

Inspection of Cove Pavilion Pre-School

Cove Pavilion, Prospect Road, Farnborough, Hampshire GU14 0DX

Inspection date: 15 May 2023

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are immersed in rich learning everywhere you look at this exceptionally welcoming and nurturing pre-school. They happily enter the setting, warmly greeted by their key persons. The familiar routine ensures that children know what is happening next. This all helps children to feel safe and secure.

Children develop their early creative skills when they create 'butterflies'. They use new language they have learned. For example, children are excited to tell their friends that they created symmetrical butterflies and how they did it. Highly engaging staff support all children to have a go at creating the symmetry. Children focus intently on achieving. Their behaviour is exemplary. They use good manners and are respectful to staff and their peers. Staff support them by consistently modelling the setting's rules and use positive reinforcement, praise and rewards to promote these behaviours.

Children develop excellent independence and experience physical challenge. For example, outside, children take delight in creating their own balancing beams, skilfully practising their coordination skills. Staff skilfully support children's thirst for learning and exploration. For example, children show delight as they explore bubbles and experiment with different tools to create them. Their attention is deeply absorbed in the wide range of motivating and challenging learning opportunities that reflect their current interests and stages of development. Children maintain the highest levels of enjoyment and concentration as they join in with mathematical games, adding and subtracting numbers.

What does the early years setting do well and what does it need to do better?

- The managers create an inspiring pre-school for all that attend. The long-standing staff team shows genuine care and passion for the work in the pre-school. Staff demonstrate an admirable commitment to their continued professional development. Managers are constantly reflecting and improving on their already outstanding practice. They have strong links with outside agencies and local schools. They take every opportunity possible to strengthen and develop their exceptional pre-school. Recent training around self-regulation, for example, has helped children's resilience and well-being effectively.
- Managers and staff have developed a curriculum that is challenging and well sequenced. The quality of teaching is exceptional. Staff have a very clear understanding of what they want children to learn. Teaching is adapted to meet the individual needs of the children. This helps children make excellent progress in all areas of learning.
- Children develop a love of reading. They turn pages carefully and talk about the pictures with attentive staff. Children borrow books from the pre-school's library

to enjoy at home. They enthusiastically talk about their favourite books. They describe characters in familiar stories, recalling animals from the farm.

- Parents describe the care and education their children receive as 'fantastic'. They describe staff as being like extended family, who always find time to support them. Parents talk about how their children have progressed well since joining the pre-school. Staff keep parents fully informed of their children's learning. They encourage parents to share children's home learning, as well as any concerns they have about their children's development. This information, along with staff assessments, is used to plan children's next steps in development effectively.
- Staff get to know children extremely well when they first start at the pre-school. They fully understand children's previous experiences and what they need to learn next. All children, including children with special educational needs and/or disabilities, display exceptionally positive attitudes towards their play and learning. Children are superbly prepared for their next stage of learning, including their eventual move on to school.
- Staff engage children in meaningful conversations and discussions to further promote their communication skills. Children are successful communicators, confidently expressing their thoughts and ideas. For example, children enjoy creating songs and sounds with instruments together, outside.

Safeguarding

The arrangements for safeguarding are effective.

The managers and staff members have an excellent knowledge of safeguarding and how to keep children safe. They are aware of the signs and symptoms that may indicate that a child is at risk of harm. This includes the 'Prevent' duty, county lines and female genital mutilation. Managers and staff know the procedures to follow if they have any concerns. They complete risk assessments to minimise risks. Ratios and staff deployment ensure that children are safely supervised. Managers follow safe recruitment procedures to ensure that all staff are suitable to work with children.

Setting details

Unique reference number	110253
Local authority	Hampshire
Inspection number	10280710
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	27
Number of children on roll	40
Name of registered person	Cove Pavilion Pre-school Committee
Registered person unique reference number	RP517936
Telephone number	01252370029
Date of previous inspection	13 September 2017

Information about this early years setting

Cove Pavilion Pre-School opened in 1966 and registered in 2000. It operates from a sports pavilion in Farnborough, Hampshire. The pre-school is committee run. It opens five days a week, during school term time. Sessions are from 8am to 3.45pm. The pre-school receives funding for the provision of free early education for children aged two, three and four years of age. There are five members of staff, who all hold relevant qualifications at level 3 or above. This includes the manager, who has an early years teacher qualification.

Information about this inspection

Inspector

Claire Boparai

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector observed the quality of education and carried out a joint observation with the manager.
- The inspector took account of the views of parents and children during the inspection.
- The inspector spoke to staff at convenient times and assessed their safeguarding knowledge.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the pre-school.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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