

Inspection of Isis Out of School Club

Winklebury Schools, Willoughby Way, Basingstoke RG23 8AF

Inspection date:

19 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and content during their time at the club. They share stories with their friends and staff at group time. Children have a strong relationship with the staff. They laugh and talk together throughout the session. For example, at snack time, they sit together and enjoy this social experience.

Staff have high expectations of all children. All children are well behaved. They follow the rules and listen to staff. This supports them to keep themselves and others safe. Children are considerate of others. They think about the consequences of their actions. For example, one child explains that they should tidy up their toys before they go home, so their friends do not have too much to put away.

Children enjoy engaging in a variety of activities. For example, they enjoy taking part in a dance game. They copy the character on the screen, excitedly moving around as the pace increases. Older children kindly help the younger children to take part. Children have a lot of fun at the club. They have space to rest and relax at the club. For example, they enjoy sharing a book with their friends while laying on the rug in the quiet area.

What does the early years setting do well and what does it need to do better?

- Leaders work with staff to identify any training needs. They support staff to gain new skills. This supports staff to progress with their continuous professional development. In turn, this continually raises the quality of the provision.
- Staff interaction is good. They ensure that they spend time talking and listening to children throughout the session. For example, while eating snack, staff and children have a discussion about how and where cheese is made. Staff tell children about a trip they made to Cheddar Gorge. Children listen intently about cheese being made in the caves. Children are developing a deeper understanding of the world around them.
- Children make their own choices while attending the club. For example, they can choose which activities they would like to take part in. Making choices for themselves support their with decision-making skills.
- Children's behaviour is good. For example, they are kind to their friends, take turns with toys and help each other. Children are learning skills that will support them to become model citizens.
- Staff deployment is effective. All staff are attentive to children's needs. For example, they ensure that tasks do not detract away from time spent with the children. However, when the session routine is disrupted by occasional events, such as a school disco, staff's attention to the youngest children is sometimes distracted by this change to routine.

- Staff communicate with parents and carers about their children. For example, they make time to talk to parents at the end of each session. This supports them to ensure that they provide individualised care for each child that meets all their needs.
- Parent feedback is positive. For example, one parent says, 'Staff are kind and caring to the children and the children are happy.' Staff work hard to ensure that they build partnerships with parents. This supports them to provide a positive environment in the club.
- Children are energetic and positive throughout the session. They laugh, joke and chatter throughout the session. Staff allow children the space to do this. They engage with children and make them feel part of the club. Children are settled and secure.
- Staff know the children well. They know their needs, likes and dislikes. Staff create good relationships with the children. This helps children to build trust with the staff. Children feel confident in asking for support and reassurance while attending the club. Children are learning the values of relationships.
- Staff encourage children's independence. For example, children are responsible for tidying away their things after snack and play time. This supports children's confidence and self-sufficiency.

Safeguarding

The arrangements for safeguarding are effective.

All staff understand their responsibility to keep children safe. They understand how to identify the signs and symptoms that could indicate a child is at risk. All staff know how to report any concerns they may have about adults and children. Staff have recently completed a diverse range of training courses to support their safeguarding knowledge. There are procedures in place to keep adults and children safe. For example, there is a fire evacuation procedure and staff carry out fire drills. Leaders ensure that staff have the required training to support children with specialist medical needs.

Setting details

Unique reference number	2618265
Local authority	Hampshire
Inspection number	10264039
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	33
Name of registered person	Isis Out of School Club Partnership
Registered person unique reference number	RP533310
Telephone number	07516828567
Date of previous inspection	Not applicable

Information about this early years setting

Isis Out of School Club registered in 2020. The club is open Monday to Friday term time only. Sessions are from 3pm to 6pm.

Information about this inspection

Inspector

Nicole Odell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed with the manager the safety and suitability of the premises.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the nominated individual about the leadership and management of the club.
- The manager showed the inspector documentation to demonstrate the suitability of staff.
- Parents shared their views of the club with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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