

Inspection of NSSport (SH) Holiday Activities and Care Club

East Sheen Primary School, Upper Richmond Road west, London SW14 8ED

Inspection date:

23 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time spent in this breakfast, after-school and holiday club. They arrive happily and are greeted by the friendly staff. Staff explain clear and consistent routines, which allow children to know what to expect during their time there. This includes when it is time to eat and what activities are on offer. Children have a wide range of activities to choose from. This includes daily sport and physical activities to promote children's health and well-being. Staff organise activities well, so that children are always interested and engaged. They offer a range of inside activities, where children can rest and relax, such as colouring pictures and reading books. Outside, children enjoy digging in the sand, climbing the climbing frame and playing football. This helps to strengthen their large muscles and coordination skills.

Children demonstrate consistent positive behaviours as they play and interact with their peers and the staff. This is highly valued by the staff, who are excellent role models for the children. For example, staff facilitate sport games where all children are encouraged to participate. As a result, children learn to take turns, communicate effectively and work as a team. This helps children to feel valued as part of this club's community.

What does the early years setting do well and what does it need to do better?

- The highly passionate manager is dedicated to providing an environment where children feel safe and cared for. Children demonstrate this as they regularly invite staff to play in their games. Staff's positive relationship with the children is enabled by the club's excellent integration into the primary school in which they are situated. When children first join the club, staff's accrued knowledge of the children helps to settle them in well. Young children are assigned a key person, who spends time introducing them to new activities and games. Older children encourage younger children to participate. For example, during a game of dodgeball, older children explain the rules and comment on the fun they have. This helps children gain confidence when they help new children to feel safe and secure quickly.
- Children are encouraged to be independent during their time at this club. They learn the routines well. For example, staff blow a whistle or clap a pattern to gain children's attention. Children know to stop and listen, which they do without the need for reminding. During mealtimes, children line up and wait patiently for their food to be served. They happily talk to their friends as they eat and after they have finished, tidy away their plates and cutlery. Children are confident to ask an adult for help if they need it.
- The manager and staff gather information from class teachers and parents to

help identify children's needs and interests. Staff effectively support children with special educational needs and/or disabilities to fully access the club's activities. Strong communication between all parties contributes to making sure children receive the best support to keep safe, happy and healthy.

- The headteacher of the host school values the strong working relationship he and his staff have with the club's staff. He feels children are supported coherently by the school and club due to the excellent information sharing they have.
- Parents are very happy with the time their children spend at this club. They say their children are well cared for, happy and settled. Parents feel well informed of the activities and food provided daily. They appreciate the regular newsletters and informal talks with staff upon collection times.
- Well-organised recruitment procedures ensure staff are suitable to work with children. The manager completes relevant checks on new staff before they start and uses an induction process to train staff effectively. Staff are keen to continue their learning to extend their knowledge of promoting healthy lifestyles for children and families. The manager actively encourages staff to talk about their well-being and looks for ways to support them during supervision meetings. This results in a dedicated and motivated team.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of their role and responsibilities to keep children safe. They know what signs and symptoms to look for and how to report their concerns following procedures. The manager supplies staff with detailed information and procedures to recognise and report concerns. This includes wider safeguarding issues, such as child exploitation. The manager ensures that staff complete required training, such as safeguarding and paediatric first aid, and are appropriately deployed to ensure children's needs are met. Daily checks and risk assessments ensure the indoor spaces and outdoor playgrounds are safe and suitable to use. Staff and parents have easy access to the club's policies and procedures available on their website.

Setting details

Unique reference number	EY491705
Local authority	Richmond Upon Thames
Inspection number	10285992
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	70
Number of children on roll	135
Name of registered person	NSSPORT Limited
Registered person unique reference number	RP902216
Telephone number	07900573716
Date of previous inspection	27 October 2017

Information about this early years setting

NSSport (SH) Holiday Activities and Care Club registered in 2015. It operates from East Sheen Primary School in the London Borough of Richmond-upon-Thames. The club operates Monday to Friday, during term times. The breakfast club operates from 7.45am until 8.50am and the after-school club operates from 3.15pm until 6pm. They also run a holiday club during school holidays from 8am until 6pm. The club employs eight members of staff. The manager holds an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Rachael Small

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager took the inspector on a tour of the indoor and outdoor spaces used by the club, including the school hall and playground.
- The inspector spoke to the manager, staff and children at appropriate times throughout the inspection. The manager explained to the inspector how and why different activities and equipment are arranged and used.
- The inspector observed the interactions between staff and children.
- The inspector looked at a range of documents, including first-aid certificates.
- The inspector spoke to the manager, staff and children at appropriate times throughout the inspection.
- The inspector spoke to parents and the headteacher of the host school and took their views into consideration.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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