

Cambian Beverley School

Units 19-20, Priory Road Industrial Estate, Beverley HU17 0EW

Inspection date

8 March 2023

Overall outcome

The school does not meet all of the independent school standards that were checked during this inspection

Main inspection findings

Part 1. Quality of education provided

Paragraphs 2(1), 2(1)(a), 2(1)(b) and 2(1)(b)(i)

- At the time of the previous inspection, the curriculum plans that were in place were not matched well to the needs of the pupils.
- School leaders have put in place a curriculum policy. However, schemes of work which take into account the needs of current pupils, including those with special educational needs and/or disabilities are incomplete.
- Curriculum plans are in place for mathematics, English and science. They are not in place for physical education (PE) and humanities subjects. Leaders are aware that this work is incomplete. The pace of completion is too slow. A deadline for completion has yet to be set.
- These standards remain unmet.

Paragraphs 2(2) and 2(2)(a)

- At the time of the previous inspection, the curriculum for remote education did not connect well enough to the school's mathematics, science and English curriculums.
- Since the previous inspection, there has been too little progress in bringing about improvement to the quality of the home education curriculum offer for almost half the school's pupils. Many pupils are still not receiving an adequate education. For example, those educated at home are not offered the opportunity to access the broad curriculum identified in the independent school standards. Assessment is haphazard. Work is sometimes sent out without teachers knowing whether pupils' needs are met.
- Leaders recognise that this is not an ideal way to educate pupils. Leaders have not planned any changes to improve the education of those pupils who are electively home educated.
- The standards in this part remain unmet.

Paragraphs 2(2)(h) and 3(a)

- At the time of the last inspection, the quality of teaching, particularly the teaching of reading, was judged to be inadequate. This was because staff did not have the expertise to teach older pupils to read.
- Since the previous inspection, there have been changes to both the senior leadership and teaching teams. Six new members of staff had taken up post. Lessons observed showed that new staff are knowledgeable and understand the needs of their pupils. Work in pupils' books and folders shows a marked improvement in learning since the previous inspection.
- Reading is promoted across the school and pupils who have fallen behind receive extra support. This has increased the numbers of confident readers in the school.
- The standard in this part is now met.

Paragraphs 3 and 3(h)

- At the time of the previous inspection, pupils' behaviour was a concern. Inspectors observed incidents of poor behaviour and the use of foul language being accepted, without challenge, by staff.
- Pupils' behaviour remains a concern to leaders and staff. Leaders feel there have been fewer incidents of difficult or aggressive behaviour recently, and pupils are more engaged in learning when on site. However, leaders were unable to evidence their assertions as their behaviour management records are not analysed accurately.
- During this inspection, several incidents of poor behaviour were witnessed when pupils were outside of lesson times. None were of a violent or aggressive nature. Staff feel pupils' behaviour has improved. However, this improvement could not be verified by leaders' management information records.
- The standards in this part remain unmet.

Part 3. Welfare, health and safety of pupils

Paragraphs 7, 7(a) and 7(b)

- At the time of the previous inspection, the welfare, health and safety of pupils was deemed to be concerning as too many pupils were on part-time timetables with too little supervision or attention to their welfare.
- Safeguarding records have improved since the previous inspection. Pupils' individual files now contain a chronology. Information is kept in a logical order, making it easier to retrieve records.
- Staff have received safeguarding training and are now more aware of the issues which make pupils vulnerable. Evidence of an improvement in staff's knowledge of how to keep pupils safe can be seen in their effective use of de-escalation strategies when managing pupils' behaviour.
- Records show that leaders are working with outside organisations to improve outcomes for pupils by making sure the school's curriculum is linked more closely to pupils' online learning.
- However, too many pupils remain on part-time timetables, with minimum supervision from school. Welfare visits are not recorded consistently in an orderly way. The information collected is not easily linked to individual pupils. For example, it is sometimes

unclear to staff whether pupils are attending online learning sessions as some do not participate and some decline to be visible on camera. This makes it difficult to carry out effective checks on pupils' welfare.

