

# Inspection of Junior Adventures Group @ The Roche SW18

The Roche School, 11 Frogmore, London SW18 1HW

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Inspection date: 16 May 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children have lots of fun in this nurturing environment. They are eager to chat to visitors and comment on the very 'warm welcome' they receive from staff as they arrive. Children have the opportunity to set up some areas of the club with the resources they would like at the start of the session. They laugh and chatter as they work together to do this. This supports their engagement in the wide range of exciting activities on offer. For example, children engage in lively imaginative play around a vet's centre for endangered animals.

Some children go to other areas at the club where they can either read or play quietly. Adults are on hand to support children at all times. They engage them in conversation to find out their ideas and offer help when they think children need it. Children are happy and show that they feel safe and secure as they play with confidence. They giggle and tease adults as they play together.

Children are very well behaved. They learn how to share and take turns through skilful adult interactions. For instance, children cooperate well as they build a large police car that they can sit inside from construction during imaginative play. Children form very close relationships with each other. Older children make snacks for younger children, and older children involve younger ones in ball games in the garden.

## **What does the early years setting do well and what does it need to do better?**

- The manager is passionate about her work at the club and talks about providing a high-quality service that is relaxing and enjoyable for children at the end of the school day. She feels that the emotional support they give to children is key. Staff work hard to create an inclusive atmosphere where all children can join in with the activities on offer with confidence. Staff regularly use strategies and activities to reduce children's anxiety.
- Young children have a designated key person who liaises with parents and teachers to meet their individual needs. Staff know children well, as they also work closely with them during the school day. This supports the continuity of care for children and their emotional development.
- Staff have high expectations of children's behaviour and are very good role models for children. Staff model saying 'please' and 'thank you' and speak to children and each other calmly and with respect. Children copy staff. This is evident in their conversations and interactions with each other. Staff help children behave well through the use of effective strategies. For example, they play instruments and sing to make children aware of times when activities change throughout the session.

- Staff encourage children to be independent. They teach children to line up beautifully and wait for their turn to have their snack. Young children sit together at snack time and chat to their peers. They take responsibility for managing their own personal needs, including toileting.
- Children's physical health is well supported. They have healthy snacks, and staff talk to them about their snacks being good for them. Staff encourage children to drink water throughout the session to keep children hydrated. Children have opportunities to get fresh air daily. They develop their coordination skills and core strength as they roll tyres, kick balls and shoot basketball hoops.
- Staff support children with their learning at school. Many of the children have Spanish lessons with the manager. Speaking different languages is part of the school curriculum. This also contributes towards children's understanding of diversity in Britain. During club sessions, the manager speaks to children in Spanish, and children enjoy using words they have learned in their classes.
- Leaders support staff in developing their professional skills and knowledge. This helps staff with their roles and responsibilities, particularly in relation to keeping children safe. Staff say they value their training and use it within their work. They feel supported by the regular supervision sessions and know that they can go to leaders for help when they need it.
- Partnerships with parents are very strong. Parents say that the staff are 'fabulous' and that the team is 'amazing, professional and caring'. Staff share information with parents about children's activities through daily discussions and emails. A list of activities is also available online. Parents have a comments book where they can leave feedback about the service they receive.

## Safeguarding

The arrangements for safeguarding are effective.

Staff are fully committed to ensuring children are safe. They understand how to identify and report safeguarding concerns, including following local guidelines. They have all completed safeguarding training and understand their responsibilities in this area. Children play in a safe and secure space, which staff check regularly for safety. Robust recruitment procedures are in place to help ensure staff suitability. Staff help children learn how to keep themselves safe. For example, staff teach children that in the event of a fire they need to leave all personal possessions behind so they can leave the building quickly and safely.

## Setting details

<b>Unique reference number</b>	2635486
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	10281182
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	30
<b>Number of children on roll</b>	104
<b>Name of registered person</b>	Junior Adventures Group UK Ltd
<b>Registered person unique reference number</b>	RP901001
<b>Telephone number</b>	07801 887954
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Junior Adventures Group @ The Roche School registered in 2021 and is located in the London Borough of Wandsworth. It is open from 4.30pm to 6.30pm, Monday to Friday, during term time. The club employs three staff, one of whom holds an appropriate qualification at level 3.

## Information about this inspection

### Inspector

Jacquie Brown

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector observed the quality of interactions between staff and children, and assessed the impact of these on children's enjoyment.
- The inspector reviewed documents. These included evidence of the suitability and professional development of staff and relevant policies.
- Leaders met with the inspector. Discussions included arrangements for the recruitment and support of staff.
- The inspector spoke with staff, parents and children at appropriate times.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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