

Inspection of Bright Horizons Kenilworth Day Nursery and Preschool

Beehive Hill, Kenilworth, Warwickshire CV8 1BW

Inspection date: 17 May 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children thrive in this nursery. The staff team has a shared vision and holds high expectations for every child to be the very best they can be. The curriculum is wide and well planned across the areas of learning. It supports children to gain the range of skills they need to be successful in their future learning.

Staff are kind and nurturing. They provide comfort, praise and reassurance to the children in their care. This helps children to settle quickly and supports their emotional well-being. The environment is warm and inviting. Children form close relationships with their key person and other staff who care for them. They make friends with their peers and play cooperatively in group activities. They climb up, over and under the obstacle course with skill. Individual children's personal care needs are managed sensitively so that they feel safe and secure. Children show high levels of confidence and self-esteem. Children behave well and understand simple rules that keep them safe.

Parents are well informed about their children's care and learning. On arrival and departure, there is time to talk to staff and share information. A dedicated family room provides space for parents to wait while children begin to settle when they are new.

What does the early years setting do well and what does it need to do better?

- Leadership and management are strong. The staff team is passionate about delivering high-quality childcare. Staff have a good understanding of how to implement the curriculum. Staff focus precisely on children's individual needs and their stage of development. Effective planning targets the skills children need to acquire for their next stage of learning.
- A structured programme of induction, supervision and training provides staff with the skills they need to deliver high-quality care and education. Regular team meetings keep staff informed about updates and changes to practice, which helps them to keep children safe.
- Children with special educational needs and/or disabilities receive very good support. Staff know the children well. They work alongside parents and other professionals to tailor each child's learning to meet their individual needs so that they make the best progress from their starting points.
- Babies have daily access to outdoor play. They enjoy their time exploring the extensive environment. They build their physical skills as they climb and balance while walking over a small bridge. Children hold large paintbrushes and begin to make marks on paper. Staff talk and sing to the children as they play. A high priority is placed on the children's safety. Sleeping children are checked regularly. Babies' emerging speaking skills are supported effectively. Staff repeat

sounds to encourage children. However, on occasion, staff are not always alert to the help children need to begin to put words together.

- Toddlers move between the indoor and outdoor environments. The older children confidently hold conversations with adults and express their needs and wishes. Children are active learners and show a love for books and stories. Skilled staff teach the children stories through play. In the sand tray, they recreate images based on the story of 'The Gruffalo'. Children hold wooden spoons with the images of the characters on. Children listen to the words of the story in awe.
- Staff use some signing to support children's communication skills and teach them simple rules and routines. From an early age, children begin to learn about the feelings of others. They learn about similarities and differences of the wider communities. However, they do not yet consider the range of different families outside of their own experiences.
- Pre-school children are motivated learners. They revel in the exploration of the forest school area. Staff introduce new words to their vocabulary as they capture children's imaginations. Children are intrigued by the 'mythical' dragon. They collect ingredients to make a potion and recall the favourite lines from the spell. Children's mathematical learning is well supported. Children build a clock with wooden numbers. Staff are highly skilled at testing out what children know and need to practise. Children recall the sequencing of numbers. They think about what comes first and next. Children begin to learn how to write letters and recognise them in print. They compose shopping lists on large boards and talk about how much things cost.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of their role and responsibilities to keep children safe. They know the signs and symptoms that may indicate that a child may be more vulnerable to abuse. They know the local authority reporting procedures in the event of a concern about a child in their care. The premises are secure, and staff are vigilant in monitoring visitors to the premises. The nursery has effective risk assessments, indoors and outdoors. These are reviewed by the manager and minimise risks to children, to keep them safe. Recruitment and selection procedures are robust and include the required checks on adults working with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- further support staff to fully extend children's vocabulary at the earliest age so that they make the best possible progress

- help children to gain a deeper understanding of the wide range of different families outside of their own experiences.

Setting details

Unique reference number	200507
Local authority	Warwickshire
Inspection number	10291977
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	71
Number of children on roll	93
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Telephone number	01926 353126
Date of previous inspection	4 June 2018

Information about this early years setting

Bright Horizons Kenilworth Day Nursery and Preschool registered in 1998. It is managed by Bright Horizons Family Solutions Limited, which has numerous day-care facilities throughout England. The setting employs 19 members of childcare staff, 13 of whom are qualified to level 3 or above. Of these, three hold qualified teacher status, one holds early years professional status, and another holds a level 6. The setting is open from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Yvonne Johnson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the nursery and discussed the safety and suitability of the premises.
- The manager and inspector completed a learning walk of all areas of the provision and discussed how they design and implement the early years curriculum.
- The inspector spoke to staff, children and parents at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The manager joined the inspector to carry out a joint observation of a group activity in the forest school area.
- A range of documentation that supports the safe and effective management of the nursery was seen by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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