

Inspection of Bumbles 'b' day Nursery

Unit 4a, Heathlands Industrial Estate, LISKEARD, Cornwall PL14 4DH

Inspection date: 12 May 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children happily find their friends and begin to play as soon as they arrive at the nursery. Parents comment on how much their children love coming each day. Children take part in a wide variety of activities as part of an interesting curriculum. They learn nursery rhymes and dance as they sing. Children develop a love of books and are encouraged to be creative by skilled staff who know them well. Staff teach mathematical development to children particularly well.

Children are curious about the world around them. Babies explore with the help of staff in their cosy outdoor area. They delight as they splash their hands in the water tray or draw with huge chinks. Toddlers are fascinated by the feel of paint on their hands and use their fingers to create paintings which they are proud of. Older children eagerly hunt for spiders in the outdoor area and carefully watch them spin their webs. Staff deepen children's understanding through effective questioning.

Managers and staff are passionate about the service they provide. They ensure there is a strong focus on supporting the mental health of children, their families and staff. Children develop close bonds with staff who are genuinely interested in their well-being.

What does the early years setting do well and what does it need to do better?

- The curriculum is broad and balanced. Staff work closely with parents and other settings to find out about children's starting points. They plan activities linked to children's next steps and interests. Staff use themes to enhance children's experiences and build on what they already know. For example, children find out about different animals as part of pets week.
- Mathematical development is embedded throughout the curriculum. Staff have high expectations of what even the youngest children can achieve. Babies begin to recognise numerals to three as they play. Staff regularly teach older children to recognise, count and order numbers. They combine mathematics with other areas of learning to help children make the best possible progress. For example, toddlers learn about shapes as they explore colour mixing with paint.
- Children with special educational needs and/or disabilities (SEND) make good progress from their starting points. The special educational needs and/or disabilities coordinator (SENDCo) works closely with families and other professionals. She is knowledgeable and has recently completed extensive SENDCo training. She diligently uses her new skills to ensure staff provide effective support to children that is closely linked to their needs.
- Staff ensure there are established routines in place in the nursery. Children are excited and fully engaged in their learning for most of the day. However, sometimes, staff leave children waiting at meal and snack times with little to do,

which makes children restless.

- Staff are keen to help children to be ready to start school. For instance, children learn to wash their own hands and become independent in going to the toilet. However, staff are inconsistent in their expectations of how to develop children's independence in other situations, for example when putting away their belongings and at mealtimes. Some children become over reliant on adult help.
- Children feel safe and secure. Older children confidently show the inspector their favourite indoor and outdoor activities. New children settle very quickly and babies cuddle into staff for comfort. Children develop good relationships with other children as well as staff.
- Parents are very happy with the service the nursery provides. They appreciate finding out about their children's progress through the the daily secure online diary. Parents feel their children are well cared for and praise the seamless transition from one childcare room to another as their children get older.
- The manager is reflective and strives to make the nursery as good as it can be. She works closely alongside the deputy manager to carry out regular supervisions of staff. Together they ensure that staff receive appropriate training to improve their practice. The manager also works hard to make the learning environment a safe and stimulating place to be. For example, this year she has redeveloped the outdoor learning area with new age-appropriate zones and resources.

Safeguarding

The arrangements for safeguarding are effective.

Staff demonstrate high levels of vigilance linked to safeguarding concerns. They talk to parents about existing injuries and keep clear records linked to these. Managers diligently monitor records to look for potential patterns of abuse. Staff undertake regular safeguarding training, including learning about safe sleeping practices. They are aware of the signs and symptoms of abuse, and know how to make a referral to the local safeguarding hub if necessary. Staff are aware of the setting's whistleblowing policy and how to contact the LADO if they have a concern about a colleague. Managers follow safe recruitment practices and have put in place a thorough induction process for new staff. Staff teach children how to keep themselves safe, including when online.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider the organisation of meal and snack times to ensure children are not waiting for too long
- improve staff training to consistently support children to become even more independent as they get older.

Setting details

Unique reference number	EY493739
Local authority	Cornwall
Inspection number	10288826
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	42
Number of children on roll	105
Name of registered person	Bumbles Day Nursery Ltd
Registered person unique reference number	RP527664
Telephone number	07814445290 01579 208316
Date of previous inspection	1 November 2017

Information about this early years setting

Bumbles 'b' day Nursery registered in 2015 and is one of two settings owned by Bumbles Day Nurseries Ltd. It operates from a building on an industrial estate on the outskirts of Liskeard. The nursery is open Monday to Friday from 7.30am to 6pm for 51 weeks of the year. It receives funding to provide free early education places for two-, three- and four-year-old children. There are 13 members of staff employed to work with the children. Of these, one is qualified at level 4, seven are qualified at level 3, and one is qualified at level 2. The owner of the nursery works as the manager.

Information about this inspection

Inspector
Leanne Edge

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children told the inspector about their friends and what they like to do when they are at the nursery.
- Staff spoke to the inspector during the inspection.
- The SENDCo spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation with the manager.
- Parents shared their views on the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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