

# Childminder report

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Inspection date: 18 May 2023

<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Good

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children are extremely secure and have exceptionally strong attachments with the childminder. They snuggle into her lap for comfort when wanting reassurance. Children benefit hugely from expert interactions with the childminder and show extremely high levels of engagement in activities. Children are incredibly confident to explore the learning environment and highly motivated in their play and learning. For example, after several attempts, they skilfully work out how to turn on a water dispenser. Children are totally mesmerized and concentrate for an extremely long period of time, confidently problem-solving as they move water between jugs and containers, before wandering around the garden watering the plants and patio. They show the utmost delight as they stomp and splash in puddles. Children show high levels of curiosity as they explore the vast array of outdoor learning activities. The childminder uses resources superbly and creatively to support children's exploration in all areas of learning.

Children are provided with an outstanding range of outdoor learning experiences. The childminder provides a vast array of experiences that teach children about the environment, local community and wider world. For example, she arranges weekly forest school sessions, trips to local soft-play centres and outings to local farms. These help children to explore the local environment, take risks and further develop their physical skills.

## **What does the early years setting do well and what does it need to do better?**

- The childminder uses her extensive knowledge of child development to provide and create a highly stimulating environment. She makes accurate and astute observations and assessments of children's progress. The outstanding quality of teaching ensures that every child is included in all activities and receives every opportunity to progress to their full potential.
- Children's behaviour is exemplary. The childminder is an outstanding role model who is attuned to the children's personalities and emotional needs. She listens attentively when children are talking and treats them with the greatest respect. The childminder uses excellent non-verbal and verbal communication to further support children to explore their own thoughts and ideas. For example, she used exceptional eye contact, facial expressions and gestures. The childminder uses words in other languages that children speak, further extending their bilingual vocabulary.
- In addition to planting and caring for plants and flowers in the childminder's garden, children make frequent visits to their allotment, where they play an active role in composting their waste food and looking after the vegetables they grow. The childminder provides excellent teaching linked to these experiences, which enables children to have an in-depth understanding of how things grow.

- The childminder uses her extensive knowledge of children's individual interests to accurately plan activities that children are excitedly attracted to. Children show great joy at spending time in the exciting and well-thought-out garden. For example, children who enjoy digging are delighted to explore the mud kitchen, dinosaur digging area and sand play.
- The childminder provides children with an excellent range of experiences to develop and extend their learning and sensory skills. For example, children enthusiastically explore sensory shapes, balls and lights in their everyday play. The childminder skilfully talks about what they are doing and names the shape and colours, giving them new language to learn.
- Children demonstrate outstanding levels of independence. For example, they make choices in their own play. Children benefit from nourishing, home-cooked food. They are greatly encouraged to select their own healthy snacks, and the childminder is very aware of their preferences.
- Parents state that they feel the childminder 'is amazing' for the children in her care, highlighting that their children are provided with an extremely stimulating and exciting outdoor play area. For example, the childminder has created an inspirational learning environment in the garden cabin, where children can extend on their learning further. Parents describe the excellent feedback they are given, informing them of their child's learning and development.
- The childminder has very high expectations of herself and consistently thrives to improve her practice and enhance her knowledge and skills. She places a high expectation on her continual professional development.

## **Safeguarding**

The arrangements for safeguarding are effective.

The childminder has an excellent knowledge of child protection issues and is very clear about her role and responsibilities to safeguard children. She keeps her safeguarding knowledge up to date, for example through regular training. The childminder fully understands the processes to follow if she has any concerns about the welfare of any of the children. She conducts rigorous risk assessments of her home and outdoor area prior to children's arrival, and conducts in-depth outing risk assessments.

## Setting details

<b>Unique reference number</b>	EY386929
<b>Local authority</b>	Brighton and Hove
<b>Inspection number</b>	10280161
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	18 September 2017

## Information about this early years setting

The childminder registered in 2008 and lives in Brighton, East Sussex. She operates from 8am to 4.30pm, Monday to Thursday. The childminder holds an early years qualification at level 3.

## Information about this inspection

### Inspector

Teresa Colburn

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector around the premises and discussed how she ensures they are safe and suitable.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning
- The inspector observed children, to find out about their time at the setting.
- The inspector took account of parents' views during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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