

Childminder report

Inspection date:

21 April 2023

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Requires improvement

What is it like to attend this early years setting?

The provision is inadequate

Weaknesses in the childminder's practice have a significant impact on children's safety and welfare. The childminder does not carry out a robust risk assessment on her property to ensure children are safe. In addition, good health practices are not followed to protect children from harm.

When delivering the curriculum for the children in her care, the childminder does not have high expectations for all children. Not all children's individual needs and interests are consistently considered or planned for. As a result, children do not make the progress they are capable of.

Nonetheless, children have a warm relationship with the childminder, who supports them to develop their language and physical skills. For example, during outdoor water play, children explore pipettes to fill and squeeze with red water. The childminder models new language, such as 'slippy' and 'slimy', and shows children how to correctly handle and use the pipette, using hand-over-hand support. However, not all children's needs are planned for effectively and, as a result, there are inconsistent teaching practices.

What does the early years setting do well and what does it need to do better?

- The childminder does not ensure that parental permission is sought to allow her to administer prescribed creams to children. Additionally, no medication records are available for parents to sign when cream is administered. This does not protect children or the childminder from harm or allegation.
- When changing nappies, the childminder does not have a safe system in place to carry out this regular routine. This puts children at risk of an accident. In addition, hygiene for this process has not been carefully thought through to prevent the risk of infection.
- The childminder does not carry out a sufficient daily risk assessment in her home and garden. Immediate risks are not removed. As a result, children are at risk of immediate harm.
- The childminder has good relationships with parents. She provides them with regular updates on how children are progressing. However, during the registration of children to the setting, adequate information is not sought from all parents to understand children's individual needs in full. As a result, the childminder is not meeting the needs of all children and is not able to plan effectively.
- Where children attend an additional setting during the week, no communication or partnership has been sought with the additional setting. The childminder does not ensure consistent care and learning. This reduces opportunities for children to make sufficient progress.

- The childminder does not ensure that the curriculum intent is implemented effectively to meet children's individual needs and interests. At times, older children do not have challenging opportunities to make the best possible progress in learning.
- At times, children demonstrate a positive attitude to learning. For example, when completing a puzzle, some children demonstrate resilience in their learning. When they finish a puzzle independently, they excitedly share, 'I did it, I did it.' However, not every child's needs are being considered. Next steps are not planned for, which results in learning not being built upon. This does not promote all children to feel positive about their learning.
- The childminder supports children to manage their own feelings through positive re-enforcement. When children struggle to regulate their behaviour, the childminder talks to children about their feelings and how it impacts on others. This gives children a sense of right and wrong.
- The childminder provides children with healthy balanced snacks and meals. Dietary requirements are also considered. This provides children with the skills to learn about keeping their body healthy.
- The childminder is building children's independence skills. For example, where able, children can use the bathroom independently, using the stairs with the childminder close by to watch and support if required.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder does not assure children's safety. This is because breaches in requirements have a significant impact on children's safety and welfare. Risk assessments are not adequately carried out each day to remove immediate risks to children. In addition, safe health and hygiene procedures are not consistently put in place. This puts children at risk of harm. However, the childminder understands the signs and symptoms of abuse and knows who to make the necessary referrals to if required. She understands how local community issues of gangs, county lines and child exploitation can affect vulnerable children.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
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ensure that written permission is obtained to administer medicine and keep a written record each time medicine is administered to a child, and inform parents on the same day	05/05/2023
ensure there are suitable hygienic changing facilities for changing children who are in nappies	05/05/2023
take all reasonable steps to ensure children are not exposed to risks	05/05/2023
obtain all relevant information about individual children to help ensure every child's needs are met	05/05/2023
implement and maintain a regular two-way flow of information with other settings that children may attend, to ensure the needs of children are met.	05/05/2023

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure every child's care and development are tailored to meet their individual needs.	30/06/2023

Setting details

Unique reference number	EY369674
Local authority	Hounslow
Inspection number	10249630
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 12
Total number of places	6
Number of children on roll	3
Date of previous inspection	21 June 2022

Information about this early years setting

The childminder registered in 2008. She lives in Feltham, in the London Borough of Hounslow. The childminder offers care from 7.30am to 6.30pm, Monday to Friday, all year round. She receives funding to provide free early education to children aged two, three and four years. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Jacqueline Halpin

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder and the inspector discussed her learning intentions and curriculum through a learning walk both indoors and the garden.
- The inspector observed interactions between the childminder and children.
- The inspector sampled documentation, including insurance and the paediatric first-aid certificate.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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