

Childminder report

Inspection date: 25 May 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder provides a warm and welcoming environment. Children arrive happy and eager to play and learn. The childminder and her assistants have warm, affectionate and caring relationships with the children. The childminder supports young babies to move, walk and explore the environment. Babies smile, gesture and understand simple instructions. Children are well behaved and motivated to learn. They share, take turns and are kind to each other and adults. Babies recognise and point to objects and interact well with older children. Toddlers are supported well and they understand lots of single words and sentences.

Children select books and enjoy being read to by adults. Children's curiosity is sparked, they develop their imagination and recall what they know. For example, children talk about and recognise the different types of emergency vehicles, which is part of the theme of the week. Older children confidently and safely use a range of outdoor equipment alone and in a group. Children sing along with adults and use instruments well. They develop a good sense of rhythm and pitch, which helps support their language development. The childminder encourages children to paint and mix colours, they use sponges and paint brushes confidently. Children develop socially and emotionally, build confidence and become creative. Outside children play with sand and develop their fine motor skills, as they mould sandcastles and talk about holidays they have been on.

What does the early years setting do well and what does it need to do better?

- Partnerships with parents are good. Parents speak highly of the childminder and assistants and are happy with the care and education their children receive. Parents use the online platform to share and receive information, such as regular photographs of their child at play. Parents are updated about their child's progress and enjoy attending parent events, such as the King's Coronation. Parents receive regular newsletters to keep them updated about themes and relevant information. However, parents are not consistently made aware of how they can support their child's learning at home.
- The childminder provides a well-designed and ambitious curriculum, which helps support children to make good progress in their learning. She carries out regular observations and assessments and plans for their next steps in learning.
- The childminder supports her assistants to progress in their childcare practice. For example, they are booked to complete upcoming training. She holds regular staff meetings and speaks to them daily, offering support and guidance.
- The childminder supports children to be independent, as they help to tidy away resources before breakfast. They learn to take responsibility for the environment and collaborate and work together.
- The childminder provides children with healthy snacks and meals. Children

interact well with each other and adults developing their social skills, and the routine helps to offer a sense of security.

- The childminder provides a good range of child-led and adult-led activities. However, some adult-led activities do not consistently meet the needs of all children taking part.
- The childminder takes children to the local parks each week, and they explore nature around them. This helps support their understanding of the wider world and develop an understanding of diversity in the local area.
- The childminder supports children with particular needs and works well with external agencies, so that children receive the help that they need.
- Adults model language well and are good role models to children, which helps to support children's personal development.
- The childminder encourages children to learn about good hygiene routines, for example, children wash their hands before and after eating. She works with parents to plan and support children during toilet training to help children understand their personal needs.
- Children confidently express how they feel and ask for what they want, for example at mealtimes. Adults ensure that children's individual needs are met effectively, as they know the children well.
- The childminder organises routines so that children have access to indoor and outdoor play throughout the day. Children enjoy fresh air and exercise in all weathers. All of this supports their health and well-being.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of safeguarding procedures. She is the designated safeguarding lead for her setting. She works with four assistants at different times of the day, and ensures that they are aware of their responsibilities to keep children safe. They understand possible signs and symptoms of abuse and what action to take if they have any concerns. The childminder knows about wider safeguarding issues, such as 'Prevent' duty. Risk assessments are carried out daily to ensure the environment is safe and secure and any hazards are removed. The childminder ensures the ongoing suitability of the assistants.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- further support parents to continue their children's learning development at home
- extend all children's learning by changing activities to match the differing abilities of children taking part.

Setting details

Unique reference number	2629639
Local authority	Redbridge
Inspection number	10289357
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 4
Total number of places	18
Number of children on roll	9
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021. She lives in South Woodford, in the London Borough of Redbridge. She operates Monday to Thursday, from 8am to 6pm, throughout most of the year. The childminder works with two assistants at any one time. She is in receipt of funding for children aged three and four years.

Information about this inspection

Inspector

Caroline Preston

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder and inspector carried out a learning walk and the childminder explained her intentions for children's learning.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector and childminder carried out a joint observation with one of the assistants and discussed the quality of teaching.
- The inspector observed the quality of education being offered indoors and outdoors and assessed the impact of children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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