

Childminder report

Inspection date: 18 May 2023

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children listen and follow instructions exceptionally well. Young children join in tidy-up time ready for the next activity. The childminder constantly promotes children's independence skills for play and in managing their self-care needs. They are encouraged at all times to make choices and follow their interests. Children demonstrate incredible independence from a young age. For example, all children put on their own bibs, serve their own food, cut up fruit and put their leftovers in the bin. Children's behaviour is excellent. They are kind and patient and learn how to be considerate to their friends. The childminder sensitively supports children to work out how to take turns when playing.

Children thrive from the childminder's high expectations of them and exceedingly ambitious curriculum. Her expert assessment on each child's stage of development informs her teaching. As a result, children make exceptional progress in all areas of their development and are well prepared for future learning. Children's interests are met exceedingly well. Their love of construction vehicles ignites children to learn about complex subjects, such as the difference between a front loader digger and a bulldozer. Trips to the local park near a construction site cause much anticipation and discussions about what they might see. In addition, children are further challenged to listen for the vehicles before they see them and try to identify the vehicle by the sound it makes.

What does the early years setting do well and what does it need to do better?

- The childminder expertly uses her knowledge of children's development and interests to plan exciting and meaningful activities that build on what children can do and what they already know. For example, the childminder created a hide and seek game with photos of vehicles hidden around the park to specifically target children's listening skills as they followed instructions of where to look. Children learn about how print carries meaning.
- The childminder shows absolute commitment to working with children and their families. She forms wonderful relationships with parents. This helps the childminder gain a deep insight into children's lives and their interests at home. She skilfully uses this knowledge to plan and deliver outstanding learning experiences to help all children achieve success across all aspects of the curriculum. Parents speak extremely positively about the childminder. They talk about her being 'part of the family'. Parents speak highly of the safe and nurturing environment the childminder creates that helps children feel emotionally secure.
- The childminder consistently seeks to improve her knowledge, understanding and skills through a targeted programme of training and focused self-evaluation of her practice. Children benefit from the new initiatives and creative learning

experiences that the childminder implements with children, to inspire and challenge them in learning further.

- The childminder uses her extensive knowledge and experience to help identify children with special educational needs and/or disabilities. She monitors children's progress and identifies any gaps in their learning. The childminder uses the information she gathers from children's parents when they start and through a progress summary check at two years of age. She works closely in partnership with parents and refers children to relevant agencies if needed.
- Children love rhymes and stories. They sit together and listen well as the childminder explains what they are going to do. Children are keen to give their ideas and anticipate what they think will happen next, for example what will happen when they pop the bubbles. The childminder makes sure younger children are fully included. She shows them pictures and asks clear, simple questions to help them understand and succeed in their communication and language skills.
- The childminder's excellent teaching highly motivates children to remain involved, focused and engaged in all activities. The childminder skilfully supports children to develop their thinking skills. For example, she asks them to look for similarities in picture cards and tell her how vehicles differ. Children excitedly tell her that one has a 'boom', demonstrating their knowledge.
- Children enthusiastically join in with carefully selected number songs and rhymes. The childminder skilfully takes the opportunity through song time to build on their counting and number recognition. In addition, children count grapes at snack time and compare sizes, such as a big bulldozer with a small bulldozer.
- Children have excellent opportunities to develop healthy lifestyles. The childminder ensures the children are provided with nutritious meals in line with each child's individual dietary needs. Children help to prepare their food and engage in conversation about a healthy diet. Children are learning excellent hygiene practices. They wash their hands after using the toilet and before eating.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding is a fundamental part of the childminder's practice. She is fully aware of her responsibility to keep children safe and has extensive safeguarding knowledge. The childminder completes regular training to ensure that her knowledge is up to date and makes use of the welfare guidance from the local authority. The childminder can identify signs of abuse and has procedures in place to record any concerns that may indicate children are at risk of harm. The childminder knows how to report any concerns to the local safeguarding partners. Children are extremely well supervised. The childminder allows them to take safe risks that are beneficial to their development while also teaching them how to play safely.

Setting details

Unique reference number	EY472912
Local authority	Oxfordshire
Inspection number	10285754
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	6
Number of children on roll	9
Date of previous inspection	17 October 2017

Information about this early years setting

The childminder registered in 2014. The childminder offers care all year round, Monday to Thursday, from 7.15am to 5.15pm, except bank holidays and family holidays. The childminder holds a relevant childcare qualification.

Information about this inspection

Inspector
Chris Lamey

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector carried out a joint observation of a planned activity with the childminder.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact this was having on children's learning.
- The inspector took account of the views of parents through written feedback.
- The inspector viewed relevant documentation and reviewed evidence of the suitability of the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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