

# Inspection of Childville After School Services Ltd

Becontree School, Stevens Road, Dagenham, Essex RM8 2QR

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Inspection date: 24 May 2023

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are collected from a variety of local schools and are greeted by happy, enthusiastic staff. Systems in place ensure there is a good handover and staff are informed of any relevant information with regard to the child's day at school. Children are very familiar with the routines when they arrive at the club. They know to wash their hands and complete their reading homework before enjoying a tasty, healthy tea. They chat to the staff and their friends about their day and what they want to do at the club. Young children are settled and demonstrate they feel safe and confident. An effective key-person system ensures they receive support and reassurance from attentive, familiar staff. Children understand the rules and expectations of the club and they are kind and caring to one another. Staff speak respectfully to the children and the children's behaviour is exemplary.

Children are very eager and motivated to explore the activities planned. They show great enthusiasm to make their own play dough. They spend time at this activity as they mix the ingredients, chatting to their friends and helping one another. They enjoy the relaxing, sensory activity and spend time making shapes and models. Interactions from staff are good and children delight in inviting them into their games. For example, they relish their time outdoors and have fun with water play. They giggle as they chase staff, squirting water from syringes to cool one another during the warm weather. They have ample opportunities to get fresh air and exercise after a day at school and children can choose where they play. Equally, well-planned quality play opportunities are available within the child friendly playroom indoors for those who prefer quieter activities.

### **What does the early years setting do well and what does it need to do better?**

- Staff provide children with a welcoming, calm and fun place to attend after school. Great emphasis is placed on getting to know the children and their families before they start at the club. This means staff provide activities that interest them and they settle quickly. Staff know all the children very well and offer additional support to meet their individual needs. The team have established very positive links with the host school.
- A stringent recruitment process, induction programme and completion of mandatory training ensures staff are confident in their role. All staff speak with enthusiasm and commitment to the children. They comment that they feel valued and supported and genuinely enjoy their work. Staff retention is good, which provides continuity for children attending. Staff development is supported through regular supervision and observations of practice and training.
- Staff have established positive, friendly relationships with the parents. Detailed and informative registration forms completed by parents help staff get to know

the children's abilities before they attend. Parents comment that they feel reassured leaving their children at the club, that they are safe and have fun. The communication is good and parents comment that they are fully aware of the activities and food their children are offered. Parents speak positively about the friendly and approachable staff and comment that they are very supportive.

- Children's views and feedback are valued. Staff hold monthly meetings with the children to discuss what activities they enjoy at the club. The children also discuss the menu and can influence any changes. They make their own choices as they select fruits and vegetables at teatime. They choose the fillings for the sandwiches they make to suit their own preferences. Staff support and encourage children to be independent. They are gently reminded to keep hydrated and drinking water is readily available throughout the session.
- Children relax at the club, as they sit comfortably and read books. They have opportunities for creativity as quality resources are readily available for them to express themselves. Children spend time using construction resources and show sustained concentration as they make models. Younger children complete number puzzles and show pride in their achievement. They enjoy the praise and encouragement they receive from the staff.

## **Safeguarding**

The arrangements for safeguarding are effective.

All staff members, including new members of the team, demonstrate a sound knowledge of how to safeguard children. They have a good understanding of child protection, including wider issues, such as female genital mutilation and the 'Prevent' duty. They are aware of possible signs and behaviours that may suggest a child is at risk. They understand the procedures to follow to ensure children's welfare is protected. All staff complete appropriate safeguarding training. They are clear on the process to follow with regard to whistle-blowing should they have a concern. The stringent recruitment and vetting procedures ensure children are cared for by staff who are suitable to do so.

## Setting details

<b>Unique reference number</b>	EY380392
<b>Local authority</b>	Barking and Dagenham
<b>Inspection number</b>	10285649
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	41
<b>Name of registered person</b>	Childville After School Services Ltd
<b>Registered person unique reference number</b>	RP520422
<b>Telephone number</b>	07919913302
<b>Date of previous inspection</b>	13 October 2017

## Information about this early years setting

Childville After School Services Ltd registered in 2015. The club operates from Becontree Primary School in the London Borough of Barking and Dagenham. It is open from Monday to Friday for a breakfast club from 7.30am to 9am and after school from 3pm to 6pm, during school term time only. The club has six members of staff, including the owner. Of these, four staff hold appropriate early years qualifications at level 3 and above.

## Information about this inspection

**Inspector**  
Lynn Hartigan

## Inspection activities

- This was the first routine inspection the setting has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The owner and manager showed the inspector around the club and explained how the play environment is organised.
- The inspector had several discussions with the owner and the manager to explore leadership and management issues. The inspector spoke to staff at appropriate times during the inspection.
- The inspector looked at a sample of the provider's documentation, including training certificates.
- Parents told the inspector what they thought about the provision and staff and their views were considered.
- The children told the inspector what they like to do when they are at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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