- Leaders do not follow up the reasons for pupils' absence as consistently and robustly as they should. For example, at the time of the inspection, a pupil had been absent for almost three weeks due to a self-reported medical condition. Despite the pupil's continued absence, leaders had not received medical confirmation of the condition and had not followed it up.
- The standards in this part remain unmet.

Paragraphs 9 and 9(b)

- During the previous inspection, inspectors found that the school's policies and procedures relating to behaviour management did not meet the needs of pupils attending the school. Inspectors also found that staff lacked the training to make appropriate responses to pupils' behavioural needs.
- A behaviour policy is now in place. It is a company-wide policy which has not been modified for this school.
- Staff report receiving extra training to help them to manage pupils' behaviour consistently. However, at times, pupils' poor behaviour escalates. Despite their recent training, staff do not feel able to manage pupils poor behaviour effectively and consistently.
- Although behaviour guidance is displayed in all classrooms, it is not adhered to by pupils routinely. The pupils spoken to by the inspector did not think the guidance applied to them.
- The standards in this part remain unmet.

Part 4. Suitability of staff, supply staff, and proprietors

Paragraphs 18(2), 18(2)(a), 18(2)(b), 18(2)(c), 18(2)(c)(i), 18(2)(c)(ii), 18(2)(c)(iii), 18(2)(c)(iv), 18(2)(d), 18(2)(e), 18(3), 19(2), 19(2)(a), 19(2)(a)(i), 19(2)(a)(i)(aa), 19(2)(a)(i)(bb), 19(2)(a)(i)(cc), 19(2)(a)(i)(dd), 19(2)(a)(ii), 19(2)(b), 19(2)(c), 19(2)(d), 19(2)(d)(i), 19(2)(d)(ii), 19(3), 20(6), 20(6)(a), 20(6)(a)(i), 20(6)(a)(ii), 20(6)(b), 20(6)(b)(i), 20(6)(b)(ii), 20(6)(b)(iii), 20(6)(c), 21(1), 21(2), 21(3), 21(3)(a), 21(3)(a)(i), 21(3)(a)(ii), 21(3)(a)(iii), 21(3)(a)(iv), 21(3)(a)(v), 21(3)(a)(vi), 21(3)(a)(vii), 21(3)(a)(viii), 21(3)(b), 21(4), 21(5), 21(5)(a), 21(5)(a)(i), 21(5)(a)(ii), 21(5)(b), 21(5)(c), 21(6), 21(7), 21(7)(a) and 21(7)(b)

- At the time of the previous inspection, all standards relating to the suitability of staff, supply staff and proprietors were met.
- The single central register of recruitment checks was checked during this inspection and was found to be compliant with current legislation.
- All standards in this part remain met.

Part 8. Quality of leadership in and management of schools

Paragraphs 34(1), 34(1)(a), 34(1)(b) and 34(1)(c)

- At the previous inspection, the proprietorial board were unaware of the full extent of the impact of pupils' poor behaviour on the well-being of pupils and staff.

- Since the previous inspection, there has been a change of leadership team. The headteacher is new to the school and the deputy headteacher has been promoted from within the staff team.
- The new leaders have started to bring about some improvements within the setting. Progress is slow. Leaders' actions are not sufficiently focused on prioritising urgent matters. For example, the curriculum is not fully planned and sequenced. The PE and humanities curriculum plans are incomplete.
- Too many pupils remain on electively home educated provision. Three pupils access a reduced curriculum offer, often without the benefit of being taught regularly by staff.
- Welfare visits are carried out for those pupils who are electively home educated. Information from these welfare visits is not accessible and not followed up consistently.
- The Cambian schools' central team is aware of the issues at the school. The team is putting in more support to quicken the pace of improvement. It is too early to evaluate the impact of this support.
- The standards in this part remain unmet.

