

Childminder report

Inspection date:

18 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder has a good knowledge of the early years foundation stage. She demonstrates secure understanding of the seven areas of learning and can describe activities to promote children's learning. For example, she explains how to develop children's language and turn taking skills by sharing stories.
- The childminder has a clear understanding of how to safeguard children. She knows the possible signs and symptoms of abuse and neglect and how to refer any concerns to the relevant authorities. Daily checks and risk assessments of her home help the childminder to identify and to remove any potential hazards to children. The childminder understands she must adhere to children's dietary preferences and allergies.
- The childminder explains how she uses a range of teaching skills to meet all children's individual learning styles. The childminder demonstrates her understanding of how to work with children who speak English as an additional language and children with special educational needs and/or disabilities.
- The childminder has systems in place to observe and to monitor children's progress and to swiftly identify any gaps in their learning. She knows the importance of offering interesting and challenging activities that help children gain knowledge and learning. The childminder knows her responsibilities to complete the required assessment for children aged two.
- The childminder has effective arrangements in place to support how children settle into the setting. The childminder knows the importance of working in partnership with parents to find out about children's interests and routines. She has systems in place to share children's achievements with other professionals to help promote continuity of care and learning.
- The childminder explains how she keeps her knowledge up to date and refreshes her skills. For example, she completes her own online research and has taken courses to learn how to promote children's mental health and well-being.
- The childminder understands the importance of encouraging children to adopt a healthy lifestyle, such as through spending time outdoors, growing fruit and vegetables in the garden and discussions about healthy food and lifestyles.
- The childminder explains how she will build secure bonds with children to promote their emotional well-being and independence. For example, she will help children to learn self-care routines, such as toileting and handwashing, and give children choices of what activities they would like to do.
- The childminder has high expectations for children's behaviour. She explains how she will help children to develop positive relationships. The childminder describes how she will support children to share, take turns and respect others.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY489437
Local authority	Surrey
Inspection number	10264872
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 11
Total number of places	7
Number of children on roll	7
Date of previous inspection	28 June 2017

Information about this early years setting

The childminder registered in 2015. She lives in Epsom, located in Surrey. The childminder operates before school Monday to Friday, during term time only.

Information about this inspection

Inspector

Bev Boyd

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The inspector discussed with the childminder how she intends to deliver the educational programme for children.
- The inspector spoke to parents during the inspection and took account of written feedback provided.
- The inspector conducted a tour of the areas of the premises used for childminding.
- The inspector discussed record-keeping, policies and procedures with the childminder.
- The inspector discussed with the childminder how she intends to meet the safeguarding and welfare requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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