

Inspection of Buttercups at Syon Park

The Garden House, Syon Park, Isleworth, Middlesex TW8 8JF

Inspection date: 18 May 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children receive a warm welcome from nurturing staff. They are eager to begin their learning. Staff and families build strong relationships, which underpin the nursery's approach to working in partnership with families. Leaders plan an extensive curriculum for all children. Staff have very high expectations for what children can achieve.

Throughout the nursery, children are active learners and engaged in a variety of interesting activities. Staff encourage children to develop their physical skills and manage their own risks. For instance, children enjoy using knives to cut real fruit in the role-play area. Older children delight in exploring the forest-school area. They excitedly find snails, and staff follow children's interests to create meaningful conversations. This helps to build children's understanding of the world around them.

Children's behaviour is excellent. They feel safe and are supported by staff to learn the importance of being kind, sharing and taking turns. Children know that staff are there to help them if they feel sad or have any worries. Any unwanted behaviour between children is dealt with in a calm and sensitive manner. Staff ensure that all children, including those with special educational needs and/or disabilities, thrive and succeed. Parents and carers rightly have very positive views about this exceptional nursery.

What does the early years setting do well and what does it need to do better?

- The curriculum is focused on providing children with meaningful learning opportunities. Staff strive to provide children with real-life learning experiences. Children actively enjoy learning about animals, such as through hatching chicks and watching tadpoles.
- Throughout the nursery, staff understand what to teach children to prepare them for their next stage of learning. They carefully plan children's next steps in development and use routines as opportunities for children to succeed. For example, babies use two spoons to feed themselves in preparation for using a knife and fork.
- Staff strongly promote children's communication skills, such as by reading stories together. Children's language development is very well supported. For example, they explore a cookbook while engaging in a sensory play. Children peel carrots and cut pasta as staff extend their knowledge of vocabulary. Consequently, children develop a love of reading.
- Children are successful in learning how to do things for themselves. Staff ensure that children understand and appreciate the importance of issues such as healthy eating and taking care of their body. Children serve their own food

during mealtimes and remind each other of the importance of 'keeping hydrated' as they pour their own water.

- Staff present physical challenges to all children to promote their large-muscle skills and encourage them to take risks. The outdoor provision is a unique opportunity for children of all ages to engage in imaginative and physical play. Younger children have a secure area to develop their confidence as they learn how to use push toys. Older children are actively engrossed in the opportunities for learning outdoors. They enjoy placing dinosaurs in mud, and excitedly run over to wash them in a water tray.
- Staff plan the curriculum so that children have access to a range of fulfilling opportunities that support their knowledge and understanding of the world. For example, children visit local sites, such as the garden centre and parks.
- Parents enthusiastically talk about the nursery, especially about staff. They say that staff consistently go above and beyond to meet the individual needs of their children and to support them in parenting. Parents feel valued and enjoy being part of the nursery through a range of experiences, such as stay-and-play sessions.
- Leaders are knowledgeable about early education and enthusiastically share their knowledge with staff. They provide training and guidance to ensure that all staff have the opportunity to enhance their skills. Staff speak highly of leaders and say that they feel valued and proud to work at the nursery.
- Leaders strive for improvement and actively reflect on their practice to ensure that the best outcomes for the children are achieved. For instance, recently, they introduced an outdoor toilet to the forest area to ensure that children can develop their independence outdoors. Staff are active in sharing their knowledge and skills with other professionals.

Safeguarding

The arrangements for safeguarding are effective.

Leaders ensure that safeguarding is embedded in the environment for all children. All staff members receive effective, regular training, which helps them to identify when children's safety and welfare maybe at risk. Robust recruitment procedures are in place to ensure that adults working with children are suitable. Leaders have effective systems to assess risks to children and staff within the setting. The curriculum and the learning environment are carefully planned, so that children learn to be safe and take managed risks. Staff are trained to provide appropriate care and medical assistance to all children.

Setting details

Unique reference number	EY428482
Local authority	Hounslow
Inspection number	10285662
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	12 to 48
Total number of places	52
Number of children on roll	62
Name of registered person	Buttercups Nursery Limited
Registered person unique reference number	RP530673
Telephone number	02085698046
Date of previous inspection	13 October 2017

Information about this early years setting

Buttercups at Syon Park registered in 1993. It is based in Syon Park in the London Borough of Hounslow. The nursery is open each weekday from 7.30am to 6pm all year round. There are 14 members of staff. Of these, two staff hold appropriate early years qualifications at level 6, four staff hold qualifications at level 3, and three staff are qualified at level 2. The setting receives funding to provide early years education for children aged two, three and four years.

Information about this inspection

Inspector

Megan McClellan

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with staff and has taken that into account in their evaluation of the nursery.
- The inspector spoke to a selection of parents and took their views into consideration.
- The inspector sampled a range of documents, which included records of staff's suitability, staff qualifications and first-aid certificates.
- The inspector observed the quality of the education being provided indoors and outdoors, and assessed the impact on children's learning.
- Leaders joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector spoke with staff and children at appropriate times throughout inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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