

Inspection of The Gap Club Breakfast, After School And Holiday Club @ King's Court First School, Old Windsor

Kings Court First School, Ashbrook Road, Windsor, Berkshire SL4 2NE

Inspection date: 15 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happy after their day at school. They are welcomed by friendly staff, who greet them on arrival. Children put their belongings away and are keen to start playing with their friends. Children behave well and are kind and caring towards each other. For example, younger children are included by the older children as they engage in imaginative role play.

The environment is calm and inviting and enables children to relax and play after school. Children enjoy taking part in a wide variety of activities, indoors and outdoors. Staff take the time to listen to what children have to say and tailor activities and resources to their individual interests. For example, children show high levels of engagement as they become engrossed in building a bug hotel. Children excitedly find bugs in the garden, such as caterpillars, ants and woodlice. They demonstrate empathy and creativity as they collaboratively decide how to create a nurturing habitat with leaves, sticks and grass. Staff are supportive and extend children's interest further by linking this to stories they could read, such as the 'Hungry Caterpillar'. Children learn to work well in a group and learn to appreciate the natural environment. This supports their personal development successfully.

Staff have established secure routines. For example, children wash their hands before snack time and wait their turn during routine and play times. This promotes children's developing social skills and independence successfully.

What does the early years setting do well and what does it need to do better?

- Staff understand that children need fresh air and physical exercise. Children enjoy being physically active and take part in a variety of games, such as football, basketball and gymnastics. This supports their coordination skills and large-muscle development effectively.
- Children follow instructions and demonstrate that they feel safe and secure. They listen to staff and understand the rules of the club. For example, on arrival, all children sit in a circle and participate in a 'meet and greet' session. They tell their friends about their day at school and their home life. Furthermore, staff tell the children which activities are on offer that day and combine this with a theme, such as International Family Day.
- Children show high levels of enjoyment as they take part in creative activities that staff plan for them. For example, children test their creative skills with modelling clay. They demonstrate perseverance as they develop and enhance their skills. Children show utter pride as they complete their creations, such as love hearts and bowls. Staff praise the children's effort, which promotes their

emotional well-being and self-esteem effectively. However, the provider has recognised that, occasionally, some of the art and craft activities become too busy and that staff deployment during these times could be more effective. This would enable younger children to benefit further from the activities on offer.

- Staff are sensitive to the children's feelings and have developed a warm bond with them. Staff chat with children about their day at school, their friendships and their family life. This helps them to support children at the club and promotes children's care and overall well-being.
- Managers gather important information from parents prior to their children starting. This helps to ensure that children's individual needs, such as medical and dietary requirements, are met. Staff exchange information with parents so they are aware of their children's day. Furthermore, staff at the club exchange valuable information with the school the children attend to further extend continuity of care.
- Parents speak positively about the care their children receive. They say that children have a good relationship with the staff and that they enjoy their time at the club. Parents appreciate the broad range of activities that staff provide to the children after their day at school.
- Managers provide staff with robust training and supervisions on a regular basis and are committed to providing excellent care. Staff speak positively of the manager and provider and report that they feel well supported. Ongoing training opportunities help staff to support the children in their care further.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of their role to keep children safe. They are aware of the possible indicators that could suggest a child is at risk of harm and know the correct procedure to follow if they have any concerns. Staff complete regular safeguarding training to keep their knowledge up to date. Recruitment and other procedures are in place to enable leaders to check that staff are, and remain, suitable to work with children. Staff complete daily risk assessments of the areas the club uses, indoors and outdoors. Additionally, staff practise termly fire drills with the children to enable the safety of all individuals on the premises.

Setting details

Unique reference number	EY489548
Local authority	Windsor and Maidenhead
Inspection number	10285765
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	48
Number of children on roll	14
Name of registered person	The Gap Club Limited
Registered person unique reference number	RP906437
Telephone number	07970721007
Date of previous inspection	18 October 2017

Information about this early years setting

The Gap Club After School and Holiday Club @ King's Court First School, Old Windsor re-registered in 2015. The after-school provision operates from 3.15pm to 6.30pm, Monday to Friday, during term time, and the holiday club operates from 8.30am to 6.30pm, Monday to Friday, during Easter school holidays and half-term holiday periods.

Information about this inspection

Inspector

Katharina Hill

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with staff and has taken that into account in their evaluation of the setting.
- The inspector visited all areas of the premises used by the club.
- The inspector spoke to parents, staff and children on the day of the inspection and took their views into account.
- The inspector observed the quality of interactions during activities, indoors and outdoors, and assessed the impact of these.
- The inspector looked at a sample of documentation. This included evidence of suitability and general records.
- Discussions were held with staff about their understanding of safeguarding.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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