

Inspection of The Play Shelter ASC @ Malorees

Malorees Infant and Junior Schools, Christchurch Avenue, LONDON NW6 7PB

Inspection date: 15 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children settle swiftly and enjoy their time at the club. They greet staff as they are collected and arrive at the area that the club uses. Children know the routines of the club well and successfully follow instructions. For example, children sit together on arrival and start their session discussing the rules and expectations for their behaviour and what activities are available for them during the session. Children behave well and form new friendships with other children. They learn how to respect each other.

Children have a varied choice of fun activities, indoors and outdoors. For example, some children choose to create various arts and crafts items, such as a windsock or drawing and colouring. This helps children to use their imaginations, develop their small muscles, hand-to-eye coordination and concentration skills. Other children choose to play active games outside. This supports children to develop their large muscles, learn how to socialise and work as part of a team. Staff regularly praise children for their achievements, which helps to promote their confidence and self-esteem.

What does the early years setting do well and what does it need to do better?

- The management team ensures that they provide inclusive after-school care, where all children, including those with special educational needs and/or disabilities, feel safe and continue to develop their skills.
- The owner supports the manager and staff to ensure that they have opportunities to enhance their skills and progress. They regularly have various meetings and attend a range of training opportunities.
- Staff safely collect children and escort them to the area the club uses, which is located within the school premises. Children are always supervised by staff. The owner ensures that there are always enough staff to keep children safe inside and outside.
- Staff are kind and caring and know all children well. They maintain good relationships with staff from the school to ensure that they can continuously meet children's individual needs.
- Children receive a range of healthy and nutritious snacks. Staff obtain information about children's food allergies, dietary requirements and preferences. The manager develops and reviews the menu and shares it with parents.
- Children follow hygiene procedures and wash their hands or use hand sanitiser before having their food. Staff use this time to help children develop their social skills. For example, they all sit together and have discussions about their school day, the activities they had at the weekend or plans for their upcoming holidays.

- Staff develop effective partnerships with parents. They ensure that all relevant information is shared to maintain continuity for children. Parents provide positive feedback and report that their children are happy and confident attending the club. Children, when asked, confidently talk about what they like to do in the club and that they feel safe and happy.

Safeguarding

The arrangements for safeguarding are effective.

The owner ensures that staff are suitable to work with children and completes all required checks before they start work. The management team and staff attend regular training and receive updates about safeguarding issues. They know how to identify if a child is at risk of harm and the correct procedures to follow. Staff supervise children effectively to ensure that they are in a safe environment.

Setting details

Unique reference number	EY444157
Local authority	Brent
Inspection number	10264350
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	30
Name of registered person	The Playshelter Ltd
Registered person unique reference number	RP521414
Telephone number	07905 007 996
Date of previous inspection	13 June 2017

Information about this early years setting

The Play Shelter ASC @ Malorees registered in 2012. It is independently run and operates from Malorees Infant and Junior School in Kilburn, in the London Borough of Brent. The after-school club operates during term time, from 3.30pm to 6.30pm, Monday to Friday. The holiday club is open each weekday during the main school holidays, from 8am to 6pm, apart from Christmas. The club employs four members of staff, two of whom hold relevant childcare qualifications at level 3.

Information about this inspection

Inspector

Nataliia Moroz

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with staff and has taken that into account in their evaluation of the club.
- The manager and the inspector completed a learning walk together, where the manager explained how the club operates.
- Children and parents talked to the inspector about their experiences at the club.
- The inspector observed activities indoors and outdoors.
- A range of relevant documents were viewed by the inspector, including suitability checks for staff working with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023