

# Inspection of Kids Club 2001

Laleham C of E Primary School, The Broadway, Laleham, STAINES, Middlesex  
TW18 1SB

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Inspection date:

25 May 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## What is it like to attend this early years setting?

### This provision meets requirements

Children thoroughly enjoy their time at the club. They arrive happily, excited to share their news about their day at school. Staff greet them warmly and offer younger, less confident children the extra attention they need to feel as safe and secure as their peers. Children behave typically for their age. They are lively, but listen well and are polite and helpful to staff and each other. Staff are good role models in this respect. They are clear to children about the high expectations they have. For example, staff expect children to look after their own belongings, include others in their play and to cooperate with the simple routines.

Children are enthusiastic about the activities on offer. Staff regularly ask children what they would like to do at the club. This way staff can match activities to children's interests. Staff also take into account wider skills and knowledge that will help children be good citizens. For example, staff plan activities to help children think about the importance of recycling. Throughout each session children are engaged in happy and purposeful play.

### What does the early years setting do well and what does it need to do better?

- The provider and manager have built strong and professional working relationships with staff at the host school. They use these well to ensure that children can move safely between school and the club, and that the premises remain safe and secure. These partnerships are also put to good effect to ensure children's individual needs can be met.
- Staff are mindful that different children have different needs at the end of a school day. They know that some children will want and need to play energetically, and other children will need to play quietly. They use the available space well to provide good opportunities for both.
- Staff understand the importance to children of following a healthy and active lifestyle. Staff encourage children to make healthy choices around food, such as having fruit and vegetables alongside their sandwiches. Staff organise lots of fun games that help children enjoy exercise. Children thoroughly enjoy playing football, skipping and parachute games.
- Staff understand that younger children may find the club a little overwhelming at first. Younger children all have an allocated key person who helps them settle, makes sure their favourite activities are on offer and gives them the gentle reassurance they need. One child told the inspector that although she was a little worried about coming to the club at first, now she really likes it and is a bit sad when it is time to go home.
- Staff value the opinions of children and parents. Staff invite everyone involved in the club to complete regular surveys, carefully reviewing the results to see how

they can make the club even better. For example, on the request of parents staff are going to provide a quiet area for children to complete homework. On the request of children, staff are going to plan more opportunities for children to cook. This collaborative approach helps to ensure that the club continues to meet the needs of all families well.

- Staff supervise children closely at meal times. Children know they must sit down to eat and help clear away when they have finished. However, staff do not make the best use of these times to sit with children to check in on their well-being and find out more about their day. This does not detract from the overall high levels of kindness and attention staff pay to children.
- The provider has created a happy work environment where staff feel valued and listened to. There is a well-considered programme of supervisions and training for all staff. This helps ensure staff continue to build on their skills and receive effective feedback on their performance. This, in turn, enables all staff to continue to meet the needs of children very well.

## **Safeguarding**

The arrangements for safeguarding are effective.

The provider ensures that all staff have a clear understanding of their responsibility to protect children from harm. Staff confidently talk about the signs of potential abuse. They know how to share any such concerns, and the importance of doing so promptly to keep children safe. Staff know what they would need to do if they ever had any concerns about a colleagues conduct. Staff work together well to ensure the premises are safe and children can be suitably supervised at all times. The provider follows robust systems to make sure those employed to work with children are suitable to do so.

## Setting details

<b>Unique reference number</b>	EY436230
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10285401
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	56
<b>Name of registered person</b>	Kids Club 2001 Limited
<b>Registered person unique reference number</b>	RP531078
<b>Telephone number</b>	07803 618 039
<b>Date of previous inspection</b>	5 October 2017

## Information about this early years setting

Kids Club 2001 registered in 2011. The club operates each weekday, from 3pm to 6pm, during school term time. When there is a demand, the club also operates from 8am to 6pm during school holidays. The club employs six staff, two of whom hold appropriate qualifications at level 3.

## Information about this inspection

### Inspector

Sarah Holley

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the setting.
- The inspector had a tour of the premises and found out about the types of activities staff offer children.
- The inspector accompanied staff to collect children from school.
- The inspector observed how staff interacted with children and evaluated the impact of these interactions on children's engagement and well-being.
- Parents and children shared their views and the inspector took account of these.
- The inspector held a meeting with the provider to find out about the leadership and management of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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