

Inspection of Dawn until Dusk Ltd at St James

St James Lower School, Main Road, Bedford MK40 4BD

Inspection date: 22 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children enthusiastically enter the club and are curious to discover what activities they can join in during the session. They spontaneously greet children from different year groups. They chat and play happily together throughout the session. Older children help their younger friends and act as positive role models.

Children choose if they would like to go outside or play in the well-equipped hall. When outside, children know which areas of the field or playground they can use. They ask the attentive staff if they can go to different areas, for example, to search for bugs or play football.

Inside, children laugh when they play a favourite game with staff. Other children make long chains from small elasticated bands. They compare the length to other bands linked together and proudly show staff what they have made.

Children know the simple club rules. When new children attend the club, or have not been for a while, staff make sure reminders are given during the short registration time. New children are supported by a chosen 'buddy' who helps them settle in the club. This helps children feel welcome and secure.

What does the early years setting do well and what does it need to do better?

- The club is organised very well. The provider ensures that support given through area managers helps staff keep children safe. Regular supervision and training sessions help staff develop their roles in providing varied activities and support for children. As a result, children thrive in the club.
- The managers regularly review the information they hold about the children they have on roll. They check important information is kept up to date, such as records about allergies. This helps staff ensure that the food offered is suitable for each child's dietary requirements, helping to keep children well.
- Staff have a good relationship with parents and school staff. Any messages that need to be made between school and home are effectively passed on. Teachers bring children to the club, enabling club staff to find out any information they need to know about concerning the children's days. Club staff work closely with the Reception class staff to help new children settle into the club and to find out what children have been learning about. This helps staff provide activities and resources that reflect children's learning.
- Children enjoy nutritious snacks and light meals. They sit together, talking to staff and their friends, while they choose what they would like to eat. Young children follow the positive social skills they see, helping to support their own personal development.

- Staff know children well. They ensure that the toys and resources they set out are popular with the children. When children first join the club, staff make sure they put something out that the child has said they like or are interested in. This helps them settle and helps them feel valued.
- Children enjoy running in the fresh air. This helps to promote healthy lifestyles and supports children's physical development.
- Children ask for popular events to happen again. They think about the day of the week to repeat this, helping to include other children in the event. For example, children enjoyed a 'Bagel Bar' selection for tea and have asked the manager if they can have another one soon.
- Children behave well. When minor disputes take place, staff quickly calm the situation. They talk to children about what has taken place, using visual reminders, such as yellow and red cards, to help children understand the consequence of their behaviour. As a result, a harmonious environment and respectful attitudes dominate the setting.

Safeguarding

The arrangements for safeguarding are effective.

Staff know what and how to record and report any concerns they might have about children's well-being. The manager and leaders maintain a good relationship with school staff responsible for safeguarding children. This helps to ensure that children are kept safe. Regular training helps to ensure that staff update and refresh their knowledge and understanding about safeguarding, including how to keep children safe online. The provider ensures that staff are suitable for their roles in which they are employed. This includes after a break in their employment has occurred.

Setting details

Unique reference number	EY493821
Local authority	Bedford
Inspection number	10285767
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	36
Number of children on roll	104
Name of registered person	Dawn Until Dusk Ltd
Registered person unique reference number	RP902292
Telephone number	07826100013
Date of previous inspection	18 October 2017

Information about this early years setting

Dawn until Dusk Ltd at St James registered in 2015. The club employs three members of childcare staff. The club opens from Monday to Friday, during term time only. Sessions are from 7.30am until 9am, and from 3.30pm until 6pm.

Information about this inspection

Inspector

Katrina Rodden

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in her evaluation of the setting.
- The inspector observed activities inside the club and outside. She spoke to staff and children at appropriate times throughout the inspection.
- The inspector looked at documents, including the evidence of the checks for staff suitability and attendance registers.
- A small number of parents spoke to the inspector. She took their views into account.
- The inspector held meetings with the manager and area manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023