

Inspection of Teddybear's Childcare @ Kings Oak Academy Primary

Kings Oak Academy, Brook Road, Bristol BS15 4JT

Inspection date:

15 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children excitedly come into the club. They independently put their belongings in the designated area and quickly become absorbed in activities. They mould with play dough, build with blocks, create with craft materials and play games. Children show good relationships with the staff. They cheerfully greet them when they are collected from their classrooms, and happily tell the genuinely interested staff about their day. Staff know children well, supporting those that need more help to settle into an activity, including children with special educational needs and/or disabilities (SEND). Parents comment about how much their children love coming to the club, and how they often do not want to leave.

Children behave well and have good relationships with each other, children of mixed ages play well together. For example, some older children demonstrate gymnastics moves to younger children and others support younger children with their craft projects. Children burn off energy by making up fun games. They create the rules together and generally play well. If there are any disagreements, staff are quick to notice these and to support children to resolve them. Children enjoy their time in the club.

What does the early years setting do well and what does it need to do better?

- Staff are good role models and support children's well-being effectively. They listen to children and take their opinions and ideas seriously. For example, children can choose which activities they would like to engage in. At the craft table, there are ideas of what children would make, but ultimately they are free to create what they wish. Staff praise children's creations.
- The owner of the club and staff have excellent relationships with the teachers and management team of the host school. They communicate well, ensuring children have great consistency of care. The school comments on how flexible the club is, opening on days of national strikes and school inset days. This supports working parents, ensuring children are well cared for on unexpected days of no school.
- Children with SEND are well supported. Staff check with teachers how children have been that day, and what extra support they may need. While all staff are aware of children's individual needs, the club ensures children have the same staff member supporting them, helping them to feel safe and secure.
- Management and staff keep themselves up to date by engaging in training courses and reading relevant professional websites. This helps to ensure they have current knowledge and practices when caring for the children.
- Managers have a strong focus on evaluating the setting, ensuring it is meeting the needs of children, parents and staff. For example, managers send out

questionnaires to parents and children yearly, to find out their opinions on the club. They value the responses and communicate with parents about how they will make changes where needed.

- Staff offer children a range of healthy foods while attending the club. In the mornings, they have the options of a variety of cereals, toast and fruits. In the afternoons, staff offer children a selection of healthy fruit and vegetables.
- Children are confident and kind to each other. They are helpful and share well. For example, they praise each other's art creations, and help each other, where needed. They confidently speak to visitors in the rooms, discussing what they like about the club, and talking about pets they have at home.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand their safeguarding responsibilities. They undertake training to ensure their knowledge is up to date and secure. They know local safeguarding procedures and understand the symptoms and signs that may be a cause for concern. Leaders and managers provide a safe and secure place for children to play, doing regular risk assessments, and supervising children closely. They have very safe procedures for children arriving and going home, ensuring children are safe. Staff ensure children know what to do if they ever need to evacuate the building in an emergency, for example, by practising regular fire drills. Leaders and managers follow safer recruitment procedures, ensuring all staff are safe to work with children.

Setting details

Unique reference number	EY495063
Local authority	South Gloucestershire
Inspection number	10289114
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	2 to 13
Total number of places	50
Number of children on roll	70
Name of registered person	Teddybear's Childcare Ltd
Registered person unique reference number	RP908341
Telephone number	07760 237663
Date of previous inspection	13 November 2017

Information about this early years setting

Teddybear's Childcare @ Kings Oak Academy Primary registered in 2015. The setting is situated in the Kingswood area of South Gloucestershire within Kings Oak Academy, but is separate to the school. The setting offers an out-of-school club and holiday club for children between the ages of 2 and 13 years. It is open from 7.30am to 8.30am and 3pm to 5.45pm Monday to Friday, plus various days in the school holidays. The club employs five members of staff, of these two staff, including the manager, hold a relevant qualification at level 3 and three staff are unqualified.

Information about this inspection

Inspector

Joanne Neenan

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children spoke to the inspector during the inspection.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023