

Inspection of Junior Club of Crosby

St Lukes Scout Hut, Endbutt Lane, Crosby L23 0TR

Inspection date:

21 April 2023

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

Children do not understand what is expected of them at this setting. Staff do not have high expectations for children's behaviour and conduct. They struggle to set clear boundaries for behaviour. For example, children do not always listen to staff and follow their instructions when they are talking. Children are unable to share their achievements with the group because their peers are not encouraged to listen. Staff often have to talk loudly over children because the noise level is very loud. This does not help children to learn to respect each other.

When staff collect children from the feeder school, they expect young children to wait for older children for extended amounts of time. This does not make best use of the children's time at the club because they have to simply stand and wait. Some children find this difficult. They become bored and restless and try to wander off.

Despite the identified weaknesses, children are happy at the club. Children have formed positive relationships with their peers. They enjoy spending time here. The environment is welcoming. Children enjoy participating in a range of activities that are suitable for their ages.

What does the early years setting do well and what does it need to do better?

- Children do not always have easy access to fresh water. Although children have water bottles in their school bags, their bags are often piled on top of each other and are not accessible for younger children.
- Children do not have enough opportunities to enhance their growing independence. For example, at snack times, staff butter children's wraps and put their fillings onto their food for them. Children do not have opportunities to pour their own drinks.
- Children have lots of opportunities to be physically active. They benefit from plenty of fresh air and exercise. Children practise their football and throwing skills on the school field. They have opportunities to practise their cutting skills with scissors and colouring skills. This helps to promote their physical development.
- Children are confident to express their own ideas. They make choices about the resources that they would like to play with. Children enjoy taking part in group games. For example, they count how many skittles they each knock down in their group bowling competition. Despite the weaknesses in promoting positive behaviour, children are happy to approach staff and include them in their play.
- Staff do not support children's understanding of the similarities and differences between themselves and others. They do not help children to learn more about

equality and diversity.

- Despite the weaknesses in the club's arrangements for the collection of children at the end of the school day, staff have forged relationships with the host school. This enables staff to gain an understanding of the needs of the children who attend. Staff ensure that all pertinent information from school teachers is passed on to parents.
- The manager provides staff with regular supervisions, including newly recruited staff. She has ensured that staff have received safeguarding training. However, the supervisions are not effective because the professional development opportunities are not tailored to what staff need in order to enhance their practice further. This does not promote continuous improvement across the setting.
- Some arrangements to build partnerships with parents are in place. Staff send out yearly questionnaires to parents. This provides parents with an opportunity to give ideas about how they can improve their service. However, parent partnerships are not always effective. Not all parents are given information about the snack available to children or the activities that children participate in while at the club.
- Children follow good handwashing routines. Staff talk to children about the importance of handwashing before they eat. This helps children to develop their understanding of self-care routines.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of what constitutes a safeguarding concern. They attend safeguarding training and understand the procedures to follow to protect children from harm. Staff understand their duty to be vigilant to possible indicators that a child or family may be at risk of being drawn into extremist behaviours. Good recruitment procedures and rigorous background checks ensure that children are always cared for by suitable adults. The manager ensures that there is always a member of staff present with children who has full paediatric first-aid training.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
develop staff's understanding of how to effectively support children's behaviour, ensuring that strategies are clear and consistent	26/05/2023

provide parents with information about the activities and snacks available to children	26/05/2023
ensure that fresh drinking water is available and accessible to children at all times	26/05/2023
tailor training around how to help staff to enhance their practice further.	26/05/2023

Setting details

Unique reference number	EY390218
Local authority	Sefton
Inspection number	10280166
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	24
Number of children on roll	75
Name of registered person	Maitland Nurseries Limited
Registered person unique reference number	RP909287
Telephone number	01519 221 200
Date of previous inspection	28 September 2017

Information about this early years setting

Junior Club of Crosby registered in 2009. The breakfast and after-school club is open from Monday to Friday, 7.30am until 9am and 3pm until 6pm, during term time. The club currently employs three childcare staff, all of whom have appropriate childcare qualifications from level 2 to level 5.

Information about this inspection

Inspector
Olivia Barnes

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector completed a learning walk of the areas used by the setting to find out how it is organised and the range of activities provided indoors and outdoors.
- Children and parents held discussions with the inspector, who sought their views of the setting.
- A sample of documentation was checked, including evidence of staff suitability and training.
- A joint observation was held with the inspector and the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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