

# Inspection of Whiz Kids Dallington

Government Buildings, Gladstone Road, Kings Heath Industrial Estate,  
Northampton, Northamptonshire NN5 7QA

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Inspection date: 15 May 2023

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## **Overall effectiveness**

**Inadequate**

The quality of education

**Inadequate**

Behaviour and attitudes

**Inadequate**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### The provision is inadequate

The provider does not ensure that all staff have a suitable understanding of safeguarding. Some staff do not have sufficient knowledge of 'Prevent' duty or county lines. The provider has not established that supervision, coaching and support staff need to improve their teaching skills. The provider does not ensure that staff understand the importance of managing risk assessment in the nursery to keep children safe.

Children's learning and supervision are not given priority. The manager is not implementing a curriculum to help children learn skills for the future. Staff do not take account of what children already know or plan effectively for their individual learning. They do not consistently share information about the learning intent of activities. Children are not provided with activities tailored to their individual needs and level of development. The manager does not consider how best to deploy staff to ensure children's needs are safely met.

Although there are significant weaknesses, children appear happy and understand daily routines. Staff speak to parents daily about their child's day. Staff working in the baby room support the children's needs well. Babies benefit from positive interactions, and staff work effectively with their parents to ensure their individual care routines are met.

### What does the early years setting do well and what does it need to do better?

- The provider has not identified weaknesses in the staff's understanding of safeguarding. She does not ensure that all staff complete relevant training to ensure their safeguarding knowledge is up to date. Some staff do not have sufficient understanding of the possible signs of abuse. For example, they know about recognising bruises as a sign of concern and changes in children's well-being but not other concerns that need to be reported as safeguarding concerns.
- The provider has not established arrangements for the performance management of staff. This results in weaknesses in staff practice not being identified. Consequently, staff do not receive the mentoring, coaching and support they need to improve their teaching and interactions with children or develop their skills and knowledge.
- The manager does not ensure that staff are deployed effectively. Staff are regularly called away from supporting children to complete other tasks, such as showing new parents around the nursery and answering the telephone. These interruptions impact children's learning and engagement, as they quickly lose interest in the activity or begin to disrupt other children.
- Staff identify children who need extra support and assessment for special educational needs and/or disabilities (SEND). They know how to refer children to

other agencies. However, staff do not consistently share information about individual children's needs. They do not plan and provide sufficient activities that reflect children's interests. Some children wander around and seek interaction from any adult who enters the room. Staff do not put in place suggestions from other agencies to help children understand routines, such as a 'Now and Next' board.

- Staff are not vigilant in managing risks that potentially compromise children's safety. They are unclear about where children's medication should be stored. Staff leave medication brought from home in children's bags in the corridor, where children could potentially access them. Staff working in the toddler room do not supervise children effectively. This results in younger children using resources inappropriately and playing underneath exposed radiators.
- The quality of staff interactions with children and their teaching is variable. Some staff do not have the necessary teaching skills to support children with their learning. They do not talk to the children about what they are doing and help them build on what they already know. Nevertheless, staff in the baby room provide children with positive interactions, particularly in relation to helping children develop their communication skills.
- Children generally show they are eager and motivated to get involved with the activities, and behaviour is good overall. However, staff do not consistently provide positive interactions or activities that are suitably challenging. This results in children losing interest and occasionally displaying inappropriate behaviour.
- Overall, staff encourage children to be independent. Children select their own resources and books and help to tidy away at the end of the session. Children serve themselves at mealtimes and pour their own drinks.
- Parents comment that they are happy with the nursery. They like that the staff are friendly, approachable and talk to them every day. The manager talks about how staff find out about what children do at home and offer children activities that widen their experience. For example, children who have fewer outdoor opportunities take part in walks to a local park and visit horses in a nearby field.

## Safeguarding

The arrangements for safeguarding are not effective.

The provider does not ensure that all staff have a suitable understanding of safeguarding. Staff know some of the signs that indicate a child may be at risk of harm. However, not all staff have completed safeguarding training, and their knowledge of safeguarding is not sufficient to ensure children's welfare is protected. Some staff have gaps in their knowledge of 'Prevent' duty and county lines, which potentially compromises children's welfare. Children are not always safe when they play because some staff are not vigilant in their supervision of children. This results in children playing underneath hot radiators and using scissors inappropriately. The provider follows appropriate procedures for checking the suitability of staff when they are employed.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date
ensure all staff have up-to-date knowledge of safeguarding concerns and that their knowledge is sufficient to enable them to identify signs and symptoms of possible abuse	05/06/2023
implement arrangements for the supervision, coaching and support of staff to ensure effective teamwork and continuous improvement of all staff's professional development	05/06/2023
ensure children are not exposed to risks, particularly in relation to the storage of medication, children's access to hot radiators and scissors	05/06/2023
improve the curriculum to ensure individual children's needs and interests are considered so all can take part in meaningful and suitably challenging activities to help them make progress in their learning	05/06/2023
implement suitable arrangements to support all children being assessed for SEND, to help them make the progress they are capable of	05/06/2023
ensure staff have the skills to guide and promote children's learning through consistently positive teaching and interactions as they play	05/06/2023
improve how staff are deployed to ensure the safe supervision of children.	05/06/2023

## Setting details

<b>Unique reference number</b>	2616673
<b>Local authority</b>	West Northamptonshire
<b>Inspection number</b>	10281758
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	66
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Whiz Kids Dallington Ltd
<b>Registered person unique reference number</b>	2616671
<b>Telephone number</b>	01379 898 535
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Whiz Kids Dallington registered in 2021 and is located in Northampton. The nursery opens Monday to Friday, from 7.30am to 6pm, for 51 weeks of the year. It employs eight members of childcare staff. Of these, six hold appropriate early years qualifications between level 2 and 6, including one with qualified teacher status. The nursery provides funded early education for children aged two, three, and four years.

## Information about this inspection

### Inspectors

Melanie Eastwell  
Caroline Winterton

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspectors discussed the impact of the pandemic with the provider and have taken that into account in their evaluation of the provider.
- The inspectors observed the quality of education during a variety of activities and assessed the impact this has on children's learning.
- The manager and both inspectors completed a learning walk together.
- One inspector carried out a joint observation of a group activity with the manager.
- The inspectors held a meeting with the manager, the nominated individual and the area manager. They looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspectors spoke with staff and children during the inspection.
- The inspectors spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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