively and identify any gaps in learning.
- Partnership with parents is a priority for the childminder. She seeks to form strong bonds and transparent relationships with them. The childminder wants to ensure that parents feel included in their child's learning. She provides opportunities, such as parents' evenings and home visits, to share information and promote continuity in children's care.
- The childminder has high expectations for children's behaviour. She has clear rules and boundaries in place to help children feel secure. The childminder wants children to learn about the importance of sharing, turn taking and respectful interactions. She will support children to understand about feelings and emotions and how these can be regulated.
- The childminder understands the importance of promoting healthy lifestyles to children. Her curriculum includes lots of outdoor activities to promote children's physical development. She provides healthy meals, snacks and water. The childminder will help children to understand about good oral health using age-appropriate activities. This helps to promote children's overall good health.
- The childminder ensures that all mandatory training, such as safeguarding and paediatric first aid, is kept up to date. She also completes additional training to broaden her existing skills and knowledge. The childminder has close relationships with other childminders in the area. She meets with them to share good practice and knowledge. This helps the childminder to monitor her own performance and evaluate her setting.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY448822
Local authority	Liverpool
Inspection number	10235835
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	23 January 2017

Information about this early years setting

The childminder registered in 2012 and lives in Gateacre, Liverpool. She operates term time only, from 7.30am to 5pm, Monday to Friday. The childminder provides funded early education for three- and four-year-old children.

Information about this inspection

Inspector

Kayte Farrell

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The inspector held a leadership and management discussion with the childminder. They checked documentation relating to the suitability of people living and working on the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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