

Inspection of Primrose Hill Play Centre

Primrose Hill Primary School, 36-40 Princess Road, LONDON NW1 8JL

Inspection date: 22 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time at this club. They confidently put away their own belongings as they arrive, and smile as they greet their friends. Attentive staff talk to children about their day, and they share their favourite things they have done. Young children enjoy sharing that they have watched chicks hatch from eggs. They explain to staff that they counted 'eight chicks' and confidently discuss the similarities and differences of each one.

Children behave well. Staff take swift action to remind children to be respectful of each other and the toys they play with. Children are motivated learners and show high levels of concentration during activities. They listen and follow instructions very well and understand what is expected of them.

Children smile with delight as they cooperatively play a game of tennis, outdoors with their friends. Staff cheer and praise children for their efforts. Children have access to an array of activities that teach them about turn-taking. For example, children of all ages enjoy dressing up in different role-play clothes and take it in turns to wear them. Children show captivated attention while engaging in arts and crafts activities. They work cooperatively together and select their own resources, developing their imagination.

What does the early years setting do well and what does it need to do better?

- Staff have a secure understanding of children's individual needs and development. They listen carefully to children and skilfully adapt their teaching during activities to suit all ages and abilities. For example, staff build upon children's current interest of trains and support them to build their own out of small bricks. Staff then challenge children to create a train track using paper, scissors and tape.
- Children follow the routine of the club well. They line up patiently and make their own choices about what healthy snack they would like at mealtimes. However, staff have recognised that they do not always make use of all available opportunities to teach children about keeping themselves healthy and the importance of making healthy choices.
- Children demonstrate they are happy and feel safe at the club. Children welcome visitors into the club and invite them to join their play. They have developed positive relationships with staff and each other, which helps to support their social and emotional needs.
- Children speak highly of the staff at the club and comment on the different activities that they enjoy each time they attend, such as arts and crafts and being outside. Children benefit from daily opportunities to be imaginative and

develop curiosity, both indoors and in the outside environment.

- Staff build effective partnerships with parents. Parents state that they are very happy with the supportive care their children receive during their time at the club. Leaders and managers regularly seek the views of parents to continuously improve upon their provision. For example, leaders have recently created a leaflet for parents that provides a detailed summary of learning experiences children receive during their time at the club. This helps parents to be involved in their children's learning.
- Leaders and managers work closely with staff at the club. They hold regular meetings and provide staff with training to develop their practice. Staff report that they feel well supported by the club leader. Staff regularly reflect on the care and individual needs of children at the club, to ensure that they make good progress.
- Leaders and managers have strong systems in place for the recruitment and vetting of staff. Effective procedures ensure that all staff are suitable for their role before starting at the club.
- Staff collect essential information from parents about their children. They discuss allergies and medical needs, to ensure that children's health and well-being is paramount.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure understanding of how to keep children safe from harm. They confidently identify the signs and symptoms that may indicate a child is at risk of abuse. Leaders and managers ensure that all staff complete regular safeguarding training and keep up to date with local child protection issues, such as county lines. Staff complete detailed risk assessments to ensure that the club and all activities offered to children are safe and suitable. Staff discuss the importance of completing an attendance register with the children. As a result, children are learning ways they can keep themselves safe and 'check in' with the club leader as they arrive.

Setting details

Unique reference number	EY453088
Local authority	Camden
Inspection number	10285764
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	44
Number of children on roll	100
Name of registered person	People Potential Possibilities
Registered person unique reference number	RP902633
Telephone number	07875724758
Date of previous inspection	18 October 2017

Information about this early years setting

Primrose Hill Play Centre registered in October 2012 and operates from Primrose Hill Primary School in the London Borough of Camden. The out-of-school club opens from Monday to Friday, during term time. Sessions run from 7.45am to 9am and from 3.30pm until 6pm. The provider employs seven members of childcare staff. Of these, three hold appropriate qualifications at level 2 or above.

Information about this inspection

Inspector
Holly Todd

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the club leader and has taken that into account in their evaluation of the club.
- The inspector viewed the areas children use and made observations on what it is like for a child at the club. The club leader discussed the safety and suitability of the premises.
- Staff spoke with the inspector at appropriate times during the inspection.
- The inspector held a meeting with the club leader and one of the club managers. The club leader provided the inspector with a sample of the club's documents. This included evidence about staff suitability and training.
- Children spoke to the inspector during the inspection and the inspector viewed a sample of written feedback from parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023