

Inspection of Noddy's Nursery School

2 Gwendolen Avenue, Putney, London SW15 6EH

Inspection date:

12 December 2022 - 6 March 2023

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children flourish and have immense fun in this safe and inspiring nursery, which gives them the best possible start in life. They are happy, inquisitive, independent learners. Children quickly settle and thrive on the friendly greetings they receive from staff. This helps them to develop very high levels of emotional well-being.

Children are encouraged to celebrate each other's achievements, for example when the youngest children learn to walk. Children behave extremely well and staff are excellent role models. Babies practise hand-to-eye coordination as they make marks with paint. Toddlers relish the sensory experience of messy play, as they explore soil and copy the sounds from the new words they hear. Pre-school children use their imagination, pretending to be doctors. They enthusiastically talk about how they will help people as staff support them to remember equipment they might need to use.

Children consistently engage in the excellent range of exciting activities that staff provide. They confidently access resources that challenge their thinking and enable them to practise new skills. For example, children practise their physical skills as they use scissors to cut around stamps for postcards they have written about themselves. Staff sensitively give younger, less-confident children time to become familiar with new activities, such as exploring the play dough. They are then encouraged and supported to join in by the nurturing staff team. This helps all children to have the confidence to enjoy new experiences and make rapid progress in their learning.

What does the early years setting do well and what does it need to do better?

- The curriculum is highly ambitious and very well planned. Staff take a child-centred approach, tailored to specific needs of the children, which helps all children make outstanding progress from their starting points. The incredibly energetic and passionate staff team skilfully plans activities that are interesting and appropriately challenging.
- Staff expertly support children's communication skills. They create a language-rich environment and burst into song as children play. For example, the youngest children enjoy a sensory experience where staff spontaneously sing an 'Old Macdonald' rhyme, encouraging the children to sing along. Staff use stories to enhance interactive multicultural displays and areas of play, and they explore sensory books with babies and toddlers.
- Staff enthusiastically celebrate children's achievements, clapping and cheering when they do things for the first time and persevere with tasks. Children beam with delight. This encourages extremely high levels of self-esteem and confidence.

- The very experienced manager and directors provide strong support to their dedicated staff team. Staff's qualifications and continued excellent mentoring, coaching and training contribute significantly to their motivating, high-quality teaching. Staff receive excellent support for their well-being.
- Activities captivate children because they are engaging and exciting. Children reread a favourite story about a 'bear hunt'. As they turn the pages, highly skilled staff remind them of key words such as a 'squelchy' and refer to a display that they had made at children's height. The children delight in sharing the story again. Pre-school children show great concentration as they skilfully practise adding numbers as they play. Children demonstrate extremely high levels of learning for extended periods.
- Leaders recognise the importance of providing continuity for children and families. Staff are very well utilised across the setting to provide ongoing support. This ensures that all staff know children and families incredibly well. Parents praise the staff and leaders of the nursery. They are keen to share their views, and speak exceptionally highly of the care and education that their children receive.

Safeguarding

The arrangements for safeguarding are effective.

Staff have an extremely secure knowledge of how to keep children safe. They teach children how to use equipment, such as scissors, safely, and ensure close supervision. Staff are aware of the signs of abuse and the procedure to follow to share any concerns that may arise. They understand how to follow the whistle-blowing policy if they have a concern about a colleague. Leaders prioritise the safety and well-being of the children. They ensure staff's knowledge is kept up to date. Leaders ensure that robust procedures are in place to recruit staff who are suitable to work with children.

Setting details

Unique reference number	2575761
Local authority	Wandsworth
Inspection number	10250902
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	108
Number of children on roll	114
Name of registered person	Noddy's Nursery School Limited
Registered person unique reference number	2575759
Telephone number	02087859191
Date of previous inspection	Not applicable

Information about this early years setting

Noddy's Nursery School registered in 2020 and is situated in Putney. It is open every weekday from 7.20am to 6.30pm for 51 weeks of the year, except on bank holidays. The nursery receives funding for free early years education for children aged three and four years. There is a team of 37 staff who work directly with children, 35 of whom hold a level 2 qualification or above.

Information about this inspection

Inspectors

Jade Orosz

Claire Boparai

Victoria Salisbury

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspectors discussed the impact of the pandemic with the provider and have taken that into account in their evaluation of the setting.
- A further visit was made by two inspectors in line with Ofsted's incomplete inspection process. This was to review the learning and development requirements and how the setting delivers and develops the educational programmes.
- The director and the manager joined the inspectors on a learning walk and talked to them about the curriculum and what they want children to learn.
- The inspectors spoke to children, to find out about their time at the setting.
- The inspectors observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspectors spoke to several parents during the inspection and took account of their views.
- The inspectors viewed the provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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