

Childminder report

Inspection date:

25 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time in the childminder's after-school provision. They are familiar with her home-from-home environment and this ensures that they feel safe and secure. Children settle quickly and are eager to play with a range of exciting and well-planned activities. The childminder uses their interests to help organise challenges as they play. For example, older children are challenged to create large models with straws. They work in teams and negotiate a design with each other. Children relish the opportunity to compete and enjoy the company of their friends as they race to get their designs finished. Activities are often an extension of subjects that children have been learning about at school.

Children are exceptionally well behaved and helpful. They help the childminder to prepare snacks and cook the evening meal. Children help to set the table and serve their friends. They use lovely manners and are very kind to each other. Children have extremely warm bonds with the childminder. They demonstrate their trust and affection by having open conversations, sharing their concerns and talking about their families. Children tell the inspector that the childminder is 'brilliant' and 'cooks amazing food!'

What does the early years setting do well and what does it need to do better?

- The childminder develops positive relationships with professionals at other settings. For example, she prepares regular reports for children who attend nursery or school. The childminder seeks out information about what children are learning at school, so that she can further support any new skills that the children are developing.
- The childminder ensures that she listens to children, engages them in discussions and involves them in decision-making. For instance, children have designed the evening menu and they tell the childminder what activities they would like to be engaged in. As a result, children feel valued and listened to and have excellent negotiation skills. Children are supported very well as they learn how to self-regulate their feelings and emotions. The childminder regularly encourages children to reflect on, and share, how they feel.
- Children have an excellent understanding of healthy lifestyles. They have regular exercise and enjoy trips to local parks and the nearby beach. Children carefully balance on beams in the garden. They benefit from a balanced diet through a range of healthy home-cooked food. Children talk about the fruits and vegetables that are good for them. They understand that sweet treats are fine if they are taken in moderation.
- The childminder has a firm understanding of how to keep children safe when they are in her home or on an outing. She vigilantly supervises children and

teaches them how to keep themselves safe when they are walking along the pavement and crossing the road. Children automatically tidy away toys to remove tripping hazards. They talk to the inspector about their knowledge of internet safety.

- Partnership with parents is excellent. Parents tell the inspector that they feel lucky that the childminder cares for their children. They mention that their children adore the childminder and thoroughly enjoy the activities that are provided. Parents comment that their children's learning opportunities extend into important life skills. They say that the childminder provides an 'outstanding' provision and she has an excellent awareness of children's individual needs.
- The childminder creates a culture of respect in her home. She encourages children to talk about their families. This enables all children to appreciate each other's differences and learn to celebrate cultural identity. The childminder is an excellent role model and teaches children to include other children and help one another. She explains how activities can be adapted to ensure that all children, including those with special educational needs and/or disabilities, fully benefit.
- The childminder is extremely sensitive to individual children's needs. She knows when children need help and gives support to encourage them to keep trying. For instance, she provides reassurance and praise to help children overcome challenges when trying to roll out clay. Children persevere and exclaim 'Look! It's softer now. I have done it!' Consequently, during independent play, children show a clear confidence solving problems in their learning experiences.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a robust knowledge of safeguarding policies and procedures. She knows how to identify any concerns about a child's welfare and how to report these promptly to the relevant authorities. The childminder is aware of safeguarding issues, such as the dangers of extreme views and behaviours and county lines. She ensures that children understand what to do to keep themselves safe when walking home from school or using the internet. The childminder ensures that all adults living in the premises have had the relevant checks to ensure their suitability to be in the presence of children.

Setting details

Unique reference number	EY490595
Local authority	West Sussex
Inspection number	10280807
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 11
Total number of places	9
Number of children on roll	9
Date of previous inspection	12 September 2017

Information about this early years setting

The childminder registered in 2015. She lives in Worthing, West Sussex. She cares for children from 3pm to 6pm during term time and for some weeks in the school holidays. The childminder holds a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Tina Lambert

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- Children told the inspector about their friends and what they like to do when they are at the childminder's home.
- The inspector gathered the views of parents.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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