

Inspection of Whosh

William Hulme's Grammar School, Springbridge Road, MANCHESTER M16 8PR

Inspection date: 16 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children enter the club eagerly and enjoy the activities on offer, such as building models with their friends. They show positive attitudes towards their play and staff join in and support children to complete jigsaws and to make jewellery with elastic bands. Children mix ingredients together as they make cupcakes. They decorate them once they have been cooked. They show pride as they take their finished cakes home.

Children have formed strong bonds with the staff and each other. As younger children see the older children, they give each other a 'high five'. Older children help younger children to reach resources and to make bracelets. Older children can be heard praising the younger children for their efforts. As they mix cake mixture together, older children say, 'You are doing a great job'. Children play cooperatively and call to their friends to join in with their games. Staff also eagerly join in and make suggestions about games to play. These experiences help to support children's social skills.

Children's ideas and choices are valued. They talk to visitors about what they enjoy at the club. They are regularly consulted by staff about the activities that are on offer. Children talk about the expectations of the club and how they were involved with developing these rules. Children tidy away resources before they go to play outside and remind each other about this expectation. Children are polite and behave well, and, consequently, the club is very calm.

What does the early years setting do well and what does it need to do better?

- Children independently put away their belongings as they arrive at the club. They serve their own food at mealtimes and pour their own drinks. Children are confident in their own abilities and are encouraged to be increasingly independent.
- Staff collect younger children from their classrooms. This provides the opportunity to share any key messages at handover times. Staff at the club have good relationships with the school staff. This promotes good communication and supports consistency for children.
- Children are looked after by staff who know and value the uniqueness of each child. Staff gather information to find out about children's home lives and cultural differences. They introduce opportunities to learn about different cultural celebrations. Children talk about their family lives with each other. Children understand and respect differences between themselves and others.
- Children's awareness of how to keep themselves healthy is supported. Children are provided with healthy snacks. They talk about nutritious foods, such as

cucumber. Staff model handwashing frequently and children independently wash their hands before they eat. Children are developing an understanding of healthy practices.

- Children have daily access to the outdoors and to a wide range of activities that encourage them to be physically active. Children are proud to show off their physical skills as they energetically play football and basketball. They dangle on play equipment and state that you have to be strong to do this. Staff join in with these energetic games and introduce catching games. Staff place great importance on ensuring that children have lots of fresh air and exercise.
- The well-established, small staff team feel supported in their roles by leaders. They talk positively about the support that they receive. Since the last inspection, leaders have introduced supervisions to provide staff with coaching and support in their roles. However, these systems are not yet fully embedded to help improve staff knowledge and skills to the highest level.

Safeguarding

The arrangements for safeguarding are effective.

Since the last inspection, leaders have ensured that staff have accessed safeguarding training and that children's information is accessible. Staff can identify the signs and symptoms that may indicate a child is at risk of harm. They know the procedures to follow if they have any concerns about a child's welfare. Staff complete checks before children arrive, to ensure that all areas of the club are safe and secure. Parents receive safety updates, such as internet safety. Children confidently talk to visitors about how they keep themselves safe when online. Children state that they feel safe at this club.

Setting details

| | |
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| Unique reference number | EY550774 |
| Local authority | Manchester |
| Inspection number | 10258238 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 4 to 10 |
| Total number of places | 30 |
| Number of children on roll | 29 |
| Name of registered person | Bosh Limited |
| Registered person unique reference number | RP909072 |
| Telephone number | 07824 636 435 |
| Date of previous inspection | 26 May 2022 |

Information about this early years setting

Whosh registered in 2017. The club operates from designated areas within the primary school building of William Hulme's Grammar School, in Whalley Range, Manchester. The club opens each weekday from 7.45am to the start of the school day and 3.05pm to 6pm during term time. It also opens during some school holiday periods. There are three members of staff, two of whom hold an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Rebecca Weston

Inspection activities

- The inspector discussed any continued impact of the pandemic with the manager and has taken that into account in their evaluation of the club.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The manager and the inspector carried out a joint observation outdoors.
- Parents and carers shared their views of the club with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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