

Inspection of The Nest Nursery

U R C Trinity Church, 737a, Ecclesall Road, Sheffield S11 8TG

Inspection date: 25 May 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Staff promote children's positive attitudes to learning. They build on the information gathered from parents when children first start. This helps them to plan for the children's learning from the outset to precisely meet the children's individual needs and interests. Children are happy and confident in this welcoming nursery. Staff are kind, respectful and nurturing to all children in their care. Babies form close bonds with them and enjoy frequent cuddles. Older children enjoy dinosaur hunts and trips to the park.

Children learn the skills and attitudes they need in readiness for school. They are curious and ask questions to deepen their understanding. For example, they asked the inspector, 'What are you doing?' and 'What is your name?' Children are articulate communicators and explain their ideas confidently. Children make good progress from their starting points. This includes those with special educational needs and/or disabilities (SEND) and those who speak English as an additional language.

Children behave well and respect each other. They are confident and develop positive relationships with one another and staff. As a result, children's emotional well-being is supported and they feel safe and secure.

What does the early years setting do well and what does it need to do better?

- Staff have a well-planned curriculum for children that helps them to build on their knowledge and skills over time. The special educational needs coordinator and staff ensure that children with SEND receive the support they need. Staff work closely with other professionals to implement targeted support for children. They successfully help to close any gaps in children's learning.
- Children join in with group times, such as making Shark maps and singing songs. However, staff do not plan as precisely as possible for group activities to ensure that all children benefit from the learning experiences and are fully challenged.
- Children's communication and language are promoted well. Children enjoy listening to familiar stories and singing traditional rhymes. This helps children to develop a love of books and reading. Staff model and repeat sounds, single words and gestures with younger children. With older children, staff discuss ideas, introducing new vocabulary that children use in their play.
- Staff have a good knowledge of children's individual needs, personalities and learning priorities. They provide children with a wide range of valuable learning experiences that help them to gain new knowledge and skills. Staff interactions with children are positive. However, staff do not always recognise when to allow children sufficient time to develop their thinking skills to fully extend their

learning.

- The management team are ambitious for the nursery. They have regular meetings and together they reflect on practice and identify areas for further development. For example, each term each room receives three targets for improvement. Staff are supported to make full use of opportunities for training to contribute to the nursery's further development. The manager and staff support each other very well, helping to develop a strong team that feels valued and respected.
- The nursery focuses on keeping children safe and healthy by providing nutritious meals and encouraging good hygiene, such as handwashing. Children are aware of and follow routines. This helps children to develop independence skills in readiness for school.
- Partnerships with parents are effective. The management team and staff encourage their engagement in their child's learning. For example, they invite parents to join special events, such as graduation ceremonies and regularly review their child's progress with them. Parents speak highly of the nursery and say they are extremely happy with their children's progress. They comment on the very friendly staff and the warm environment they create.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff demonstrate a secure understanding of their responsibility with regard to protecting children. All staff have attended relevant training and have a secure understanding of what to do if they are concerned about a child's welfare. Staff know the procedures to follow if they have concerns about a member of staff. Leaders and staff make careful risk assessments to check that the areas of the nursery used by children are safe. They thoroughly risk assess for outings and ensure that staff are deployed effectively to keep children safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider more closely the planning for group activities to ensure that all children benefit from the learning opportunities and are fully challenged
- allow children sufficient time to develop their thinking skills to fully extend their learning.

Setting details

Unique reference number	EY541394
Local authority	Sheffield
Inspection number	10281995
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 11
Total number of places	50
Number of children on roll	83
Name of registered person	The Nest Childcare LLP
Registered person unique reference number	RP541393
Telephone number	07484 526385
Date of previous inspection	21 January 2019

Information about this early years setting

The Nest Nursery registered in 2017. The nursery employs 18 members of staff. Of these 16 members of staff hold appropriate early years qualifications at level 2 or above. The nursery opens Monday to Friday from 7.30am to 6.30pm all year round. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Ruth Moore

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector and manager completed a learning walk across all areas of the setting to understand how the early years provision and the curriculum is organised.
- The inspector held a meeting with the nursery manager and deputy manager and looked at a sample of the setting's documents. This included evidence of staff suitability and training.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery deputy manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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