

# Inspection of School Friend Clubs @ Julians Streatham

Julians Primary School Streatham, 226 Leigham Court Road, London SW16 2RB

---

Inspection date:

19 May 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are safely escorted to the club by their schoolteachers, who share information about the children's day. This enables staff to adapt the session to support continuity for the children. For example, staff spend time with children who need extra comfort. All children arrive happy and excited for their time at the club. They become engaged in a range of activities.

The club continues the same rules as the school, helping children to consistently know what is expected of them. As a result, children behave well. When disputes arise, staff are quick to offer support. For example, when a minor dispute about toy cars begins, a member of staff joins the play. She talks to the children about what they are playing, offering clear distraction from the dispute, which is quickly resolved.

Children have good relationships with the staff team. All staff actively engage with children, who welcome them into their play. Staff talk to children about what they are doing and praise them as they manage to achieve what they set out to do. Children proudly show off their creations, displaying them at the club. This builds children's self-esteem.

## **What does the early years setting do well and what does it need to do better?**

- Children are familiar with the routine of the club. When they arrive, they know to find an activity and wait for all their friends. Once everyone has arrived, children understand the importance of sitting down for the register to ensure their safety. At circle time, children share 'good news stories' with each other from their day. All children show respect as they listen to each other with interest.
- The club provides children with an interesting space to explore inside, as well as access to the playground. Each session, children can choose whether they would like to play inside or out. In the garden, staff search for worms with children. Children delight in showing visitors the different herbs they have found. Climbing equipment allows children to take risks, knowing staff are close by to offer support as needed. Children smile and laugh together when outside, clearly demonstrating their enjoyment.
- Staff encourage children to be independent in the club. Children manage their personal hygiene, such as washing their own hands and taking themselves to the toilet. At snack time, they butter their own bread for their sandwiches and choose their own fillings. After they have finished their snack, children take pride in washing their plates and cups and ensuring their space is clean.
- Children remain engaged in activities for long periods of time. They enjoy

spending time with their friends, and children of all ages play together. Children help each other to learn the rules of board games, with staff close by to help. Older children talk of the fun they have at the club. They state that they enjoy helping to choose the activities and spending time with their friends.

- The club provides a language-rich environment for all children. Staff spend time talking to children, helping them to develop the art of conversation. The club provides children with a selection of books to read and explore. Children enjoy taking quiet time on their own or sharing books with their friends. This helps children to develop a love of books.
- Parents are very happy with the club. They praise the consistent staff team and describe staff as welcoming and friendly. Parents value the communication they receive. They are confident that their children enjoy attending.
- The manager works closely with her staff team and supports staff's well-being. All staff complete regular training to build on their skills and knowledge. Staff feel part of the team and enjoy working at the club.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have a good knowledge of the signs and symptoms of abuse and how to report any concerns they may have. A clear safeguarding policy provides staff with knowledge of the process they need to follow. Robust processes are in place to ensure that children arrive at the setting safely. Staff monitor if children have not arrived and quickly go and talk to their teachers. Staff are aware of local issues, including gang violence, and are knowledgeable of the signs to look out for in children. The club completes regular checks to ensure the ongoing suitability of all staff.

## Setting details

<b>Unique reference number</b>	2632446
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	10285678
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	444
<b>Name of registered person</b>	School Friend Clubs (SFC) Limited
<b>Registered person unique reference number</b>	2632457
<b>Telephone number</b>	0844 272 7158
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

School Friend Clubs @ Julians Streatham registered in 2021. The club operates from Monday to Friday, during school term time only. Sessions are from 7.45am until 9am and from 3.10pm until 6pm. The club employs four members of staff. Of these, two hold an appropriate level 3 childcare qualification.

## Information about this inspection

**Inspector**  
Lisa Smith

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the setting and discussed the activities staff offer children.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between the staff and children.
- The inspector spoke to parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023