Compliance with regulatory requirements

The school does not meet the requirements of the schedule to The Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection, as set out in the annex of this report. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

The school now meets the following independent school standards

- Part 1 2(2)(h) and 3(a)

School details

Unique reference number	133429
DfE registration number	811/6012
Inspection number	10275703

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Other independent school
School status	Independent special school
Age range of pupils	9 to 18
Gender of pupils	Mixed
Gender of pupils in the sixth form	Mixed
Number of pupils on the school roll	12
Of which, number on roll in sixth form	0
Number of part-time pupils	5
Proprietor	Cambian Childcare Ltd
Headteacher	Mrs Suzanne Mulligan
Annual fees (day pupils)	£48,000
Telephone number	01482307833
Website	www.cambiangroup.com/cambiangroup.aspx
Email address	kicha.mitchell@cambiangroup.com
Date of previous standard inspection	24 to 26 May 2022

Information about this school

- The school is situated on an industrial unit close to the centre of Beverley. Pupils who attend the school travel from Hull and surrounding areas, as well as Beverley.
- Since the last inspection, the school has increased the leadership team from a headteacher to a headteacher and a deputy headteacher.

- All pupils who attend the school have an education, health and care plan. Most have social, emotional and mental health needs. Some have further additional needs, such as autistic spectrum disorder.
- The school does not use alternative provision currently.
- The school's entry on the government website 'get information about schools' states that the school is owned by Cambian Childcare Ltd which is a subsidiary of Care-Tech PLC. This change of ownership from Cambian Childcare Ltd to Care-Tech PLC is still not reflected in the school's GIAS entry.

Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection.
- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to check the progress the school has made in meeting the independent school standards and other requirements that it was judged not to comply with at its previous inspection.
- The inspection was carried out with no notice.
- The school was found not to have met the independent school standards which were unmet at the previous inspection.
- The inspector met with two individual pupils and spoke to staff informally. The inspector also met with the headteacher, the deputy headteacher and the company's regional operations director.
- A range of documents were checked, including safeguarding documentation, and admission and attendance registers. The record kept by school of the training carried out by staff and leaders was also scrutinised.
- The school's single central record of recruitment checks was checked for compliance.
- Checks were made on records of welfare visits carried out to pupils currently not attending school.

Inspection team

Marian Thomas, lead inspector

Ofsted Inspector

Annex. Compliance with regulatory requirements

The school does not meet the following independent school standards

Standards that were not met at the previous inspection and remain un-met at this inspection

Part 1. Quality of education provided

- 2(1) The standard in this paragraph is met if-
 - 2(1)(a) the proprietor ensures that a written policy on the curriculum, supported by appropriate plans and schemes of work, which provides for the matters specified in sub-paragraph (2) is drawn up and implemented effectively; and
 - 2(1)(b) the written policy, plans and schemes of work-
 - 2(1)(b)(i) take into account the ages, aptitudes and needs of all pupils, including those pupils with an EHC plan; and
- 2(2) For the purposes of paragraph (2)(1)(a), the matters are-
 - 2(2)(a) full-time supervised education for pupils of compulsory school age (construed in accordance with section 8 of the Education Act 1996), which gives pupils experience in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education;
- 3 The standard in this paragraph is met if the proprietor ensures that the teaching at the school-
 - 3(h) utilises effective strategies for managing behaviour and encouraging pupils to act responsibly;

Part 3. Welfare, health and safety of pupils

- 7 The standard in this paragraph is met if the proprietor ensures that-
 - 7(a) arrangements are made to safeguard and promote the welfare of pupils at the school; and
 - 7(b) such arrangements have regard to any guidance issued by the Secretary of State.
- 9 The standard in this paragraph is met if the proprietor promotes good behaviour amongst pupils by ensuring that-
 - 9(b) the policy is implemented effectively; and

Part 8. Quality of leadership in and management of schools

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school-
 - 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;
 - 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently; and
 - 34(1)(c) actively promote the well-being of pupils.

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