

Inspection of Hoptune Ltd

Onslow Infant School, Powell Close, Guildford, Surrey GU2 7DD

Inspection date:

25 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

Children's welfare is not fully assured due to a breach of requirements. Nevertheless, children are confident and settled at the club. They are happy to arrive at the club and instantly engage in their own choice of play. Children are eager to join in with the motivating play opportunities that staff carefully plan for them. For example, children enjoy creating a self-portrait of themselves and turning it into a key ring. Children have a wide range of opportunities to be creative. They enjoy making art in different ways, such as using celery in paint, making a vase and mosaic art patterns. Staff are positive role models. Children are polite and behave well. They are kind and caring. For example, older children help younger children to complete tasks and children show pride in each other's achievements.

All children enjoy physical play opportunities. They learn to move in a variety of ways. This includes negotiating space as they move in and out of cones, and playing team games, such as football. Children develop a secure understanding about the importance of healthy lifestyles. For example, they independently follow health and hygiene routines. They learn about the importance of exercising and keeping hydrated.

What does the early years setting do well and what does it need to do better?

- Overall, the manager has a clear understanding of their roles and responsibilities. However, they have failed to ensure that at least one member of staff present at the club holds an in date paediatric first-aid certificate. She has booked staff onto an upcoming course. However, currently this requirement is not being met.
- All staff know the children and their individual personalities well. This includes their likes and dislikes. This helps staff plan activities that they know will interest children in their play experiences. Staff provide a welcoming environment and establish secure and trusting relationships with all children. They include children's ideas and suggestions into the club plans. This helps children to feel listened to and take ownership during their time at the club.
- Staff encourage children to build on their communication skills. All children share their ideas and thoughts with confidence. For example, children excitedly make puppets. They make up their own stories and share their narratives confidently with their friends. Staff interact with children purposefully and give them opportunities to think and answer the questions they are asked.
- The manager and staff effectively and routinely evaluate their practice together. At the end of each day, they talk about what children enjoyed doing and what they could do differently next time. They take into careful consideration the

feedback from children. Staff use their findings to develop future practice and support their activity plans.

- The manager closely monitors the quality of care and play opportunities staff provide children. For example, she regularly observes staff as they interact with them. The manager provides staff with helpful advice to support their future performance. All staff attend regular training. For instance, they have recently learned about the ways they can teach children about how to be safe when using the internet.
- All staff build and maintain positive partnerships with the teachers at the school that children attend. Staff communicate with teachers daily to find out about the children's time at school. This helps provide children with a consistent link between the school and club.
- Parents speak fondly of the staff and club. Staff establish positive relationships with parents and keep them fully informed and involved. They tell them what children have enjoyed doing at the end of each day and share activity ideas with them to enjoy at home. Staff pass on any information from teachers about their children's time at school.
- Children are encouraged to learn how to keep themselves and each other safe. For example, they are confident to highlight any potential slip and trip hazards and follow the rules and boundaries.
- The setting is inclusive, and children learn about other people and countries from around the world. For instance, they talk about Chinese New Year and their traditions. This includes making red money envelopes and learning Chinese words.

Safeguarding

The arrangements for safeguarding are not effective.

All staff show a confident understanding of what they would do in an emergency. However, there are currently no staff working at the club who hold a valid paediatric first-aid certificate, as required. This compromises children's safety as staff do not have the necessary up-to-date training to ensure they can respond appropriately to any medical emergencies or accidents. The manager and staff have a secure knowledge and understanding of the safeguarding and child protection policies. They know who to contact to seek advice and how to raise and follow up any potential concerns. This includes knowing how to manage any allegations made against staff.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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ensure at least one person with a current paediatric first-aid certificate is on the premises and available when children are present.	12/06/2023
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Setting details

Unique reference number	EY492064
Local authority	Surrey
Inspection number	10286062
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 7
Total number of places	30
Number of children on roll	51
Name of registered person	Hoptune Ltd
Registered person unique reference number	RP521726
Telephone number	07990581690
Date of previous inspection	31 October 2017

Information about this early years setting

Hoptune Ltd registered in 2015. It is an out-of-school provision located in the grounds of Onslow Infant School, Guildford in Surrey. The setting is open Monday to Friday from 3pm until 6pm, term time only. The setting employs six members of staff.

Information about this inspection

Inspector

Kelly Hawkins

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector carried out a learning walk with the nominated individual. The inspector assessed the quality of staff interactions and the play opportunities they provide children.
- The inspector viewed the indoor and outdoor environments.
- The inspector reviewed written documentation. This included safeguarding and child protection policies and procedures.
- At convenient times during the inspection, the inspector spoke to the nominated individual, children, staff, and parents and considered their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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