

# Inspection of Rebecca's Out of School Club

Scantabout Primary School, Ionic Close, Chandler's Ford, EASTLEIGH, Hampshire  
SO53 2NR

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Inspection date:

19 May 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good



## What is it like to attend this early years setting?

### This provision meets requirements

Children excitedly arrive at the club after school and are warmly greeted by friendly staff. They know the routine well, such as where to hang their coats and bags. Children are keen to engage in play and explore the play room, choosing what they want to play with. For instance, they spend long periods of time painting pictures of themselves and their families. Children show curiosity as they explore how to hold a painting palette like a 'real artist'.

Children are kind and considerate to others and offer help and support to their friends. For example, older children pass younger children modelling tools that are out of their reach. Children thank each other for their help and begin to model dough together, creating shapes and 'pancakes'. They communicate to each other effectively and laugh and giggle constantly, showing they feel safe at the club.

Children behave very well. They are extremely polite to visitors, staff and each other. Children are very helpful and enjoy helping staff with jobs, such as chopping vegetables for teatime. Staff ask children to tell them something special that they enjoyed at school that day. Children's faces beam with pride as they recall exciting events, such as winning a medal in a competition. This helps children to feel a real sense of belonging.

### What does the early years setting do well and what does it need to do better?

- The owner has a clear aim to provide a relaxing club in which children can unwind and have fun in a safe and stimulating environment. The owner works closely with the manager to provide good-quality care for children. She is proud of how well the staff work as a team and how caring they are towards the children. The owner is thrilled with the strong, supportive links that have been fostered with the school.
- Partnerships with parents are good. Parents comment on the kind and friendly staff and how their children are extremely fond of them. Staff keep parents informed about what their children have been doing at the club. Parents also comment on how well their children are looked after and how they talk excitedly about their time at the club. They value the support given to their children when they first start attending the club.
- Children demonstrate great determination and patience as they work together to build a house with some magnetic blocks. They explain the aim of this is to build a big house with a 'sloped roof'. Children behave well as they wait their turn to place a block in the desired place. They then laugh as they decide to knock the house down and rebuild it as it is not tall enough.
- Staff promote children's independence well. For example, children take turns to



give out plates and chop the vegetables ready for snack time. Children then help staff to tidy up any mess left on the tables and floor. They thoroughly enjoy wiping down the tables and showing staff their efforts. Children constantly try to do things for themselves, and ask adults for help if they are unsure about something.

- The manager ensures that all staff have a clear understanding of their roles and responsibilities when they start at the club. She provides staff with regular supervision meetings to support them and help to identify any training needs. Staff are encouraged to take part in regular professional development opportunities to support children in their care. For instance, recent training on behaviour management has helped staff to implement new strategies to support children with how to manage their emotions. Staff encourage children to talk about their feelings when they disagree over which game to play. This helps children to resolve conflicts appropriately.
- Staff successfully help children to lead a healthy lifestyle. Children choose from a range of nutritious options at teatime. They help themselves and show their friends what they have chosen, comparing choices. Children enjoy the time they have to play outside. They have access to a wide range of equipment to play with. Children happily play football with both friends and staff, and laugh as the football is kicked into some trees. They volunteer to fetch the ball and are praised by staff for doing so. This makes children smile and helps them to feel valued at the club.

## Safeguarding

The arrangements for safeguarding are effective.

All staff understand their roles and responsibilities in keeping children safe. They attend regular safeguarding training to keep their knowledge up to date. Staff know how to spot signs and symptoms of possible abuse, such as behaviours that may indicate that children and their families are at risk of being drawn into radicalisation. They are aware of the procedures in place should they have a concern about a child or a member of staff. The manager and staff complete risk assessments to identify and reduce risks for children. For instance, when children arrive at the club the door is locked behind them.



## Setting details

<b>Unique reference number</b>	EY410379
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10279800
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	TJHP Limited
<b>Registered person unique reference number</b>	RP903548
<b>Telephone number</b>	02380 255789
<b>Date of previous inspection</b>	20 September 2017

## Information about this early years setting

Rebecca's Out of School Club registered in 2010. It is based at Scantabout Primary School in Chandler's Ford, Hampshire. The club is open each weekday during term time. Sessions are from 7.45am to 8.50am for the breakfast club, and 3.20pm until 6pm for the after-school club. There are seven staff who work with children, four of whom have relevant qualifications at level 3. The club operates an additional holiday club from 8am until 6pm, Monday to Thursday, during some school holidays.

## Information about this inspection

### Inspector

Clare Leake



## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provision.
- Children spoke to the inspector about what they enjoy doing when they are at the after-school club.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to the owner, manager and staff at appropriate times during the inspection.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the after-school club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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