

# Inspection of Wonderland Daycare Nursery

6 Strathmore Walk, LUTON, Bedfordshire LU1 3PD

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Inspection date: 9 May 2023

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## What is it like to attend this early years setting?

### The provision is good

Staff are warm and caring at this welcoming nursery. They gather detailed information about children on entry which helps staff to get to know children well. Babies and children who are new are comforted soothingly by staff. Children are encouraged to make choices and staff listen to these. Older children learn to play cooperatively with staff support. For example, children pretend to be teachers at school and write letters on a board. Staff join in the play, pretending to be in the class. They guide children to encourage all their friends to answer questions.

Children benefit from the play-based approach across the nursery. They behave well and explore with confidence, becoming more sociable as they grow through the nursery. Staff help babies to develop very early communication skills. Babies and staff pass toys back and forth to each other and babies babble. Staff acknowledge these early communications with warm, positive responses. The babies confidently explore. They practise toddling and climbing over equipment to gain confidence in their movements as they learn to balance. Staff play football with older children. They encourage children to have a go at kicking balls and scoring goals. This physical play supports children's overall coordination and motivation to be healthy.

## What does the early years setting do well and what does it need to do better?

- Managers have created a positive team atmosphere. Staff report they receive good support to develop in their roles and can talk openly to managers if they have any concerns. Staff are keen to learn and, as a result, undertake training courses and gain qualifications. This helps staff focus on improving what they do for children during their everyday work.
- The curriculum has a clear focus on children learning the key skills to prepare them for the next stage in their education. Staff plan an environment that helps children learn, focusing on their individual needs. However, they do not always sharply focus their interactions with children to extend children's learning to the highest level.
- Children demonstrate a sense of belonging at the nursery. They develop their independence and become involved in the routines of the nursery. Children pour their own drinks and make choices in their play. However, at times, daily routines are not always well planned and children are not always given sufficient time to refine and learn skills. For example, staff encourage children to learn to cut their fruit but do not plan this well enough so all children can have a go. Therefore, children eat the food before having the opportunities to try to cut the fruit themselves.
- Staff manage children's health well. The nursery provides freshly cooked, nutritious meals and caters for children's individual dietary needs. Staff work well

with parents to ensure babies' routines of sleep and eating reflect those at home. This helps to give young children continuity of care and a feeling of security.

- Children enjoy using their imaginations at the nursery. They dress up as superheroes and pretend to save their friends. They use 'small world' figures and cars to create dramatic storylines. This helps them think about what might happen in a range of situations.
- Staff help embed mathematical concepts as children play. When they are filling and emptying buckets, staff use the words 'full' and 'empty'. This helps children to gain a meaningful understanding of what these words mean. As children line up to go outside, staff help them to count accurately.
- Staff quickly identify children who may be behind age-related expectations. They work with parents and professionals to help children make better progress. Managers and staff carefully consider the use of additional funding to benefit the differing needs of these children effectively.
- Parents are very happy with the care and education their children receive. They enjoy the detailed communication which informs them about what their children are doing at nursery. They work together with staff to help children make progress in their learning, such as learning to dress themselves or use the toilet.

## Safeguarding

The arrangements for safeguarding are effective.

Staff and leaders understand their responsibilities to safeguard children. They know the signs and symptoms that indicate that children may be at risk of abuse or neglect. Furthermore, they understand the correct reporting procedures to ensure children and families receive the swiftest help. The managers have rigorous procedures in place to recruit staff. They continue to monitor staff to ensure that they remain suitable to work with children. This helps assure children's welfare.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- help staff deepen their understanding of high-quality interactions and use this to extend children's learning to the highest level
- review the organisation of routines so that staff provide more opportunities to strengthen and enhance children's learning.

## Setting details

<b>Unique reference number</b>	105257
<b>Local authority</b>	Luton
<b>Inspection number</b>	10287502
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	42
<b>Number of children on roll</b>	53
<b>Name of registered person</b>	Wonderland Day Care Nursery Co-op (Luton) Ltd
<b>Registered person unique reference number</b>	RP523427
<b>Telephone number</b>	01582 458555
<b>Date of previous inspection</b>	26 June 2019

## Information about this early years setting

Wonderland Daycare Nursery registered in 1997 and is located in Luton, Bedfordshire. The nursery employs 13 members of childcare staff. Of these, four hold appropriate early years qualifications at level 2, six at level 3 and one at level 6. The nursery opens Monday to Friday, from 8.30am to 5.30pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

**Inspector**  
Elke Rockey

## Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the managers and has taken that into account in their evaluation of the provision.
- The managers joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector and one of the managers carried out a joint observation of a planned activity.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- Children talked with the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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